CLOSING REMARKS FOR A NEW BEGINNING

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 FOUNDATIONS 

- We are a nation created from common values
  - Life, Liberty, Pursuit of Happiness …
  - Freedom, Independence, Community
  - Honor, Integrity, Innovation

- Education is at the core of defining, teaching, evolving and sustaining those values.

- The U.S. spends over $668 billion annually on elementary and secondary education (~$13,119 per student)

  - National Center for Educational Statistics-
We have gathered here over the past two days to better understand how to make schools more effective, welcoming and efficient learning environments.

Our common message is that as schools become more culturally diverse we need to invest in teaching and supporting social competence with the same level of commitment we bring to establishing academic competence.
PBIS

- Effective schools provide a school-wide social culture that is **Predictable, Consistent, Positive and Safe**

- If we commit to educating ALL students, then we are logically obligated to provide **multiple tiers of support** that match support intensity to the needs, and abilities of each student.

How are the children? How are all the children?
Demands

End out of school suspension for k-5 grades

- Implement PBIS
- Sharing discipline and services data disaggregated by race
- Establish grievance policy
- Develop District-Wide Equity Plan
- Implicit Bias Training
- Monitoring of cultural competence

Human Rights group presents list of demands to school board

[Image of students: Four students are standing and smiling.]
WHAT HAS HAPPENED OVER THE PAST TWO DAYS?

- PBIS (especially Tier 1) is **Doable, Effective, and Adaptable … across Cultures, Settings, Organizations**

- A commitment to all students means a commitment to **Tier 2 and Tier 3 supports**

- Schools need the active **partnership of faculty, with students and families.**

- School teams need **district** leadership and support
  - Especially around **alignment of initiatives, selection of personnel, decision systems**

- PBIS in **high schools** is possible but needs adaptation
  - Data systems, Emphasis on Freshmen, Establishing Student Culture, Supporting Student Self-Regulation

- **Integrate Behavior supports** with Academic supports and Mental Health supports
Lessons Learned

State is the unit of **facilitation**

District is the unit of **implementation**

School is the unit of **analysis**

Student is the unit of **impact**
WHAT DO WE DO NEXT?

- **Work together** .... Within your school....Within your district....Within your state… Within the country

- **Establish a vision** for your school and community that is owned by all around you.

- **Use your data** to define where you are, what you need, what you will do within the **next three months**.
WE HAVE AN OPPORTUNITY “MOMENT IN TIME”

- First make a difference **locally**
- Then **leverage** that difference across districts, regions and states

PBIS is doable
PBIS benefits both students and staff
PBIS is cost effective
PBIS is sustainable

PBIS is Scalable
WE HAVE AN OPPORTUNITY “MOMENT IN TIME”

- First make a difference **locally**
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CONGRATULATIONS…..THANK YOU

- Thank you for your active engagement during the forum

- Thank you for your examples
  - both of what is working and what is NOT working.

- Safe Travels