Improving Impact of Evidence-based Practices: Tiered Systems of Support

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PURPOSE
To describe logic & features of tiered systems of support & how impact & durability of evidence-based practices might be enhanced.

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Academic-Behavior Connection


“Viewed as outcomes, achievement and behavior are related; viewed as causes of each other, achievement and behavior are unrelated. In this context, teaching behavior as relentlessly as we teach reading or other academic content is the ultimate act of prevention, promise, and power underlying PBS and other preventive interventions in America’s Schools.”

Algozzine, Wang, & Violette (2011, p. 16).
Positive School Climate

SWPBS is about....

Improving classroom & school climate
Integrating academic & behavior initiatives
Improving support for students w/ EBD
Maximizing academic achievement
Decreasing reactive management

Effective Organizations

Common Language

Common Experience

Common Vision/Values

Quality Leadership

Coercive Cycle

KID: Negative School Climate
- Non-compliance & non-cooperation
- Disrespect
- Teasing, harassment, & intimidation
- Disengagement & withdrawal
- Nonattendance, truancy,
- Vacancy
- Violent/aggressive behavior
- Littering, graffiti, vandalism
- Substance use

SCHOOL: Negative School climate
- Reactive management
- Exclusionary disciplinary practices
- Informal social skills instruction
- Poor implementation fidelity of effective practices
- Inefficient organization support
- Poor leadership preparation
- Non-data driven decision making
- Inefficient, ineffective instruction
- Negative adult role models

Positive Reinforcement Cycle

SCHOOL: Positive School Climate
- Positive & Predictable school-wide climate
- High rates academic & social success
- Positive adult role models
- Positive active supervision & reinforcement
- Formal social skills instruction
- Positive predictable school-wide climate

KID: Positive School Climate
- Compliance & cooperation
- Respect & responsibility
- Positive peer & adult interactions
- Engagement & participation
- Attendance & punctuality
- Anger & conflict management
- Safe & clean environment
- Healthy food & substance use
- Self-management behavior

- Coordinated Social Emotional & Learning (Greenberg et al., 2003)
- Center for Study & Prevention of Violence (2006)
- White House Conference on School Violence (2006)
Why is negative school climate undesirable?

- Creates environments of control
- Triggers & reinforces antisocial behavior
- Shifts accountability away from school
- Devalues child-adult relationship
- Weakens academic & social behavior development

What’s It Take to Shift from Negative to Positive School Climate???

- Coercive Cycle
- Positive Reinforcement Cycle
- Positive Student Behavior
- Negative School Behavior
- Negative Student Behavior

Establish positive school climate

- Communicating positively
- Maximizing academic success
- Supervising actively
- Teaching important social skills
- Modeling good behavior
- Recognizing good behavior

HOW?

PBIS

SWPBS (aka PBIS, MTSS-B, MTBF) is...

- Framework for enhancing adoption & implementation of
- Continuum of evidence-based interventions to achieve
- Academically & behaviorally important outcomes for
- All students

IMPLEMENTATION W/ FIDELITY

CONTINUUM OF EVIDENCE-BASED INTERVENTIONS

UNIVERSAL SCREENING

CONTINUOUS PROGRESS MONITORING

DATA-BASED DECISION MAKING & PROBLEM SOLVING

CONTENT EXPERTISE & FLUENCY

TEAM-BASED IMPLEMENTATION
Supporting Important Culturally Equitable Academic & Social Behavior Competence

Supporting Culturally Knowledgeable Staff Behavior

Supporting Culturally Relevant Evidence-based Interventions

“Early Triangle” (p. 201) Walker, Knitzer, Reid, et al., CDC

CONTINUUM OF SCHOOL-WIDE INSTRUCTIONAL & POSITIVE BEHAVIOR SUPPORT

Tertiary Prevention: Specialized Individualized Systems for Students with High-Risk Behavior

Primary Prevention: School-Classroom-Wide Systems for All Students, Staff, & Settings

Secondary Prevention: Specialized Group Systems for Students with At-Risk Behavior

~80% of Students

~15%

~5%

Universal

Targeted

Intensive

Few

Some

Universal

All

Continuum of Support for ALL

Continuum of Support “Theora”

Label behavior…not people

Dec 7, 2007
Label behavior...not kids

Implementation

Leadership team

School-Wide PBS (Tier 1)

Behavior purpose statement

Set of positive expectations & behaviors

Procedures for teaching SW & classroom-wide expected behavior

Continuum of procedures for encouraging expected behavior

Continuum of procedures for discouraging rule violations

Continuum of Support for ALL: “Molcom”

Dec 7, 2007

Implementation Drivers

Leadership team

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School-wide PBS (Tier 1)
Team-led Process

Emphasizing & Teaching Positive Expectations

Teaching Matrix

1. SOCIAL SKILL
2. NATURAL CONTEXT
3. BEHAVIOR EXAMPLES
Acknowledge & Recognize

• Reduced major disciplinary infractions
• Improvement in aggressive behavior, concentration, prosocial behavior, & emotional regulation
• Improvements in academic achievement
• Enhanced perception of organizational health & safety
• Reductions in teacher reported bullying behavior & peer rejection
• Improved school climate

Procedures for on-going data-based monitoring & evaluation

Continuum of procedures for discouraging rule violations

Continuum of procedures for encouraging expected behavior

Leadership team

Behavior purpose statement

School Wide PBS (Tier 1)

Set of positive expectations & behaviors

Procedures for teaching SW & classroom-wide expected behavior

Outcomes

2014

RCT & Group Design PBIS Studies


Conclusions

Reduced major disciplinary infractions
Improvement in aggressive behavior, concentration, prosocial behavior, & emotional regulation
Improvements in academic achievement
Enhanced perception of organizational health & safety
Reductions in teacher reported bullying behavior & peer rejection
Improved school climate
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- PBIS Foundations
- Enhanced Implementation
- Classrooms
- Tier 2/Tier 3
- Integrated Systems / MTSS
- Juvenile Justice
- School Mental Health
- Culturally Responsive Systems
- Urban implementation and other special topics

NORTHEAST STATES PBIS
Mystic, CT
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