FBA needed (RFA, etc)

1. Document targeted intervention used
2. Routines analysis
3. Determine who to interview
4. Schedule the following
   a. FBA
   b. BSP (within 3 weeks)
   c. Follow-up meeting (within 3 weeks of BSP)

Within 1-2 weeks of Identified need

Conduct Efficient FBA

4. FBA interview: Multiple people involved?

YES → Interview all *OR* Conduct 1 thorough interview & confirm w/others

No → Complete interview

Hypothesis statement and "desired" behavior

Pre-BSP

5. Complete pathway draft
6. Complete intervention ideas based

Within 3 weeks of Identified need

BSP Meeting

Consensus on hypothesis statement?

YES → BSP Meeting

No → Schedule observations *or* formal FBA

BSP Meeting

7. Obtain consensus on competing behavior pathway
8. Complete intervention ideas based on FBA
9. Consensus on intervention (matched to hypothesis)
10. Identify systems to support intervention
11. Identify outcomes to measure, data sources, and process for measurement

Pre-Follow-up

12. Check in with teacher during first week
13. Ensure graphs are updated
14. Grade-level review completed (middle school)

Within 3 weeks of BSP Meeting

14. Review data - fidelity and outcomes

Intervention implemented as planned, goals met?

YES → Set new goal → Follow in IPBS

No → Determine why not and develop plan

Fidelity
1. Understand plan
2. Contextual fit
3. Materials available

- Re-train
- Modify/provide support
- Provide materials
- New BSP meeting

Poor effects
1. Function-miss-match?
2. More time needed to have effect?

- New BSP meeting
- FBA
- Continue 3 more weeks

Schedule follow-up in 3 or fewer weeks