**School Climate Change: Understanding & Enhancement**

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**PURPOSE**

To discuss working definition & descriptions of school climate & important enhancement factors

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### Action Steps - Homework

<table>
<thead>
<tr>
<th>SWPBS Feature</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What is 1 thing you learned about PBIS that you did not know before?</td>
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<tr>
<td>2. What 3 “big ideas” will you take back to your colleagues?</td>
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<tr>
<td>3. What is 1 practice you will do tomorrow that you have not done before?</td>
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<td>4. What is 1 practice you will consider not doing tomorrow?</td>
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<tr>
<td>5. What is 1 enhancement you can make in your teaching environment to increase likelihood of doing above?</td>
<td></td>
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</tbody>
</table>
EVERYONE A LEADER, EVERYONE A LEARNER

Getting Tough

Teaching to Corner

Applied Challenge: Academic & behavior success (failure) are linked!

"This is the worst class I've ever had."

SWPBS is about....

Improving classroom & school climate
- Integrating academic & behavior initiatives
- Decreasing reactive management
- Improving support for students w/ EBD
- Maximizing academic achievement

Coercive Cycle

KID:
- Negative School Climate
  - Non-compliance & non-cooperation
  - Disrespect
  - Teasing, harassment, & intimidation
  - Disengagement & withdrawal
  - Nonattendance, truancy, & inactivity
  - Violent/aggressive behavior
  - Littering, graffiti, & vandalism
  - Social withdrawal
  - Substance use
  - Academic disengagement

SCHOOL:
- Negative School climate
  - Reactive management
  - Exclusionary disciplinary practices
  - Informal social skills instruction
  - Poor implementation fidelity of effective practices
  - Inefficient, ineffective instruction
  - Inefficient, ineffective instruction
  - Non-data-based decision making
  - Inefficient, ineffective instruction
  - Negative adult role models

Positive Reinforcement Cycle

KID:
- Positive School Climate
  - Compliance & cooperation
  - Respect & responsibility
  - Positive peer & adult interactions
  - Engagement & participation
  - Attendance & punctuality
  - Anger & conflict management
  - Safe & clean environment
  - Healthy food & substance use
  - Self-management behavior

SCHOOL:
- Positive School Climate
  - Positive > negative contacts
  - Predictable, consistent, & equitable treatment
  - Challenging academic success
  - Adults modeling expected behavior
  - Recognition & acknowledgment
  - Opportunity to learn
  - Safe learning environment
  - Academic & social engagement

Why is negative school climate undesirable?

Shifts accountability away from school
- Devalues child-adult relationship

Triggers & reinforces antisocial behavior
- Creates environments of control

Weakens academic & social behavior development

7/16/15
What’s it Take to Shift from Negative to Positive School Climate? Easy to say...requires sustained priority to do.

GOAL: “Big Outcome”

PBIS is

School Climate Self-Assessment – 3 min.
EVERYONE A LEADER, EVERYONE A LEARNER

ELI 2015

SYSTEMS
Practices
Data
Outcomes

Supporting Important Culturally Equitable Academic & Social Behavior Competence

Supporting Culturally Valid Decision Making

Supporting Culturally Relevant Evidence-based Interventions

Factors Directly & Indirectly Contributing To Student Learning

State Leadership, Processes and Practices

School Conditions

District Leadership, Processes and Practices

Teachers

Student Learning

Leaders' Professional Development Experiences

Other Stakeholders

Classroom Conditions


Supporting Important Culturally Equitable Academic & Social Behavior Competence

Supporting Culturally Valid Decision Making

Supporting Culturally Relevant Evidence-based Interventions

Factors Directly & Indirectly Contributing To Student Learning

LEADERSHIP TEAM Coordination, Readiness, Priority

Funding Visibility & Dissemination Political Support Policy & Systems Alignment

Professional Development Coaching & Technical Assistance Evaluation & Performance Feedback

Local Implementation Demonstrations

SWPBS: Core Practice Features

SECONDARY PREVENTION

• Team-led implementation w/ behavior expertise
• Increased social skills instruction, practice
• Increased supervision & pre-correction
• Increased opportunities for reinforcement
• Continuous progress monitoring

TERTIARY PREVENTION

• Multi-disciplinary team w/ behavior expertise
• Function-based behavior support
• Wraparound, culture-driven, person-centered supports & planning
• School mental health
• Continuous monitoring of progress & implementation fidelity
• Increased pre-correction, supervision, reinforcement

PRIMARY PREVENTION

• Team-led implementation
• Behavior priority
• Social behavior expectations
• SW & CW teaching & encouraging of expectations
• Consistency in responding to problem behavior
• Data-based decision making

~80% of Students
~15%
~5%

CONTINUUM OF SCHOOL-WIDE INSTRUCTIONAL & POSITIVE BEHAVIOR SUPPORT

ALL
~80% of Students
SOME
~15%
FEW
~5%

Primary Prevention: School-Classroom-Wide Systems for All Students, Staff, & Settings
Secondary Prevention: Specialized Group Systems for Students with At-Risk Behavior
Tertiary Prevention: Specialized Individualized Systems for Students with High-Risk Behavior

School Behavior Team

• Same
• School staff
• Individual student
• Individual student's classroom teaching schedule

School Staff

• SWPBS: Core Practice Features

Team Support

External Coaching Support

Internal Coaching Support

Regional/State Leadership

Student Benefit

School Behavior Team

• SWPBS
• CWPBS
• Small group
• Individual student

School Staff

• Academic
• Expectations & routines
• Social skills
• Self-management

Engagement

Practice

Teamwork

Feedback

Precision
Action Steps - 10 minutes

1 Minute

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RCT & Group Design PBIS Studies

- Reduced major disciplinary infractions
- Improvement in aggressive behavior, concentration, prosocial behavior, & emotional regulation
- Improvements in academic achievement
- Enhanced perception of organizational health & safety
- Reductions in teacher reported bullying behavior
- Improved school climate

Upcoming Events

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<tr>
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<tr>
<td>PBIS Forum</td>
<td>Oct 22-23, 2015</td>
<td>Rosemont IL</td>
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<tr>
<td>SMH Conference</td>
<td>Nov 5-7, 2015</td>
<td>New Orleans, LA</td>
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<tr>
<td>New England PBIS</td>
<td>Nov 19-20, 2015</td>
<td>Norwood, MA</td>
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<tr>
<td>APBS Conf.</td>
<td>Mar 23-26, 2016</td>
<td>San Francisco, CA</td>
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<tr>
<td>Northeast SWPBS Conf.</td>
<td>May 19-20, 2016</td>
<td>Mystic, CT</td>
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