

# Behavior Education Program (BEP): Troubleshooting & FAQs

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# Trouble Shooting

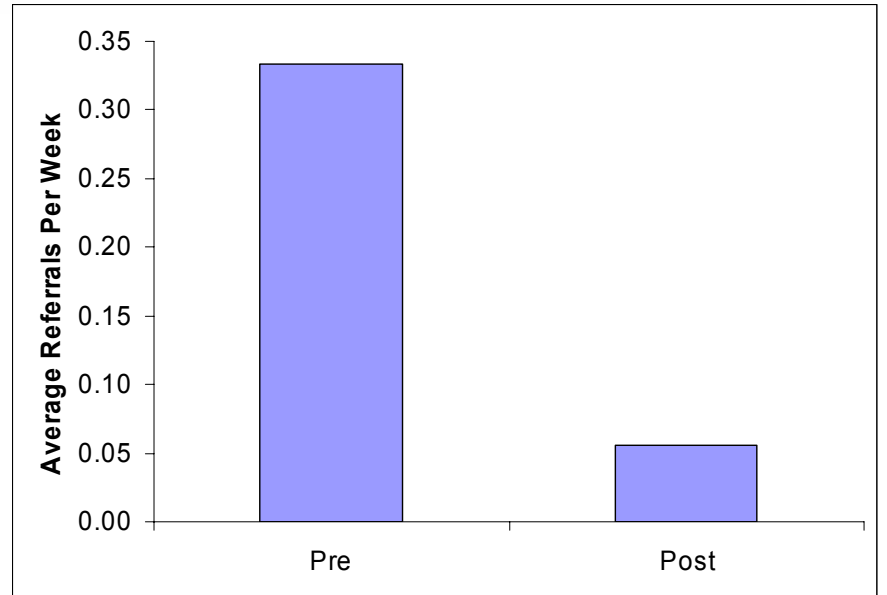
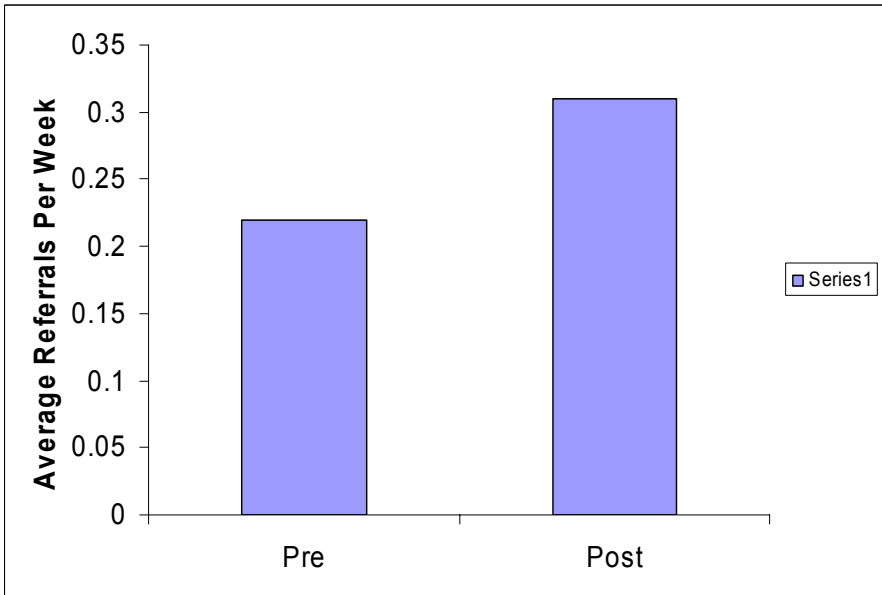
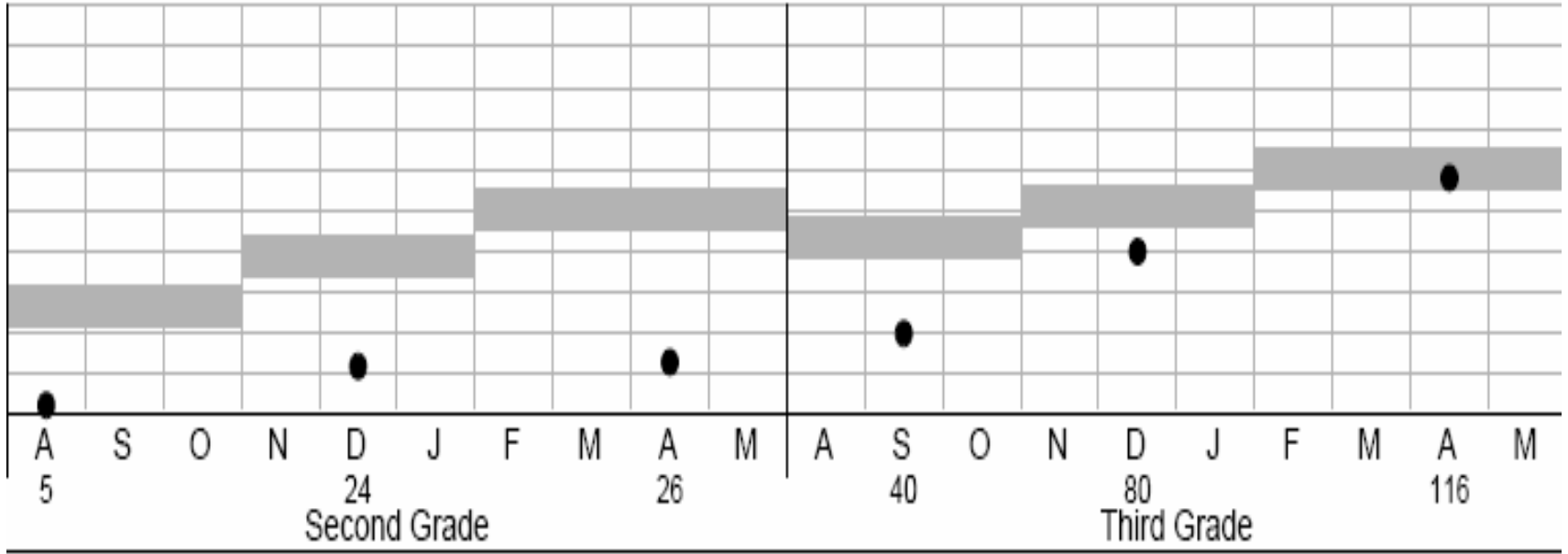
- Referrals to the BEP
  - Gathering Baseline Data
- Check-in
- Teacher Feedback
- Check-out
- Parent Feedback
- Using Data for Decision Making



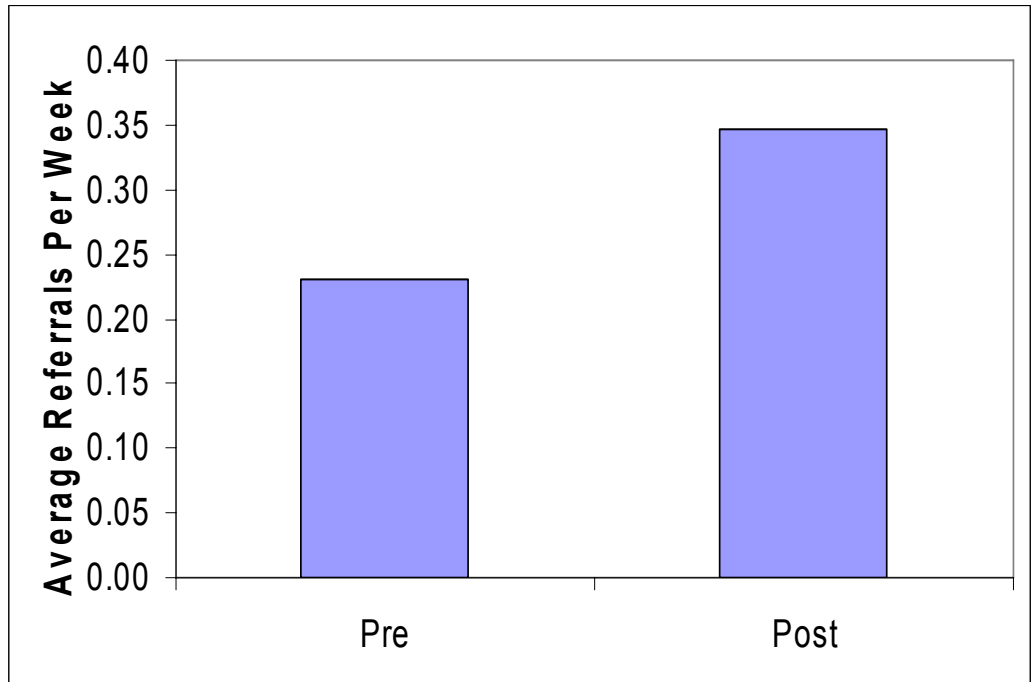
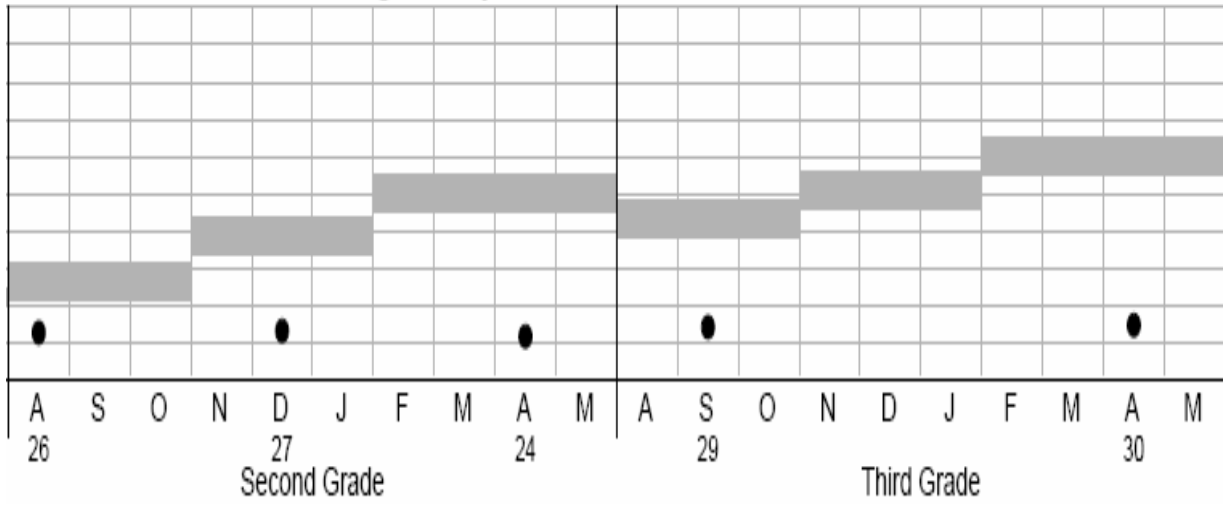
# Referrals to BEP

- Academic Data
- Mild problem behavior throughout the day
- Not dangerous or aggressive behavior

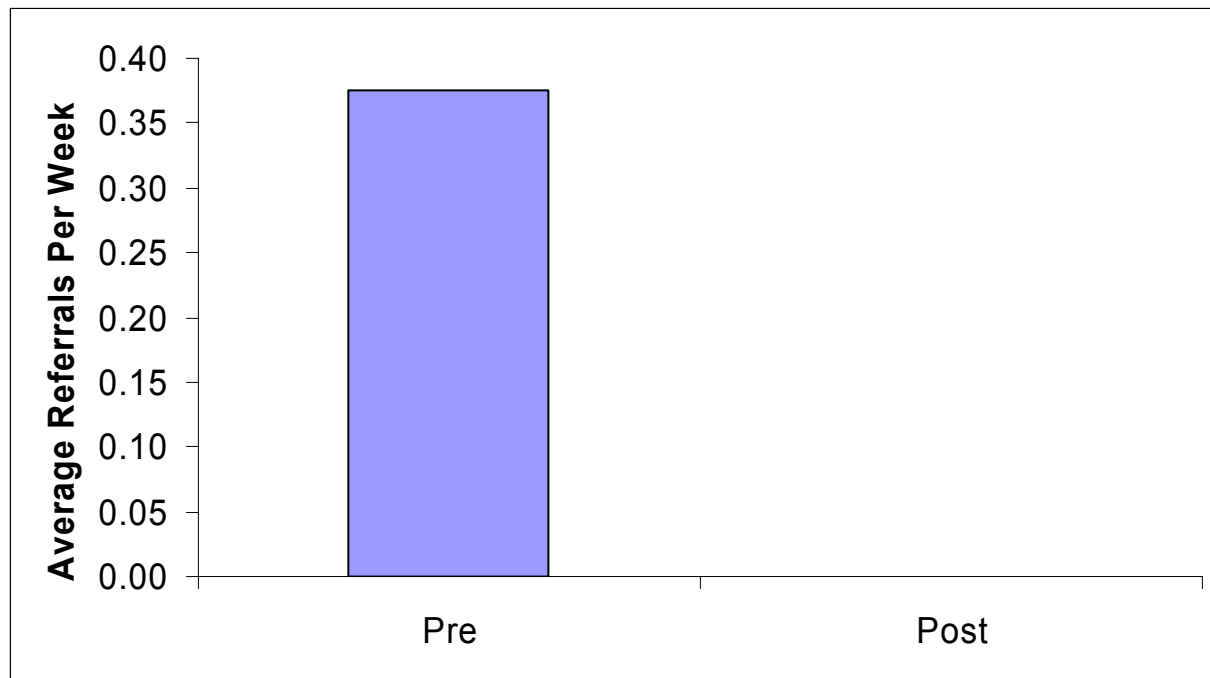
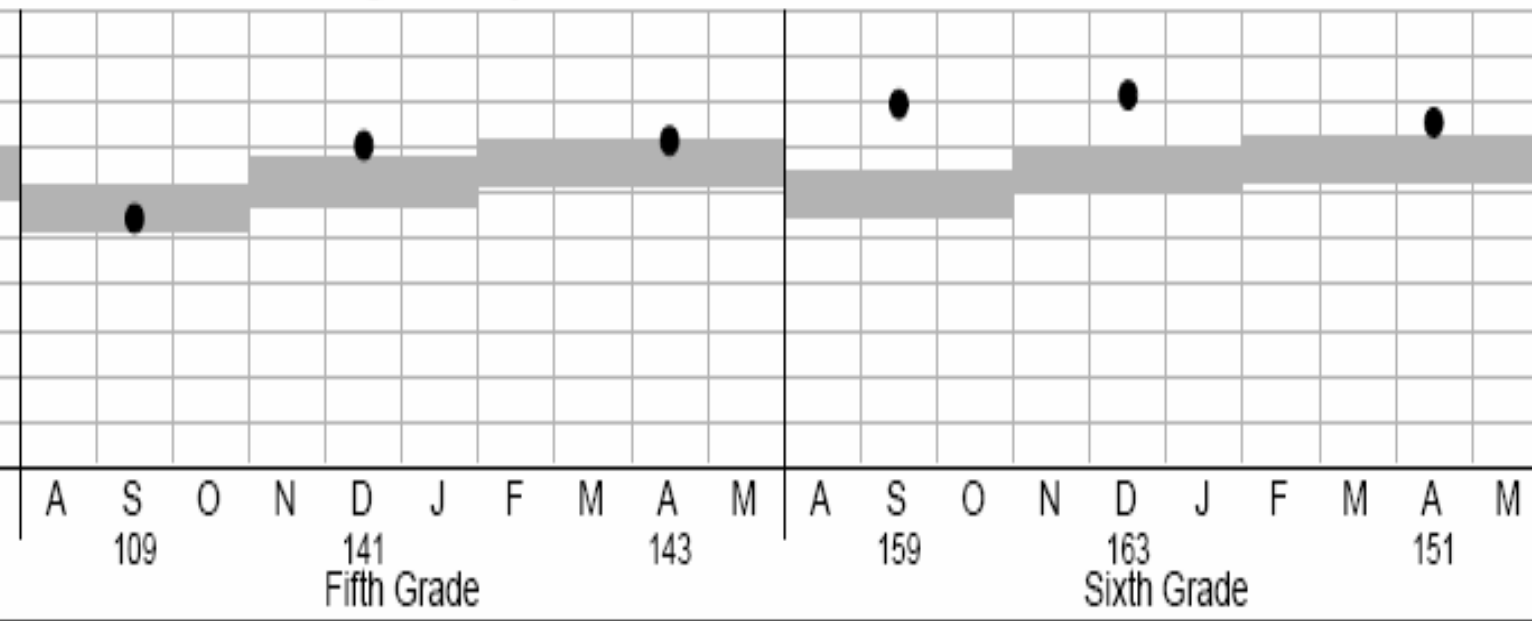
# Oral Reading Fluency



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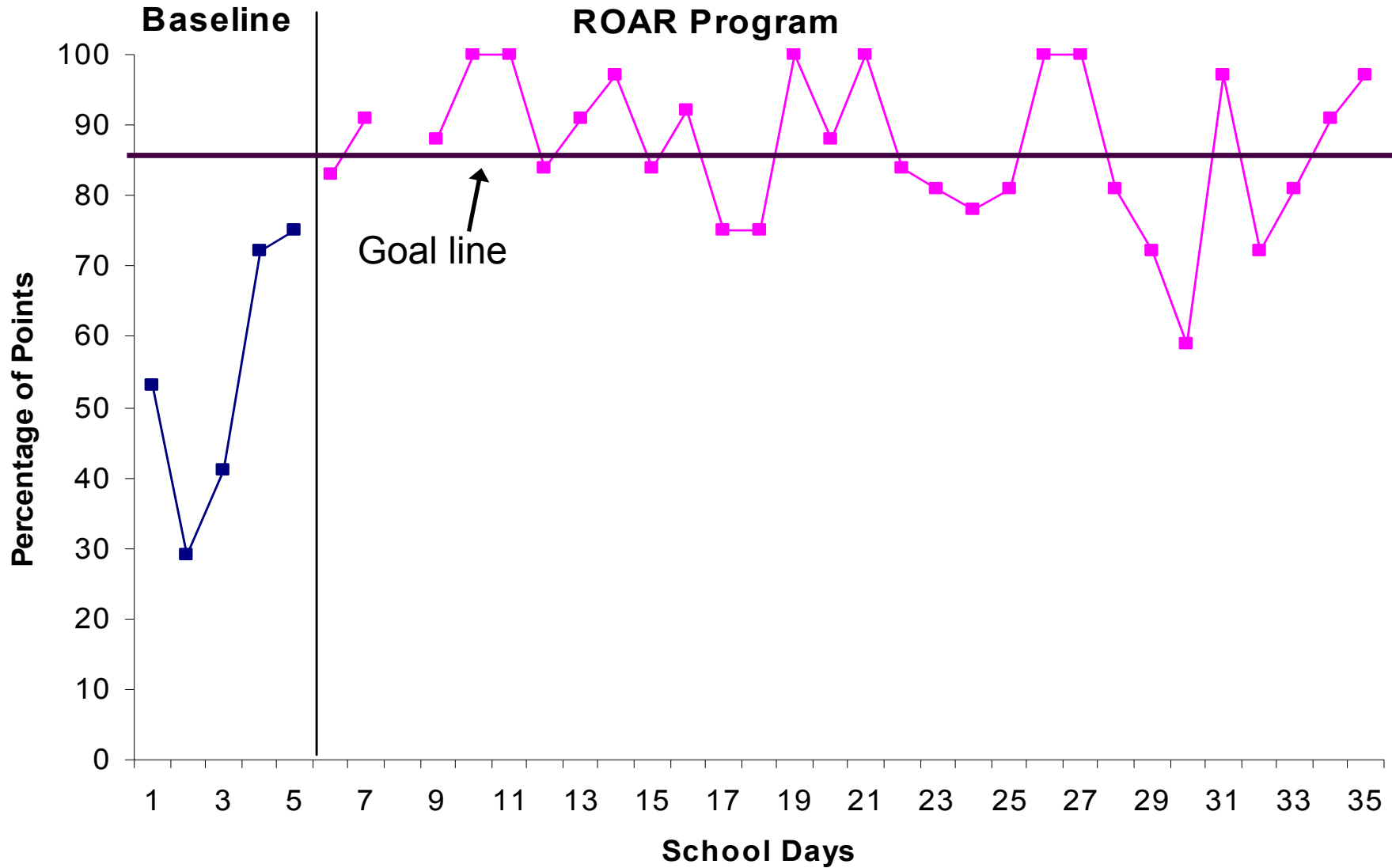
# Oral Reading Fluency



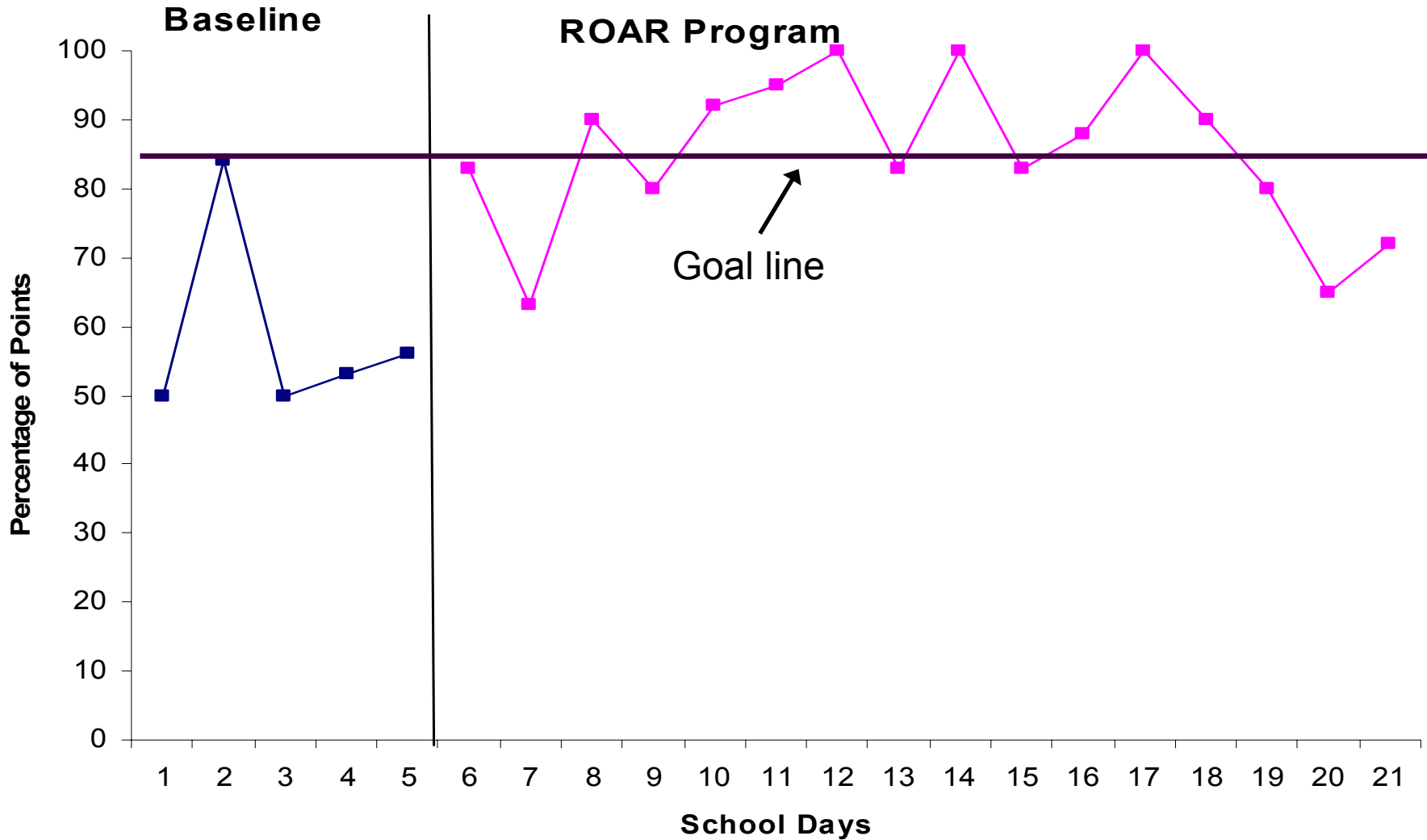
# Collecting Baseline Data

- Give teacher a packet of 5 baseline DPR forms (colored paper- Not on NCR)
- Have teacher rate student on the DPR but **NOT GIVE STUDENT FEEDBACK**
- During baseline – student does not check-in or check-out
- Parental consent is being obtained during baseline

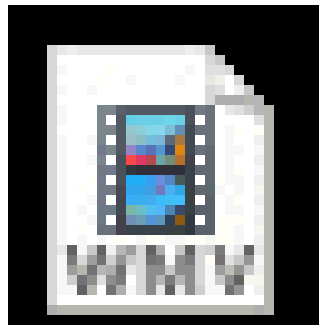
# Wild Card Data for Student A



# Wild Card Data for Student B



# Check-in



BEP Ch2 Check In\_large.wmv



# Teacher Feedback



# Checkout



# Home Feedback



# Using Data for Decision Making

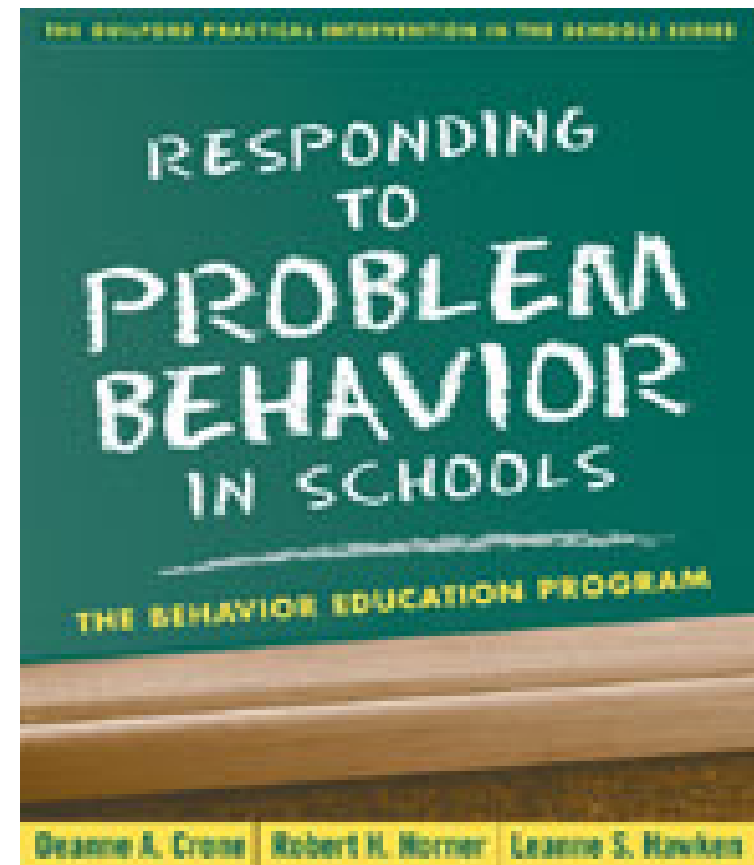


# Other Questions???

- Tardy
- Absences
- Losing Daily Progress Reports

# Manual on how to Implement the BEP

- Crone, Horner, & Hawken (2004). *Responding to Problem Behavior in Schools: The Behavior Education Program*. New York, NY: Guilford Press



# DVD on how to Implement the BEP

**Hawken,  
Pettersson, Mootz,  
& Anderson (2005).**

*The Behavior  
Education Program:  
A Check-in, Check-  
out Intervention for  
Students at Risk.*

New York, NY:  
Guilford Press.

