

# PBIS Forum 16 Practice Brief: Tier 3 Systems, Practices, & Data

## Introduction

This document serves as a summary document from the Roundtable Discussion (RDQ session) for the *Tier 3 Systems, Practices, & Data* that took place at the 2016 Positive Behavioral Interventions and Supports (PBIS) Leadership Forum in Rosemont, Illinois. It was developed based on input and discussion from participants at the RDQ session. Its purpose is to review current website resources and elicit and share practitioner feedback on current Tier 3 systems, practices, and data. The author aims to provide practitioners and implementers with an understanding of the Tier 3 web based resources available.

## Operation Definition and Rationale

### Tier 3 level prevention

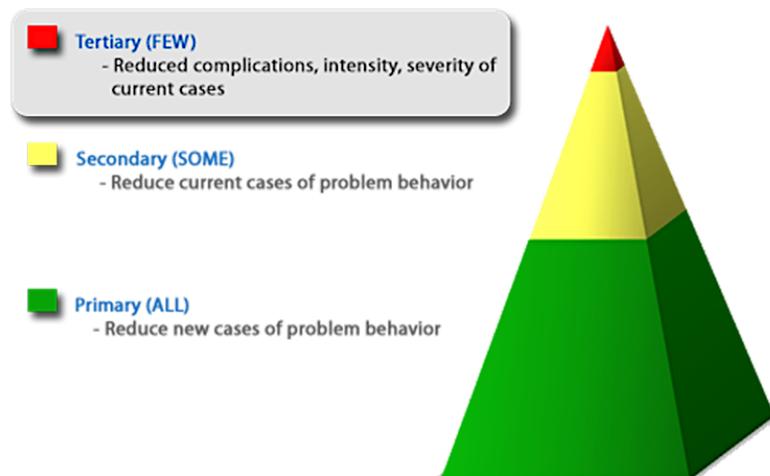
At the tertiary or tier 3 level of PBIS, support is provided to the 1-5% of students who may have very serious problem behaviors and may require more intensive and individualized supports. The supports are organized to reduce the frequency, duration, and intensity of externalizing and internalizing problem behaviors and improve life outcomes.

#### Why:

The purpose of the Tier 3 section of the website is to provide an overview of the practices, systems, and data decision making for intensive positive behavior interventions and supports.

#### Who:

The Tier 3 section is developed for individuals who (a) work within a multi-tiered system of behavior support, (b) are grounded in behavioral sciences, (c) are focused on developing local expert behavior capacity, (d) coordinate development and implementation with a leadership team, (e) emphasize data-based decision making and problem solving, (f) implement function-based behavior intervention planning, and (g) consider comprehensive wraparound processes. For individuals new to PBIS, the Tier 3 section of the website provides an overview of the core elements of Tier 3, Intensive Supports. For individuals with more experience with individualized Intensive Supports, the section offers materials, examples, and outlines that may be used to conduct or train others in Tier 3, Intensive Support implementation.



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## What:

Below is the content of systems, practices, and data-based decision making at Tier 3 as presented in the website section.

1. Advanced Organizer
2. What is Tier 3 PBIS?
  - A. Three-tiered logic
  - B. Prevention across the three-tiered logic
  - C. Tertiary level prevention and response
  - D. Multi-tiered systems of support and prevention
  - E. Data based decision making & evidence based practices
  - F. Implementation considerations
  - G. Terminology
3. What are the Critical Organizational Systems that Support Tier 3?
  - A. Leadership teaming functions
  - B. Alignment, integration and implementation coordination
  - C. Local implementation demonstrations
  - D. Core implementation features across tiers
  - E. Resources: Tools, videos, presentations, publications, exemplars
4. What are the Critical Student-Level Systems that Support Tier 3 Practices?
  - A. Teaming
  - B. Screening/Identification of students needing Tier 3 supports
  - C. Assessment
  - D. Behavior support planning
  - E. Person-centered planning (e.g. wraparound)
  - F. Progress monitoring and implementation fidelity
  - G. Resources: Tools, videos, presentations, publications, exemplars
5. What are the Critical School-Level Systems that Support Tier 3?
  - A. Leadership teaming functions
  - B. Assessment and evaluation
  - C. Practice features
  - D. Implementation guidelines
  - E. Alignment and integration
  - F. Resources: Tools, videos, presentations, publications, exemplars
6. What are Critical District/Region/State Level Systems that Support Tier 3?
  - A. Leadership teaming functions
  - B. Assessment and evaluation
  - C. Practice features
  - D. Implementation guidelines
  - E. Alignment and integration
  - F. Resources: Tools, videos, presentations, publications, exemplars
7. What does Professional Development for Tier 3 Look Like?
  - A. Core components of a Tier 3 training
  - B. Designing professional development for Tier 3
  - C. Coaching Tier 3 practices for excellence and sustainability
  - D. Resources: Tools, videos, presentations, publications, exemplars

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8. Current Tier 3 FAQs: Some of these may be covered in the sections above and may make room for different FAQs (such as ISF, ESE vs non-ESE, etc.)

## Website Resource

<http://www.pbis.org/research/tier3supports>

## Underlying Assumptions About the PBIS Website

- The website will provide links to a wide range of resources and models.
- The website will expand the Tier 3 discussion to address organization and systems issues at student, school, and district levels as well as professional development.
- The website will increase the amount of narrative describing Tier 3 AND the number of current resources.
- The website is not a resource for on-line training materials for intensive Tier 3 supports.
- The website will not cover all aspects of Tier 3 in depth and breadth, nor highlight particular tools or models not developed by PBIS Partners.

## Feedback and Frequently Asked Questions

### **Q: Will there be links to specific practices?**

**A:** Yes. Links will be provided and referenced for specific practices in Tier 3.

### **Q: Will there be specific Elementary and Secondary sections of the website?**

**A:** The website will be for K-12. There may be a supplemental sections added for Elementary and/or Secondary specific issues once the website goes live.

### **Q: How will districts and schools know they are ready for Tier 3?**

**A:** Some have asked if there will be a uniform Implementation Readiness Checklist for Tier 3 to aid districts in problem-solving and planning around Tier 3. While examples of readiness tools, fidelity measures and action planning resources are available; there currently is not one uniform Implementation Readiness Checklist for Tier 3.

### **Q: What data systems will be available for use?**

**A:** The SWISIS data systems will be linked as an example. This data system is inexpensive and has technical assistance available for users. Additionally, examples of measurement systems and progress monitoring processes, such as SWISIS, will be referenced throughout the website resources.

### **Q: Will there be links to other sites that have individual student examples of function of behavior?**

**A:** While this is a possibility, the aim of the Tier 3 section of the website is to provide broad implementation strategies for Tier 3. There are a lot of individual student examples available and including all of them would create a clearinghouse like resource which is not the aim of the website.

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**Q: Will there be links to State Department of Education websites?**

**A:** While all state sites will not be linked, as the site develops or borrows specific exemplars from state websites, they will be highlighted and referenced.

**Q: Will practitioners be able to do a “search and find” for quick fixes at Tier 3?**

**A:** While a “quick fix” approach for individuals at Tier 3 may offer one student or situation a temporary answer, the focus of this resource is to build successful overall systems at Tier 3. This is a process of problem-solving decision making, focusing on a systemic support approach versus quick answers to behavior problems.

## Additional Resources

- *PBIS Implementation Blueprint*  
<http://www.pbis.org/blueprint/implementation-blueprint>
- *Florida's Positive Behavior Interventions and Supports*  
<http://flpbs.fmhi.usf.edu/>