

**Placer County Office of Education**  
**Positive Behavioral Interventions and Supports**  
**Tier III Wraparound**  
**District Commitment/Readiness Activity Form**



**LEA Contact Information**

<b>Name of District</b>	
Address	
District Phone Number	
<b>Superintendent Name</b>	
Phone Number	
Email	

**Type of District**

Elementary
  Middle
  High School
  Alternative
  Other (K-8, K-12, etc.)

<b>Readiness Activity</b>	<b>Details</b>	<b>Commitment Date</b>
Organizational Support	1. A District Leadership Team (DLT) is established and meets at least 3 times per year. 2. The DLT uses capacity data, outcome data and fidelity data for decision making. 3. School sites implementing wraparound have Tier II systems and supports in place, including request for assistance process and SWIS for behavior data reporting.	
Fidelity of Implementation, PBIS Tiers I-II	<b>1. School sites implementing wraparound have TFI score of 70% or higher in Tiers I &amp; II in the last 90 days.</b>	
Coordination	1. District PBIS Leadership team (District Admin Team + District PBIS Coach) will meet at least quarterly with District Leadership Team (DLT) and report out on PBIS implementation activities. 2. Leadership meeting is hosted by district-level administrator. 3. District PBIS Coach coordinates district PBIS training calendar & evaluation schedule.	
Training/Coaching Commitment	1. It is recommended that the District PBIS coach attends: <ul style="list-style-type: none"> <li>a. Day 1 of Tier III training [Wraparound Readiness, work day with site team, guidance in selecting wraparound facilitator(s) and ideal student/family wraparound candidate(s)].</li> <li>b. Day 2 &amp; 3 of Wraparound training with site wraparound facilitators (Wraparound facilitation training)</li> <li>c. PCOE Regional Coaches Institute trainings, with participation in Tier III specific sessions.</li> </ul>	
Intervention Commitment	<b>1. Support site administrator/facilitator who commit wraparound facilitator to 3.5 to 5 hours per week (average), per student/family, to the wraparound intervention process.</b> 2. Support site agreement (based on the needs/preferences of the family involved) to facilitate/attend wraparound meetings after normal school hours and/or away from the school campus (wraparound meetings may occur in the home or community). 3. Support site agreement to facilitate wraparound process and meetings as trained with fidelity, maintaining the ten principles of wraparound. 4. Support site agreement to continue to collect data necessary for individualized, function-based decision making, including functional outcomes (attendance, behavior, academic and BERS [Behavioral Emotional Rating Scale]), student/family/teacher satisfaction, Wraparound integrity tool and time analysis.	
School PBIS Applications	1. Continue use of School-Wide Information Systems (SWIS) that provides capacity to examine discipline referral data on a school-wide and individual student level 2. Use of PBIS data, evaluation & fidelity tools at <a href="http://www.pbisapps.org">www.pbisapps.org</a> : <ul style="list-style-type: none"> <li>a. School Wide Information System</li> </ul> 3. District agrees to site commitment to share implementation/progress/oucome data with PCOE.	
Schools Requesting Participation	1. _____ 4. _____ 2. _____ 5. _____ 3. _____ 6. _____	

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**PBIS District Leadership Team Member Information**

District Administrator		Email:
District Coach		Email:

I understand and agree to the above commitments for the PBIS Training series and support

Signature of Superintendent	Date
Signature of District Administrator Coordinating PBIS	Date

All questions pertaining to this agreement should be directed to Lucas Anderson, PBIS Coordinator (530)745-1362  
[luanderson@placercoe.k12.ca.us](mailto:luanderson@placercoe.k12.ca.us)