

Proposed Evaluation Plan for School-Wide Positive Behavior Support (SWPBS): 2008-09

Evaluation Area	Evaluation Questions	Evaluation Outcomes	Evaluation Tools
Assessment	What do we do well? What must we do better?	PBS Action Plan linked to School Improvement Plan (SIP)	<ul style="list-style-type: none"> ○ Self-Assessment ○ Annual
Implementation	Are we doing what we said we would? Is implementation occurring with integrity? Is implementation occurring across all levels of need- universal, targeted-group, and individual intensive with fidelity?	Yearly School Summary	<u>Level I: Training/Initiation</u> <ul style="list-style-type: none"> ○ Team Implementation Checklist (TIC) ○ Monthly ○ School-Wide Evaluation Tool (SET) ○ Annual <u>Level II: Implementation</u> <ul style="list-style-type: none"> ○ Benchmarks of Quality (BoQ) ○ Quarterly <u>Level III: Maintenance</u> <ul style="list-style-type: none"> ○ Benchmarks of Quality (BoQ) ○ Bi-annually
Outcomes	Is SWPBS benefiting students?	Annual School Summary	<ul style="list-style-type: none"> ○ Office Discipline Referrals ○ Suspensions/Expulsions ○ Referrals to Health Clinic/Counselor ○ Referrals to Special Education ○ Attendance (Staff and Students) ○ Achievement Scores ○ Climate Survey ○ Student/Staff/Parent ○ Cost Benefit Analysis
Sustainability	Are we sustaining and/or improving our efforts?	Annual PBS Program Report	Attrition Rate Yearly Changes in Checklist Ratings <ul style="list-style-type: none"> ○ TIC/BoQ

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Stages of Implementation: Decision Rules

Level	Criteria for Mastery
Level I: Training/Initiation	<ul style="list-style-type: none"> • Self-Assessment: 80% or higher across each of four areas for school-wide implementation (Tier 1) <ul style="list-style-type: none"> ○ Leadership, Continuum of Behavior Support, Teaching/Implementation, Evaluation • TIC: 85% or higher • SET: 85% or higher
Level II: Implementation	<ul style="list-style-type: none"> • Self-Assessment: 80% or higher across each of four areas for school-wide implementation (TIER 1) AND ___% on targeted group (Tier 2) and individual intensive interventions (Tier 3) • BoQ: TBD
Level III: Maintenance	<ul style="list-style-type: none"> • Self-Assessment: 80% or higher across each of four areas for school-wide implementation AND ___% on targeted group (Tier 2) and individual intensive interventions (Tier 3) • BoQ: TBD