

School-based Program/Intervention Analysis Tool

Please review the school-based programs/interventions offered that were developed and/or implemented as a result of PBIS training and implementation in your school. Programs of interest are likely to assist in improving/maintaining a positive school climate that a) prevents problem behaviors, b) increases achievement of students in the school. An example of how to complete the attached form is provided below.

School/district _____

Person Reporting _____

Date _____

<ul style="list-style-type: none"> • Name of Program or Intervention • Brief Description • Number & Audience Served 	Date of Implementation	What measures are you collecting to evaluate your efforts?	Percent of staff with knowledge of the intervention	<ul style="list-style-type: none"> • Roadblocks or Challenges with implementation effort • Solutions
		Level of Impact <input type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low		
1. <u>1. Link Crew</u> Orientation program linking 9 th grade students with upper-class students 450 9 th & 12 th grade students		Student satisfaction survey Level of Impact <input type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low	<input type="checkbox"/> 80 – 100% <input type="checkbox"/> 50 – 79% <input type="checkbox"/> < 50%	9 th graders complained that Link Leaders did not contact them after 1 st week Met with Leaders before winter quarter to discuss expectations, upcoming activities
2. <u>Check & Connect</u> School completion program used to promote student engagement in school. Student checks in with mentor at beg. & end of each day. Thirty students at-risk for dropout enrolled in program.		Attendance (absences, tardiness, skips), behavior (ODRs), and academic performance (credits earned) Level of Impact <input type="checkbox"/> High <input checked="" type="checkbox"/> Med <input type="checkbox"/> Low	<input type="checkbox"/> 80 – 100% <input checked="" type="checkbox"/> 50 – 79% <input type="checkbox"/> < 50%	Establishing home-school collaboration. Students did not follow through on having parents sign their program slips. Mentor provided incentives for program slips with parent signature and contacted parents so they could prompt students for slips.
3. <u>Study Table</u> For student-athletes with below 2.0 GPA. 30-minute supervised study hall after-school before going to practice. 10-20 students per sports season.		No measure Level of Impact <input type="checkbox"/> High <input checked="" type="checkbox"/> Med <input type="checkbox"/> Low	<input checked="" type="checkbox"/> 80 – 100% <input type="checkbox"/> 50 – 79% <input type="checkbox"/> < 50%	

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4. _____			<input type="checkbox"/> 80 – 100% <input type="checkbox"/> 50 – 79% <input type="checkbox"/> < 50%	
		Level of Impact <input type="checkbox"/> High <input type="checkbox"/> Med <input type="checkbox"/> Low		