

School Climate Transformation Grant – State Education Agency

District Action Planning

April 1, 2016

Tim Lewis, Ph.D.
University of Missouri

Heather Peshak George, Ph.D.
University of South Florida




Using the Adobe Webinar Room

1. Please **be sure your phone is on mute**- or we will be able to hear your conversations.
 - To mute your conference call land line, key *1.
 - If you are on a cell, please use your mute feature.
2. Please SIGN IN in the SIGN IN Here pod: Name, email, state
1. Please type comments and questions into the "Questions and Comments" pod.
2. Download webinars documents from the SCTG tab on www.pbis.org



Who is on Our Webinar Today?

- Please be sure you are signed into the *Sign In Here Pod*.
– Name, email, state
 - Please also complete the poll!
- 
- We will have polls throughout. Please respond and also ask questions / comments!



Expectations

1. We will be as clear as possible, and use examples
2. We will "shift gears" on the webinar based on your questions and responses to the polls (if used).
3. You will avoid multitasking so you can share your insights with the group
4. You will ask questions, participate in the polls (if available), and share comments in the response pods.
5. We will have FUN while learning from each other!!!



District Action Planning

Why District Action Plans?

- ▶ **Data**-Practices-Systems
- ▶ District Action Plans should be one data source SEAs use to guide PD and TA
- ▶ District Action Plans shift focus from SEA led capacity building to LEA capacity building
- ▶ There will always be more of them than you!

Essential Features

- ▶ All school related professional development and technical assistance have measurable outcomes
- ▶ All school related professional development and technical assistance should be delivered (or co-delivered) by district personnel
- ▶ Minimal features
 - ▶ Outcome
 - ▶ Timeline
 - ▶ Resources/delivery mechanism
 - ▶ Lead (who responsible)

Implications for SEAs

- ▶ Adopt/Adapt/Develop resources for school-based teams
- ▶ Adopt/Adapt/Develop standard training materials
- ▶ Adopt/Adapt/Develop standard technical assistance process (problem solving framework, data-practices-systems)
- ▶ Develop and deliver training specific to District MTSS personnel (Trainer of Trainers/ Coaches)
- ▶ Consider including strands or sessions on building LEA capacity in SEA professional development opportunities and institutes

Your turn...

- ▶ What are you currently doing to support LEA capacity building?
- ▶ What are some of the barriers you have encountered and how have you worked around them?
- ▶ Any written products that can be shared with the group?

SCTG-SEA Webinars for 2016

Date	PBIS Partner	Topic
June 10	Brandi, Heather	Aligning Multiple initiatives
July 29	Brandi, Heather	High school challenges
September 23	Tim, Heather	Rural challenges
November 18	Brandi, Tim	Coaching networks

