

EXCERPTS from a SAMPLE Solution Resources Available in Your School for Tier(s) 1

Domain	Resources/Solutions	Who Can Deliver?	Who Needs Training? (Who and By When)	Perceived Impact (High, Medium, Low or TBD)
Prevent	<ul style="list-style-type: none"> • Increase supervision in hallway or other settings • Change order or sequence of activities (buses being called, lunch, recess, subject/content, seating) • Train subs in PBIS ROAR routines (use videos on iPods) • Provide visual cues around school for ROAR 	All	N/A	High
		All	N/A	High
		Admin	N/A	High
		Admin	N/A	Medium
Teach	<ul style="list-style-type: none"> • Review with students ROAR expectations • Practice routines and social skills lessons for high referral behavior(s) • Review with teachers processes for writing referrals, debriefing with students, etc. • Social skills instruction 	All	All	Medium
		All	New Staff by 10/1	High
		Admin/PBIS Team	All with focused attention to new staff by 10/1	Low for writing referrals; Medium for debriefing with students
Reward	<ul style="list-style-type: none"> • ROAR • School store • Bus, Walker, and Rider ROAR Rewards • Students of the Month • School Activities • Lunch with...(principal, special guests, etc.) • Daily Double 	All	N/A	High
		AM, RR, Admin	RS by 9/25	High
		Admin	N/A	Medium
		Admin	N/A	High
Correct	<ul style="list-style-type: none"> • Loss of: social time at lunch, low level conversation in hallways; computer time; homework passes, etc. 	PBIS Team	N/A	Medium
		Admin, PBIS Team	N/A	High
		Grades 3-5	2 nd Grade by 10/15	High
		All	N/A but will review when this is appropriate with staff in October staff meeting	Medium