MTSS/PBIS Overview – George Sugai (George.sugai@uconn.edu) ver. 9 August 2017

Readiness

**BASICS**
- MTSS/PBIS
- Prevention
- Behavioral sciences
- School climate

**SCHOOL**
- Principal participation
- Priority
- Implementation team
- Meeting schedule & procedures
- Representation
- Behavioral expertise
- 80% staff agreement

**DISTRICT**
- Priority
- Continuum
- Evidence-based practices
- Superintendent participation
- Coaching & coordination role
- Data-based decision making
- Student
- Implementation fidelity

Outcomes

**STUDENTS**
- Academic engagement
- Social skills
- General
- Targeted
- School
- Minor & major behavioral incidents
- Attendance

**SCHOOL & CLASSROOM**
- Positive climate
- Tier 1 school/classroom practices & systems
- T2/3 practices & systems
- Implementation team
- Continuum behavior support practices & systems
- Data-based decision making
- Active administrative support

Implementation

**T1 PRACTICES**
- Establish readiness requirements
- Specify SW/CW social & behavior skills
- Develop & implement social & behavior teaching procedures
- Develop & implement reinforcement procedures
- Develop & implement procedures for preventing & responding to rule violations
- Develop & implement data decision making procedures

**T1 SYSTEMS**
- Tiered Fidelity Inventory
- Bi-weekly team meetings
- District coach/coordinator
- Staff implementation preparation & training schedule
- Monthly outcome data reporting
- Administrator walkthroughs