

Missouri School-wide Positive Behavior Support Effective Classroom Practices Observation

The skills and practices that have been shown to increase student engagement, the likelihood of appropriate behavior, learning time, and achievement have been articulated in the MO SW-PBS Effective Classroom Practices. These are foundational strategies to decrease the frequency of student problem behavior overall at the Universal or Tier 1 level, and are essential when working to ensure effective Tier 2-3 interventions.

Feature

1. Classroom expectations are aligned with school-wide expectations, posted, and referred to regularly.

2. Classroom procedures and routines are created, posted, taught, and referred to regularly.

3. Positive specific performance feedback is provided using a variety of strategies and at a ratio of 4:1.

General Positive Feedback	Positive Specific Feedback	Corrective Feedback	Negative