

Student Re-Engagement & Transition Team Meeting

Student:		Date:	
Team members:		Student liaison specialist & contact info:	
Credits earned per class:			

Purpose of Meeting: Student sets goals for their successful return to school (following expulsion or incarceration), and identifies areas where they might need support in order to stay on track. The team then discusses possible supports available in various categories that will help the student succeed, and selects and documents agreed-upon supports.

Student describes their goals for moving forward:	Student defines their plan for success:
Student identifies areas where they might need help, accountability, or support in order to succeed:	Student identifies their strengths and current resources which will help them succeed:

Based on identified areas of need, the team then outlines supports and follow-up plans in the appropriate area(s) below:

<p>Academic Academic re-engagement strategies, as developed by school staff, the student, and the student’s parents/guardians, should be included in the re-engagement plan.</p> <ul style="list-style-type: none"> • _____ • _____ • _____ 	<p>Behavioral Behavioral re-engagement strategies should focus on prevention strategies and positive behavior supports. Include plan of action if restitution/relationship repair is needed.</p> <ul style="list-style-type: none"> • _____ • _____ • _____
<p>Communication Communication strategies should inform school staff, students, and parents/guardians about services, reentry plans, and/or accommodations.</p> <ul style="list-style-type: none"> • _____ • _____ • _____ 	<p>Other Address the possibility of other supportive interventions as a way to help the student reintegrate successfully into the classroom and all aspects of the school environment.</p> <ul style="list-style-type: none"> • _____ • _____ • _____

Resources for Students
 Help students and parents/guardians meet the requirements of a re-engagement plan by building in community-specific resources that could keep the student on track. List specific supports for issues related to previous disciplinary action (e.g., mental health supports, behavioral assessments and support services, substance abuse interventions, etc.)

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- _____
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RIGHTS FOR STUDENTS RETURNING FROM INCARCERATION: Student has the right to immediate enrollment at their previous school, the right to apply partial credits earned, and the right to the timely transfer of student records to their school.