School Climate Transformation Grant – State Education Agency

District Action Planning

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Using the Adobe Webinar Room

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• Please also complete the poll!

• We will have polls throughout. Please respond and also ask questions / comments!

Expectations

1. We will be as clear as possible, and use examples

2. We will “shift gears” on the webinar based on your questions and responses to the polls (if used).

3. You will avoid multitasking so you can share your insights with the group

4. You will ask questions, participate in the polls (if available), and share comments in the response pods.

5. We will have FUN while learning from each other!!!

District Action Planning

Why District Action Plans?

▶ Data-Practices-Systems

▶ District Action Plans should be one data source SEAs use to guide PD and TA

▶ District Action Plans shift focus from SEA led capacity building to LEA capacity building

▶ There will always be more of them than you!
Essential Features

- All school related professional development and technical assistance have measurable outcomes
- All school related professional development and technical assistance should be delivered (or co-delivered) by district personnel

Minimal features

- Outcome
- Timeline
- Resources/delivery mechanism
- Lead (who responsible)

Implications for SEAs

- Adopt/Adapt/Develop resources for school-based teams
- Adopt/Adapt/Develop standard training materials
- Adopt/Adapt/Develop standard technical assistance process (problem solving framework, data-practices-systems)

- Develop and deliver training specific to District MTSS personnel (Trainer of Trainers/Coaches)
- Consider including strands or sessions on building LEA capacity in SEA professional development opportunities and institutes

Your turn...

- What are you currently doing to support LEA capacity building?
- What are some of the barriers you have encountered and how have you worked around them?
- Any written products that can be shared with the group?

SCTG-SEA Webinars for 2016

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