

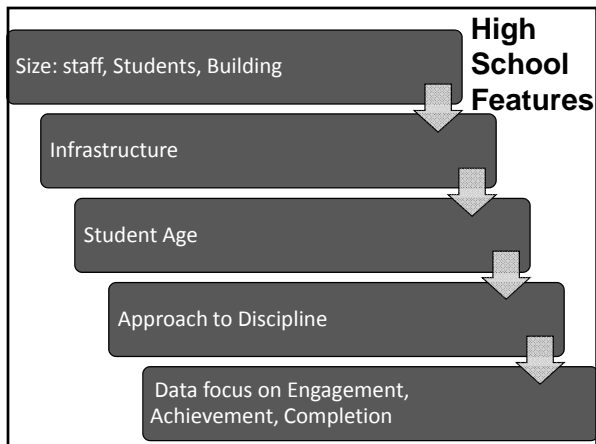
Systems/Data/Practices in High Schools : What Have We Learned?

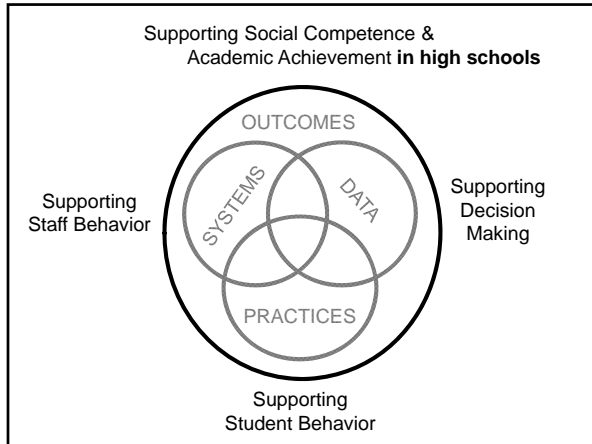
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Outcomes - Systems - Data - Practice

- **Focus on school completion, student engagement, student achievement**
- **Look at both academic and behavioral data**

Outcomes-Systems - Data - Practices

- **Slow down and put the systems in place**
- **Build the infrastructure**
- **Provide professional development**

Slow down, put the systems in place

- **Obtain consensus**
- **Prioritize so staff aren't overwhelmed with multiple mandates**
- **Administrative support and coordination**
- **Strategies for staff and students to be informed and involved**
- **Support necessary philosophical shifts**

Build the Infrastructure

Administrative team	<ul style="list-style-type: none">• Clear vision• Getting the entire team on board• Communication with PBS team
PBS Team	<ul style="list-style-type: none">• Representation• Distributive leadership• Effective meeting strategies
Communication	<ul style="list-style-type: none">• Who's involved in communication• Predictable, consistent, frequent• Use multiple strategies

Outcomes -Systems - Data - Practices

- Slow down and put the systems in place including staff buy in
- Infrastructure
- **Professional development**
 - Connects high schools to one another
 - Ongoing professional development vs 'train and hope'
 - Address strategies to shift old values and attitudes about school discipline and use of acknowledgements

Outcomes- Systems - Data - Practices

- Show data to indicate that SWPBS is working
- Collect both social behavior and academic
 - Engagement, achievement, completion
 - Cross communication of data systems
- Use data for decision making
 - Examine by grade and other subgroups
 - Examine motivation data (function) and consequences

Outcomes - Systems - Data - Practices

- **Set of expectation/rules – comprehensive, involvement**
- **Openly discuss acknowledgement and consequence systems and align with school culture**
- **Consistency /inconsistency of practices across teachers and staff**

Outcomes	<ul style="list-style-type: none">• School completion, student engagement, student achievement• Academic and social behavior
Systems	<ul style="list-style-type: none">• Slow down• Build infrastructure• Provide focused professional development
Data	<ul style="list-style-type: none">• Use data to show impact• Collect academic and social behavioral data• Decision making : by grade, subgroups, motivation, consequences
Practices	<ul style="list-style-type: none">• Expectations/rules – comprehensive & involvement• Discuss/model acknowledgement & consequences• Build consistency
