ACADEMIC SUPPORTS

DATA/SCREENING TOOLS

SOCIAL/EMOTIONAL/BEHAVIORAL SUPPORTS

Multi-Tiered System of Supports at Pathways iCARE

TIER III SUPPORTS

Academic Supports:
- 504/IEP services, supports, and accommodations
- Individualized support with academic planner, goals
- Special Education assessment
- Tutoring for qualifying students
- Quarterly IEP goal updates

Data/Screening Tools:
- SWIS/CICO-SWIS Data Analysis
- Parent, Staff, or Student Request for support
- Individual student data
- Behavior tracking sheets
- Academic assessment data
- Attendance data (<79%)

Social/Emotional/Behavioral Supports:
- Referral for FRCC/Wraparound
- School-based counseling
- Individual Behavior Plans/contracts (includes function-based attendance support plans)
- Assessment for Special Education
- SARB contract/Function-based attendance plan
- 504/IEP supports, services, accommodations
- Conflict resolution facilitation
- Temporary intensive supervision
- Increased parent communication and meetings
- TPP/Workability
- Immediate intervention for risk of self-harm or mental health issues
- Collaboration with probation

TIER II SUPPORTS

Academic Supports:
- Language Arts intervention
- Math intervention
- ELD English
- School-Connect course
- Check-in Check-Out
- Cyber High courses and other opportunities for credit recovery
- SST meetings (academic)

Data/Screening Tools:
- SWIS & CICO-SWIS Data Analysis
- Formative and summative assessments
- Grades
- MAP data
- Expulsion requirements
- Attendance (80-90%)
- SRSS-IE Screening scores
- Requests for Assistance

Social/Emotional/Behavioral Supports:
- Substance Use Dependence class
- Anger Management classes
- School-Connect course
- Check-in Check-Out
- Weekly goal tracking sheets/self-monitoring
- Watch Minder self-monitoring plan
- Attendance improvement plans
- Attendance meetings w/ parent and student
- SST meetings (social-emotional)

TIER I SUPPORTS

Academic Supports:
- Highly engaging, standards-based lessons with differentiated instruction
- Clearly stated and posted academic objectives
- High number of opportunities to respond
- Meetings with academic counselor
- Academic support/credit recovery available before school and during lunch and breaks
- Academic achievement awards and recognition

Data/Screening Tools:
- SWIS Data Analysis/behavior referrals
- Formative and summative assessments
- Grades and credits
- Attendance
- Points (acknowledgement system)
- MAP Data

Social/Emotional/Behavioral Supports:
- School-wide acknowledgement systems for behavior, effort, social skills, and attendance
- Behavioral expectations posted and taught
- Evidence-based classroom management strategies
- Positive monthly feedback to parents re: good attendance
- Frequent communication with parents and probation regarding successes
- Monthly screening tools to identify needs related to internalizing and/or externalizing behaviors
- Behavior counselor support and check-ins
- District re-integration plan progress support & ILP
- Targeted social/emotional lessons from School Connect taught and practiced in every class