

# Sustaining & Scaling High Fidelity Implementation of PBIS Practices & Systems

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 12 July 2018  
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**QUESTION**

After 20+ years, what has OSEP National TA Center on PBIS learned about SEA & LEA implementation of PBIS practices & systems?

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**MTSS**

SRBI, PBL, SBH, MTSS-B, PB4L, CSSS, ISF, MIBLSI, RtI, PBIS, RtI-A, RtI-B, SWPBS, MTSS-A, EBS

**MTSS Aka PBIS**

Integrated Continuum, Empirically validated practices, Academic & behavior outcomes, All students, Framework

**FRAMEWORK LOGIC**  
 Structures, routines, principles, etc. that guide decision making & organization of outcome-based evidence-based practices

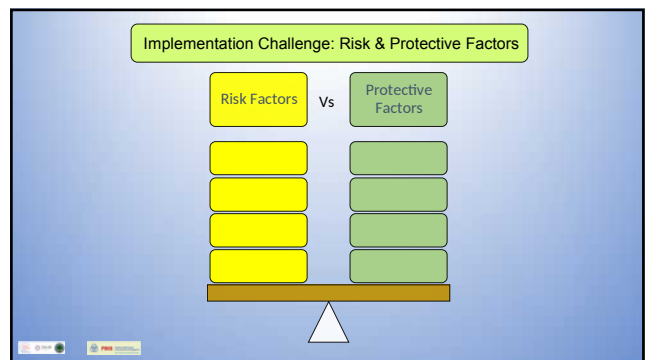
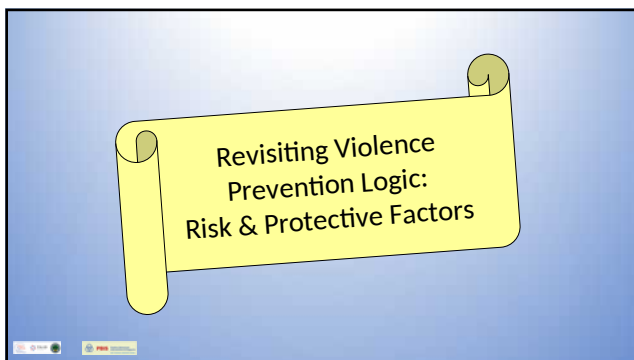
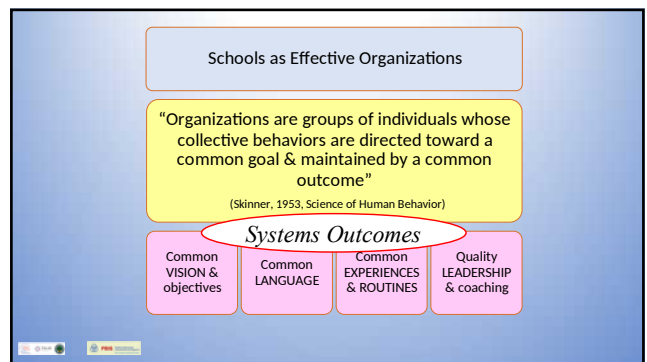
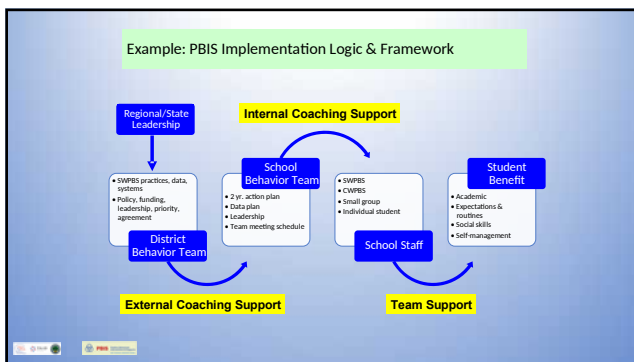
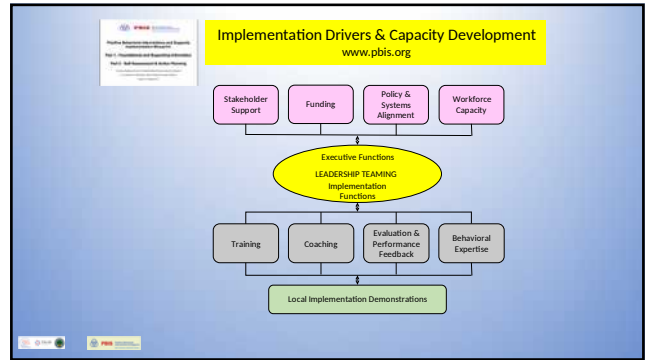
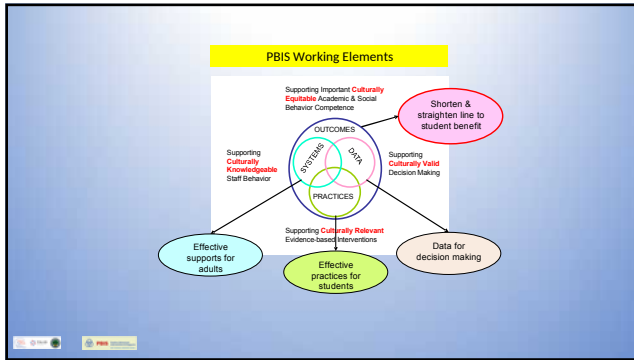
**All Variations of MTSS Share Functions**

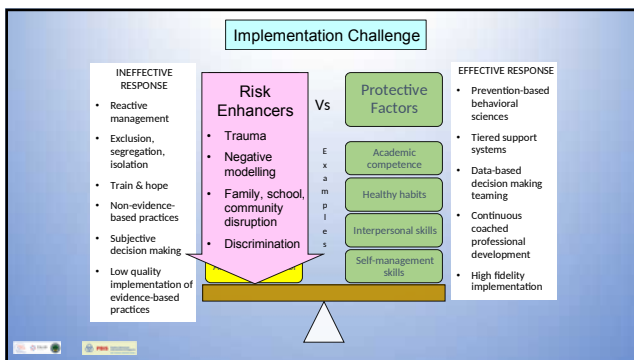
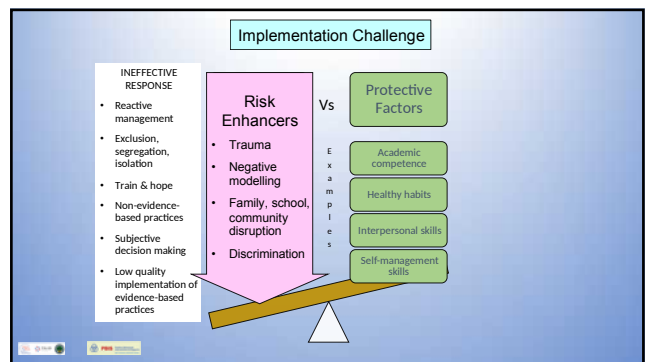
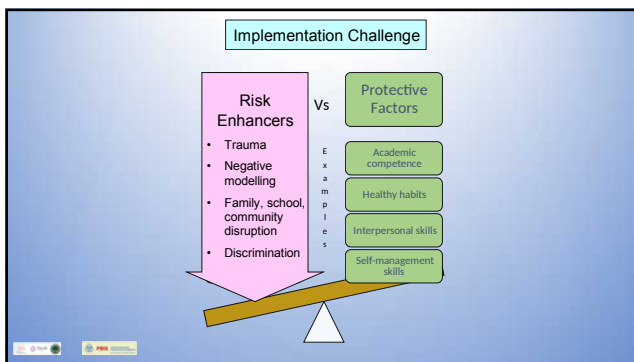
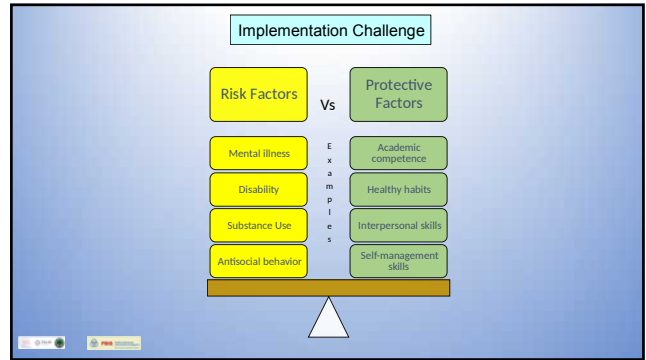
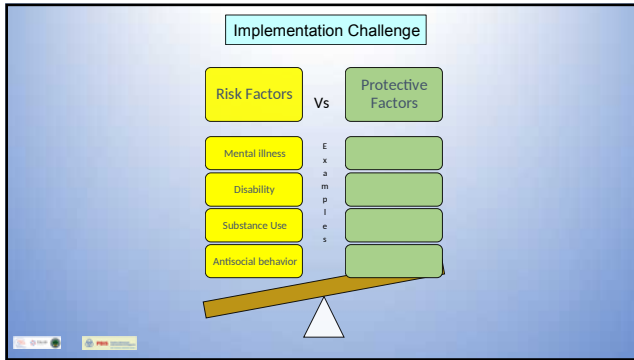
- Teach & Arrange Learning Environment for Success
- Use Data to Make Big Decisions
- Screen Regularly, Early, & Universally
- Continuously Monitor Student Progress & Implementation Fidelity
- Integrate Initiatives around Important Shared Outcomes
- Align, Integrate, & Sequence Evidence-based Practices & Systems w/in Continuum
- Develop Local Content Expertise
- Coordinate Implementation w/ Team

**Continuum Logic**

- Basic Continuum Logic (CBT, FBA-BIP, Check In Check Out)
- Blended Continuum Logic (Targeted Second Steps)
- Student Outcome
- Classroom Continuum (Family Resource Center, Frequent Positive Active Engagement)
- School-wide Continuum (Continuous Active Supervision, Contingent & Specific Positive Reinforcement, Schoolwide Teaching Matrix)

"What's in your MTSS wallet?"

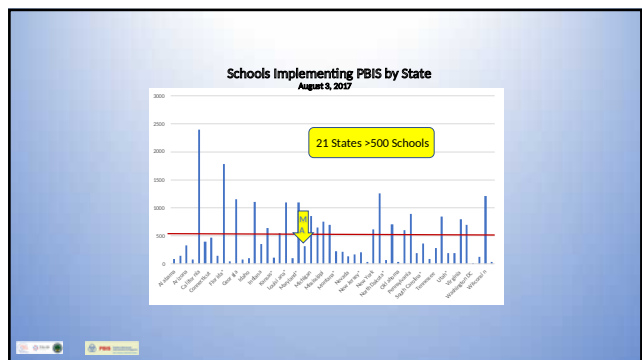
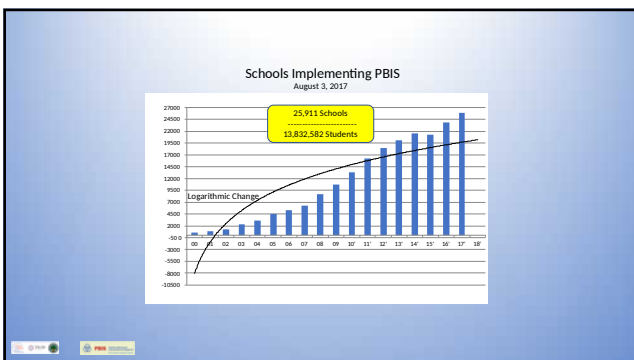
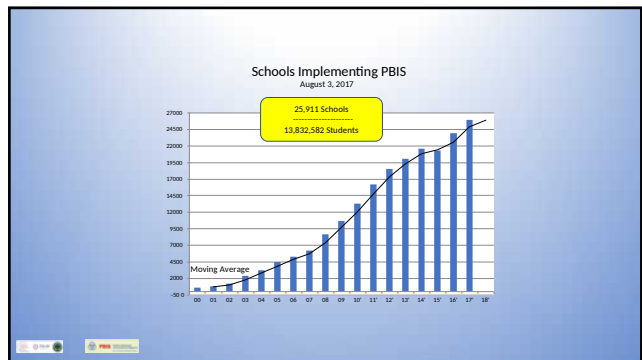
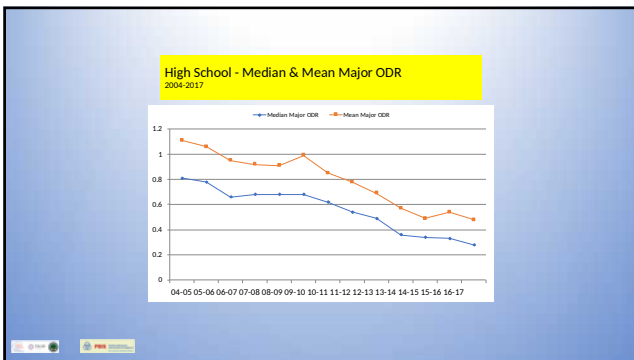
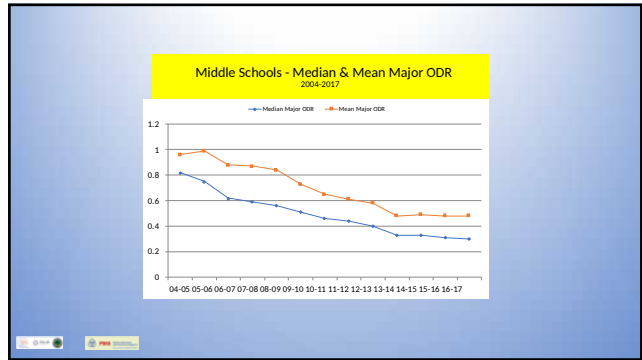
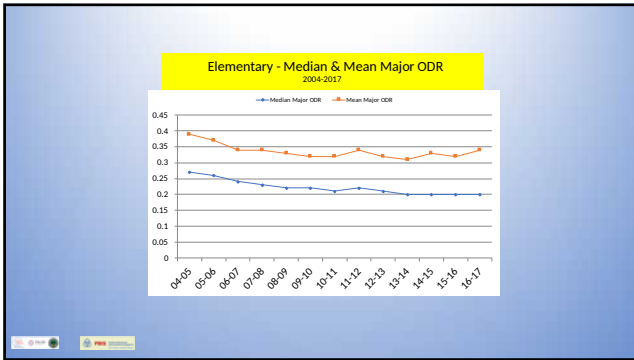


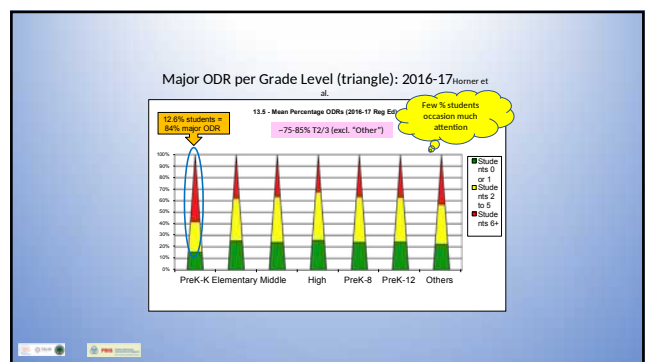
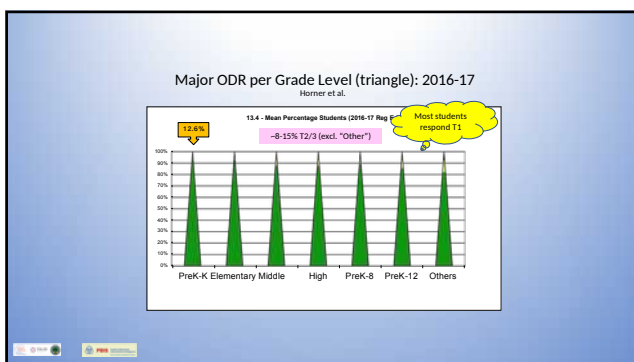
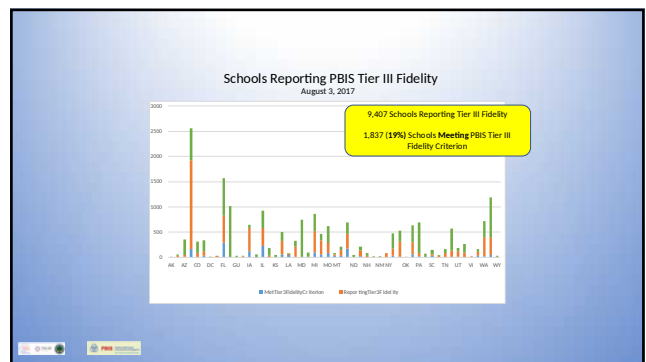
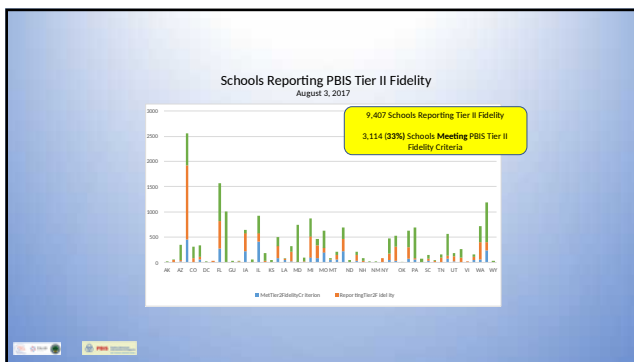
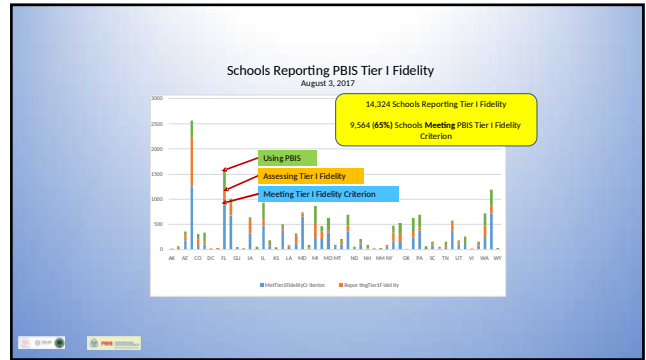
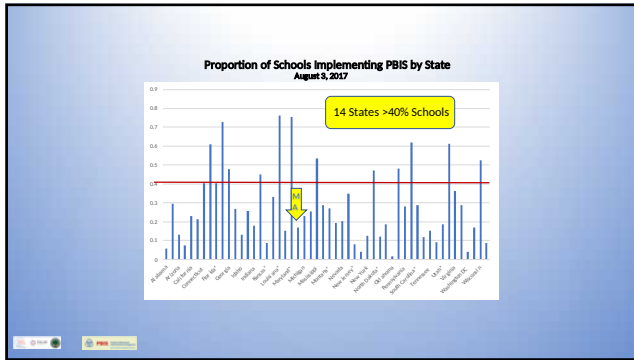


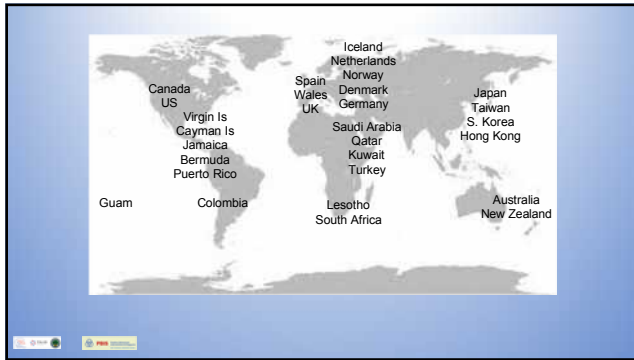
**DRAFT**

**PBIS Counts**

2016-17  
August, 2017  
Horner







### SEA/LEA Functions Supporting Sustained & Scaled High Fidelity Implementation of PBIS Practices & Systems

- **Policy** that focuses on school-based **integration** of academic & social behavior **outcomes, practices, & systems**
- **Leadership teaming** that reflects **tiered integration** & oversight of **all initiatives, priorities, policies, & funding** related to social, emotional, & behavioral development of all students
- Access to **coordinated professional development** (training & coaching) for teachers, leaders, & school staff
- Schools & LEAs that **model** high fidelity implementation of **effective behavioral practices & systems**
- Access to **expertise** to address **intensive student training & needs**
- Access to **user-friendly real time data**
- **Policies, initiatives & priorities** that are aligned & integrated based on clearly defined **outcomes**
- **Funding priorities & procedures** that consider effective & efficient **translation of federal policies & guidelines** into integrated implementation at LEA & school level