

Current Status					
In Place (5)	Mostly in place (4)	Somewhat In Place (3)	Minimally in place (2)	Not in place (1)	Phase II: Initial Plan Development
					15) Baseline data about strengths/needs documented and shared
					16) One or two Youth/Family Team Meetings have taken place
					17) Data is collected from team members on an ongoing basis
					18) Data-based decision-making is integrated into the team process
					19) Strengths (home/school/community) were documented & reviewed at meetings
					20) Needs (home/school/community) were documented & reviewed at meetings
					21) Reviewed family concerns as well as school concerns
					22) Reviewed needs that reflect a consensus of team member concerns
					23) Chose a few needs for team to focus action planning on
					24) Assigned special priority to family concerns
					25) 100% of chosen methods matched to child & family strengths
					26) Methods chosen reflect voice/choice of those involved in implementing (i.e. family, teacher, etc)
					27) Developed function-based positive behavior support plans to address problem behaviors related to priority needs
					28) Behavior plans include clear outcomes/behaviors to establish; teaching, practice, reinforcement strategies/timelines
					29) Community resources are being accessed as needed to meet needs identified by family
In Place (5)	Mostly in place (4)	Somewhat In Place (3)	Minimally in place (2)	Not in place (1)	Phase III: Plan Implementation & Refinement
					30) Accomplishments of student & team are being documented
					31) Team members are following through with activities, including function-based positive behavior support plans, at home school and community
					32) Assessment of the plan is occurring on an ongoing basis
					33) Team is meeting often enough to check follow through and assess progress
					34) Family is regularly asked if actions provided meet needs
					35) Behavioral and academic data is regularly reviewed to identify progress and determine next steps
					36) Adjustment of the plan is occurring based on family & team feedback including responsibilities for tasks
					37) Team members receive regular documentation including data and plan updates
					38) Plan includes interventions that occur in home, school & community
					39) Crisis contingencies are negotiated & practiced in home, school & community as needed
					40) Communication occurs among those providing interventions in home, school & community

Current Status					Phase IV: Transition
In Place (5)	Mostly in place (4)	Somewhat In Place (3)	Minimally in place (2)	Not in place (1)	
					41) Transitioning out of Wraparound has been discussed with the whole team
					42) Concerns of all team members have been considered in transition planning
					43) Family is provided with a list of team member phone numbers who can be contacted if needed
					44) Methods for future access to services are communicated to all team members
					45) Family receives written documents highlighting their strengths & team accomplishments
					46) Methods of introducing student & family to future teachers or providers are negotiated
					47) Family has been given an opportunity to meet/interact with other families who have been through the process