

Placer County Office of Education
Positive Behavioral Interventions and Supports
Tier III Wraparound
School Commitment/Readiness Activity Form



School Contact Information

Name of School	
Address	
School Phone Number	
Principal Name	
Phone Number	
Email	

Type of School

Elementary
 Middle
 High School
 Alternative
 Other (K-8, K-12, etc.)

Readiness Activity	Details	Commitment Date
Organizational Support	1. Student social behavior and/or school climate is a priority included in school improvement goals. 2. Students involved in Tier III interventions have been/are participants in lower level evidence based interventions. 3. There is evidence that the Intervention Team meets often, uses a structured meeting format/agenda form, and uses student outcome and intervention fidelity data for decision making. <input type="checkbox"/> Required: Attach Intervention Team meeting notes from at least two meetings 4. There is evidence that the Intervention Team uses a Request for Assistance form and process. <input type="checkbox"/> Required: Attach Request for Assistance form 5. There is evidence that the site has multiple Tier II interventions available which align with the needs of students <input type="checkbox"/> Required: Attach Tier II Intervention Inventory	
Fidelity of Implementation, PBIS Tiers I-II	1. School site TFI score of 70% or higher in Tiers I & II in the last 90 days.	
Training/Coaching Commitment	1. The appropriate staff should attend the following days of Tier III training: Day 1: Intervention Team (Wraparound readiness, work day with site team, guidance in selecting wraparound facilitator[s] and student/family wraparound candidate[s]) Days 2 & 3: 1-2 persons who will serve as wraparound facilitators [Wraparound facilitation training] Two ½ day Wraparound coaching sessions: Wraparound Facilitator(s) 2. School site commits begin the wraparound process with at least one student immediately following the training.	
Intervention Commitment	1. Site administrator/facilitator commits wraparound facilitator to 3.5 to 5 hours per week (average), per student/family, to the wraparound intervention process. 2. Site agrees (based on the needs/preferences of the family involved) to facilitate/attend wraparound meetings after normal school hours and/or away from the school campus (wraparound meetings may occur in the home or community). 3. Site commits to facilitate wraparound process and meetings as trained with fidelity, maintaining the ten principles of wraparound. 4. Site commits to continue to collect data necessary for individualized, function-based decision making, including functional outcomes (attendance, behavior, academic and BERS [Behavioral Emotional Rating Scale]), student/family/teacher satisfaction, Wraparound integrity tool and time analysis.	
School PBIS Applications	1. Continue use of School-Wide Information Systems (SWIS) that provides capacity to examine discipline referral data on a school-wide and individual student level. 2. Use of PBIS data, evaluation & fidelity tools at www.pbisapps.org : a. School Wide Information System b. PBIS Applications & PBIS Assessments 3. Site agrees to share implementation/progress/outcome data with PCOE.	

I understand and agree to the above commitments for the PBIS Training series and support

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Signature of Principal

Date

All questions pertaining to this agreement should be directed to Lucas Anderson, PBIS Coordinator (530) 745-1362
luanderson@placercoe.k12.ca.us