



Team Initiated Problem Solving & SWIS Developments

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Assumptions

- Session is for individuals implementing school-wide positive behavior support and actively engaged in using data for decision-making
- Most participants will be using SWIS
- Some participants will be SWIS facilitators



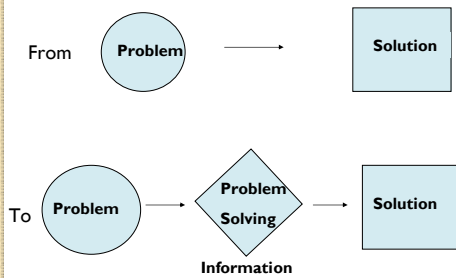
Goal: Provide Updates on Current Advances

- Advances in using data for decision-making:
 - **Team Initiated Problem Solving**
- Advances in SWIS Integration:
 - **ASSIST, S-DEX, SIF**
- Advances in SWIS Features
 - **Check-in/Check-out SWIS (CICO-SWIS)**
 - **Individual Student Information System (ISIS)**

Team Initiated Problem Solving (TIPS)

- There are now over 5400 schools using the School-wide Information System (SWIS)
- The active delivery of data to school teams is producing important change in some, but not all schools.

Improving Decision-Making



How to improve the use of data for decision-making?

- Define problems with precision
- Build comprehensive solutions from data-based information
- Use a predictable, public process for decision-making

Define problems with precision

- Define problems so you can identify (who what, where, when, why).
 - **What** is problem, and how often is it happening
 - **Where** is it happening
 - **Who** is engaged in the behavior
 - **When** the problem is most likely
 - **Why** the problem is sustaining

Primary versus Precision Statements

- **Primary Statements**
 - Too many referrals
 - September has more suspensions than last year
 - Gang behavior is increasing
 - The cafeteria is out of control
 - Student disrespect is out of control
- **Precision Statements**
 - There are more ODRs for aggression on the playground than last year, and these are most likely to occur during first recess, with a large number of students, and the aggression is related to getting access to the new playground equipment.

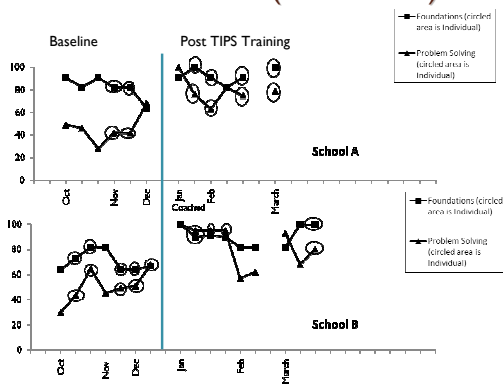
Use data to guide the design of comprehensive solutions

Prevention	
Teaching	
Reward	
Extinction	
Corrective Consequence	
Data Collection	
Safety	

Use a predictable process for decision-making

- Before Meeting
 - Agenda defined
- During the Meeting
 - Roles: Facilitator, Recorder, Data Analyst
 - Meeting Minutes Public/ Prompts
- After Meeting
 - Decisions distributed

Current Research (Anne Todd)



Learning more about TIPS

- October PBIS Forum in Chicago
- Papers available this Fall
- Training through SWIS Facilitator Training
- Videos
