

Evaluation Report at the Local Level



Toni Clover Director of Curriculum and
Instruction

Sheila C. Williams-White, Ph.D.,
Behavior Specialist/ MTSS Coordinator



Local School Evaluation Segment...

- This segment of the presentation will consist of an interactive question and answer segment.
- We will address some frequently asked questions relating to the evaluation process. We will select 4 members of our audience to assist in this question and answer section.

Multiple Choice – Audience Selected.

- **Multiple Choice A,B,C,D**

MULTIPLE CHOICE QUESTIONS...

1. From where do I get a research evaluator?

MULTIPLE CHOICE QUESTIONS...

2. When do you determine the evaluation tools you use to measure implementation fidelity?

Measurement Tools

- Outcome Data
 - Schoolwide Information System (SWIS)
 - District Data
 - Fidelity Measures
 - Tiered Fidelity Inventory (TFI)
 - School Evaluation Tool (SET)
 - School Assessment Survey (SAS)
- Teacher Surveys (Calm Classroom)

MULTIPLE CHOICE QUESTIONS...

- 3. What is the core content that's included in an evaluation report?

Evaluation Report

- **Core content**
 - Executive Summary
 - GRPA
- **Budget Narrative**
 - Category
 - Expenditure
 - Carry Over
 - Budget Modifications

MULTIPLE CHOICE QUESTIONS...

- 4. What does a district/school do when it has implementation barriers to approved grant activities?

Cabinet Support

- Problem-solving orientations and actions at the district levels are associated with higher degrees of program implementation and continuation at the school level. (Louis Rosenblum, & Molitor, 1981)

Facilitators

- District Cabinet/Implementation Team
- Internal Coaches -Counselors
- Collaboration with Michigan Department of Education (MDE) Partner
- Participate in School Climate Transformation Grant Webinar Series
- Recommendation for Evaluators from State (MDE) and University Partners
- Grant Funds for Evaluator
- Data retrieved from the District Pupil Population System
- Assistance from Legal, Superintendent, and Principals for Data Collection

Facilitators

- Developing a Technical Assistance Partner (TAP) in the District to support the Evaluation process.
- Behavior Specialists as **Central** Level Support Staff
- Hired facilitators to help with administration and monitoring evaluation process at the school
- Use funds from grant to pay Evaluator
- Start early/ Timely Submission
- Allocation of Human Support
- Relationship with State Partner and Federal Grant Monitor
- Use the Resources from the PBIS Center

Inhibitors

- Hiring Staff
- Strain of Human Capital
- Lack of Central Depository for Office Discipline Referral
- Numerous levels of Approval for Activities
- Dealing with Central Office Operations- Procurement, Legal, Human Resources
- Time requirements for activities such as Workshops and Conferences.

Helpful Reminders...

- REVIEW your grant thoroughly to **identify** your approved evaluation tools
- RESEARCH and COLLABORATE to identify your grant evaluator early
- CONSULT with your selected evaluator Quarterly
- ENGAGE in "**ongoing**" conversation with Your GRANT COMPLIANCE MONITOR and TECHNICAL ASSISTANCE PROVIDER

Reminders cont'...

- **COMMUNICATE** regularly with your Student Data Population staff
- **PARTICIPATE IN** the School Climate Transformation Grant Webinar Series regarding required Grant Activities
- **SUBMIT** your Annual Report **EARLY** so your district can be fully considered for award renewal



Toni Clover Sheila Williams- White,



Detroit Public Schools
2015-2016