Closing Comments & Concluding Big Ideas

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Congratulations!!

The First Asia Pacific International Conference on Positive Behavior Support

Praise & Acknowledgement

• Volunteers
  • Conference Committee
  • Participants, Presenters, & Moderators
  • Students, Children, Family Members
  • Researchers, Therapists, Policy-Makers, Educators, & Trainers

Function-based Support
MTSS, PBS, PBIS, PBPRIS
Behavior Interventions
Video-conferencing & EBD
Cultural & Linguistic Diversity
Preschool, Elementary, High Schools
Teacher Preparation
Teacher Preparation

6 Big IDEAs
POSTERS
Video feedback & modeling, academic achievement, group-oriented contingencies, mutual engagement self-recording, high school developmental disabilities, autism, functional communication training, contingency contracting, last emotions, self-stimulatory behavior disorders, early childhood interventions, pediatric outpatient, tobacco addiction, classroom management
#1 Big IDEA

“Organizations are groups of individuals whose collective behaviors are directed toward a common goal & maintained by a common outcome.”


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#2 Big IDEA

Children & youth experience practices.
Adults experience systems.
Systems affect practice implementation fidelity.

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#3 Big IDEA

Decide based on Responsiveness-to-Intervention.
#4 Big IDEA

Prevention is about arranging teaching environments for learning success.

Nombre Haring

#5 Big IDEA

Instruct based on phase of learning, culture, & local capacity development.

Albert Town H.S.  
UNICEF & Jamaica Ministry of Education, Health, & Information  
May 2016

• https://www.youtube.com/watch?v=sfq9xWv5nFo

Teaching & Learning Phases  
White & Haring, 1980

- Acquisition  
  • New skill w/ accuracy  
  • Show, model, explain w/ feedback

- Fluency  
  • Speed & consistency  
  • Practice w/ feedback

- Maintenance  
  • Sustained accuracy & fluency  
  • Practice w/ less feedback

- Generalization  
  • Use in new context  
  • Teach, practice in variety of conditions

- Adaptation  
  • Modify & fit behavior in new context  
  • Teach variations w/ feedback

Positive Behavioral Interventions and Supports  
Implementation Blueprint:

Part 1 - Foundational and Supporting Information

Part 2 - Self-Assessment & Action Planning  
Technical Assistance Center on Positive Behavioral Interventions and Supports  
U. S. Department of Education, Office of Special Education Programs  
Version 12 October 2015

www.pbis.org

Implementation Drivers & Capacity Development  
www.pbis.org

NIRN.org  
Scalingup.org  
Fixsen & Blase
#6 Big IDEA

Invest in smallest most effective, practice/system that has biggest effect.

“Am I willing to bet my next month's salary on this decision.”

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"The way to achieve dauntingly high goals is through a relentless focus on achieving optimal performance in a lot of seemingly little things. Those little things accumulate over time & make a big difference.”


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SAVE THE DATE

October 27-28, 2016

2016 National PBS Leadership Forum

PBIS: Systems for Enhancing Climate & Culture

Donald Stephens Convention Center

Rosemont, IL

Including strands specifically designed for our Mental Health, Juvenile Justice, and Family/Community Partners.

This two-day forum for school, state, district and regional Leadership Teams and other professionals has been designed to increase the effectiveness of PBIS implementation.

Sessions are organized by strands that support initial through advanced implementation in elementary, middle, and high schools as well as juvenile justice facilities.

- PBIS Foundations
- Classroom Applications
- Tier 2 Systems & Practices
- Tier 3 Systems & Practices
- Aligning Systems
- Juvenile Justice
- Mental Health Integration
- Equity
- Applied Evaluation
- Special Topics

Visit the Upcoming Events page at www.pbis.org for more.

www.apbs.org

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