Welcome!

FY14 School Climate Transformation Grant Program (SCTG) Performance Report

We will record this webinar and post it to the SCTG portal of the PBIS Technical Assistance Center website (https://www.pbis.org/) as a resource.

Thank you for joining us today. We will begin in a few minutes.
FY14 School Climate Transformation Grant Program (SCTG) Performance Report
Agenda

- Purpose of the Performance Report
- Submission and Due Date
- FY 14 Requirements
  - Grantee Information
  - Executive Summary
  - Additional Information
  - Budget Table and Narrative
- Reminders
- Q&A's
Purpose of the Performance Report

Project Implementation

ED Makes Funding Decisions

Grantees Submit Report

ED POs Identify Risks or Concerns

ED POs Review Report

ED POs Determine Substantial Progress
Purpose of the Performance Report

Substantial Progress

ED POs Determine Substantial Progress
Purpose: Substantial Progress

Programmatic Review

Meeting Statutory and Regulatory Requirements

Meeting Goals and Objectives

Meeting Timelines

Timeliness/Accuracy of Information
Fiscal Review

- Following Approved Budget
- Meeting Non-SCTG Commitment/Cost Share
- Timely Drawdowns
- A-133 Audit

Purpose: Substantial Progress
Submission and Due Date

Due July 1, 2015

Will include:
- Grantee Information
- Executive Summary
- Budget Information
- Additional Information

Reporting Period:
October 1, 2014 – May 31, 2015
Performance Report Requirements

Grantees should report on:

1. Executive Summary areas, including areas focused on performance and GPRA measures) – **Up to 5 pages.**
2. Meeting grant timelines and areas of special interest – **1-2 pages.**
3. Budget Table (524 budget form) – **1-2 pages.**
4. Budget Narrative – **No page limit, narrative should track with the approved application narrative.**
5. Other information – **1-2 pages**
Grantee Information

On the cover of your performance report, please include:

1. The name of the LEA or SEA;
2. The name and contact information of the Authorized Representative and Project Director;
3. The grant PR Award Number; and
4. The signature of the Authorized Representative asserting the information contained in the performance report is accurate to the best of his/her knowledge.
Executive Summary –

SCTG: LEA Grantees Program Requirements

Your Executive Summary should touch on how your project:

2. Enhances capacity by providing training and technical assistance to schools.
3. Demonstrates a partnership with a technical assistance provider, such as the PBIS Technical Assistance Center.
4. Includes LEA-wide assessment to determine whether there has been any disproportionate discipline of minority students or students with disabilities.
5. Provides for the development of a detailed plan that will promote fair and effective disciplinary practices, based on data from the LEA-wide assessment.
Executive Summary –

SCTG LEA Grantees

Performance and GPRA Measures

1. Number and percentage of schools that report an annual decrease in office disciplinary referrals.

2. Number and percentage of schools that report an annual improvement in the attendance rate.

3. Number and percentage of schools that report an annual decrease in suspensions and expulsions, including those related to possession or use of drugs or alcohol.

4. Number and percentage of schools annually that are implementing the multi-tiered behavioral framework with fidelity.
Executive Summary –

SCTG LEA Grantees

1) GPRA: Describe how the SCTG program has enabled you to move toward a reduction in disciplinary referrals.

2) GPRA: Describe how the SCTG program has enabled you to move toward an improvement in attendance rates.

3) GPRA: Describe how the SCTG program has enabled you to move toward a decrease in suspensions and expulsions.

4) GPRA: Describe the number and percentage of schools that are implementing the multi-tiered behavioral framework with fidelity, if any.
Executive Summary –

SCTG LEA Grantees

5) Describe your plan for continuing the project (sustainability/capacity building) and disseminating the project results.

6) Describe any unanticipated outcomes or benefits from the project, barriers or challenges, and lessons learned.
Executive Summary – SCTG LEA Grantees

7) If you received competitive preference points for collaboration, include an update on how the LEA is coordinating activities in a manner that enhances the overall impact of your multi-tiered behavioral framework.

8) If you received competitive preference points for being in a designated Promise Zone, please include a description of how you’re project is serving and coordinating with said Promise Zone.
Executive Summary –
SCTG LEA Grantees

Meeting Grant Timelines:

• Describe how you have made progress toward implementing year one project goals and objectives.
• Identify areas where the grant has experienced delays in implementation (school/stakeholder engagement, project management, procurement, data management, fiscal, etc.).
Areas of Special Interest (up to one page):

LEADERSHIP TEAM
Describe the composition and activities of your Leadership Team.

MEASURING IMPLEMENTATION FIDELITY
How does your district propose to measure fidelity?
The Executive Summary should provide a summary of the following:

1. An overview of your overall project implementation and timeline
2. Progress toward established project's goals and objectives
3. The extent to which the expected outcomes and performance measures were achieved
4. SEA coordination efforts with identified Federal, State, and local resources (for grantees that were awarded competitive preference points)
Executive Summary –

SCTG: SEA Grantees Program Requirements

The Executive Summary should also include information on your progress toward the established program requirements, including:

1. Building SEA capacity to support LEA implementation of multi-tiered behavioral frameworks;
2. Training and technical assistance provided to LEAs to enhance their capacity to implement multi-tiered behavioral frameworks, including the number of LEAs assisted; and
3. SEA coordination efforts with appropriate Federal, State, and local resources, including any districts funded under the SCTG LEA Program and the PBIS TA Center.
1) The number of training and technical assistance events provided by the SEA School Climate Transformation Grant Program to assist LEAs in implementing a multi-tiered behavioral framework.

2) The number and percentage of LEAs provided training or technical by the SEA School Climate Transformation Grant Program that report an improvement in knowledge and understanding of the implementation of a multi-tiered behavioral framework.

3) The number and percentage of schools in LEAs provided training or technical assistance by the SEA School Climate Transformation Grant Program that implement a multi-tiered behavioral framework.
For the current performance period budget, use the approved current year amount for 10/1/14-9/30/15 from your approved budget or 524 Section A (budget) form.
Budget Narrative

Current Year Budget Expenditures

Narrative

SCTG Budget Narrative:
• Explanation of all expenditures that have or will be paid for with SCTG funds for this performance period, as well as explanations for unexpended funds.

Carry-Over Funds:
• Record the unspent funds that you are proposing to carry forward into the next year.
• Your explanation of use of funds will be a critical factor in making continuation award decisions. Please provide clear and comprehensive information. Use your approved budget.

Indirect Cost Rate Agreement:
• If SCTG funds are being used for Indirect Costs, attach a copy of the current Indirect Cost Rate Agreement for this reporting period.

For the current performance period budget, use the approved current year amount for 10/1/14-9/30/15 from your approved budget or 524 Section A (budget) form.
Cost Share/Matching Cost Narrative if Applicable.

Include the match that would be used for increasing cost share and/or if you have committed non-SCTG resources towards the project in your grant application or approved budget.

Narrative for the cost share/matching funds.

This would include any local or non-SCTG resources used for the project.

Required to provide the level of match or local resources that they have committed to in their approved applications or approved budget.

This information should be consistent with the information in the 524 budget form.
Additional Information

✓ List leadership team members and their positions/roles.
✓ Discuss changes in the schools participating in your project during this reporting period, if applicable.
✓ Describe changes that you wish to make in the grant’s activities.
✓ Note changes to the approved Project Director listed in Block 3 of your GAN and/or to other approved key personnel changes.
✓ Attach a resume for proposed key personnel (namely, the project director) when you submit your performance report.
Performance Report Reminders

- Remember that only the Authorized Representative can sign and submit the report.
- Contact your ED Program Officer if you have any questions about the content of the report.
Thank you!