

# SCTG NEWS

School Wide Positive Behavioral Interventions and Supports

## Setting Up Implementation Success

This month we focus on critical factors for transformation implementation success. Close and ongoing attention to each of the following will dramatically increase the efficiency, effectiveness, and sustainability of implementation:

1. Identify observable and measurable **outcomes** of successful implementation, and hold each other ultimately accountable to improved student behavioral, academic, social, and emotional outcomes.
2. Apply a [multi-tiered system of supports \(MTSS\) framework](#) to support the full implementation cascade (state -> district -> school -> educator -> student).
3. Use **data to guide decisions** at all levels of the implementation cascade (from state to student).
4. Emphasize the importance of what are known as "[competency drivers](#)" within implementation science (Fixsen et al., 2005), or [comprehensive professional development systems](#), including job-embedded professional development, on-going coaching support, and data-driven performance feedback.
5. Develop and actively use an **action plan** to document steps toward implementation, and **adjust** the action plan **based on data**.

### Quote of the month:

*"Clearly defining the work, including individual roles and responsibilities, helps with establishing commitment and an understanding of importance of high implementation fidelity."*

[Lessons Learned from SEA and LEA implementation sites](#)

### Resources for Implementation Success

[Lessons Learned from LEA and SEA sites](#)

[Implementation Blueprint & Self-Assessment and Action Planning](#)

This month's featured [webinar](#) and associated [slides](#)

[Professional Development Blueprint](#)

[National Implementation Research Network's \(NIRN\) Active Implementation Hub](#)

[NIRN's Overview of Implementation Drivers](#)

[NIRN's Overview of Scaling Implementation Capacity](#)

[Competency Drivers](#)