

**School Climate & Student Success**

8:00-9:30

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 Center for Behavioral Education & Research  
 University of Connecticut  
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[www.pbis.org](http://www.pbis.org) [www.nesw.pbs.org](http://www.nesw.pbs.org)  
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**PURPOSE**

**CONTEXT:** Although relationship between school climate on students success is important & clear, establishment of positive school climate is often not explicit, effective, efficient, & durable.

**PURPOSE:** Highlight features, practices, & systems that are important to effectively establishing a positive school climate & supportive of success for all students.

**TOPICS:** school climate & culture, positive behavioral interventions & supports (PBIS), multi-tiered systems of support (MTSS), social skills instruction

9:40-10:55 Discussion Breakout

[www.pbis.org](http://www.pbis.org)

Presentation

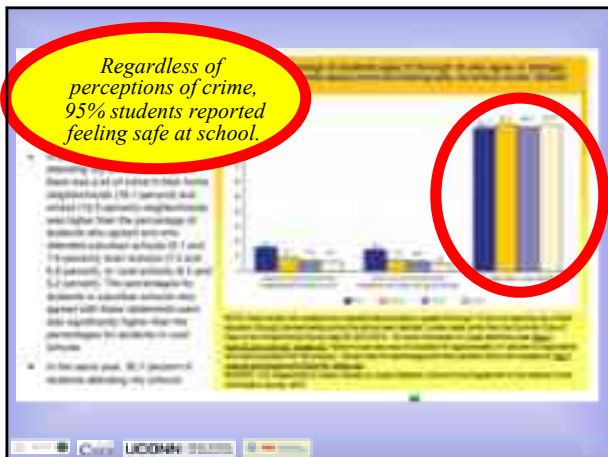
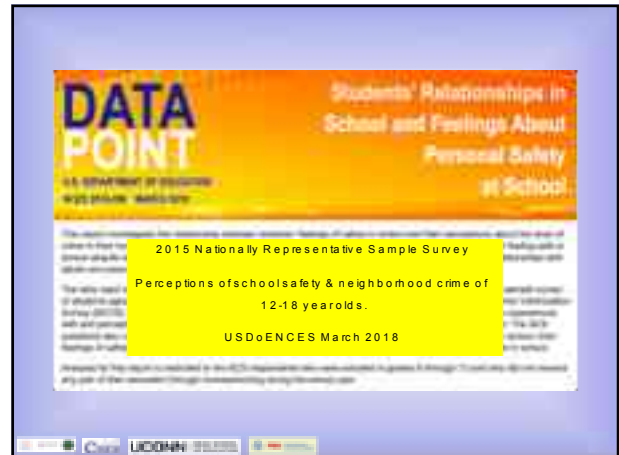
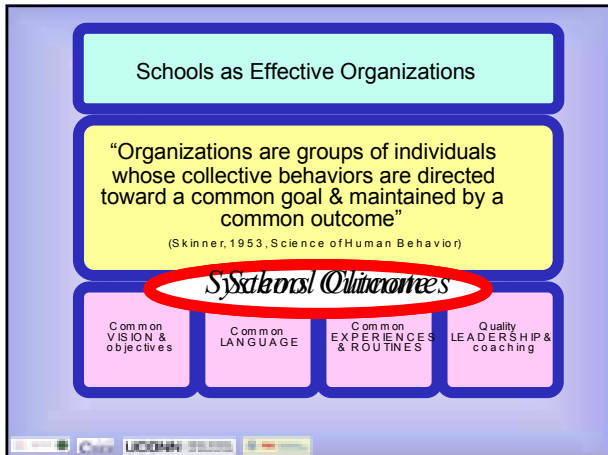
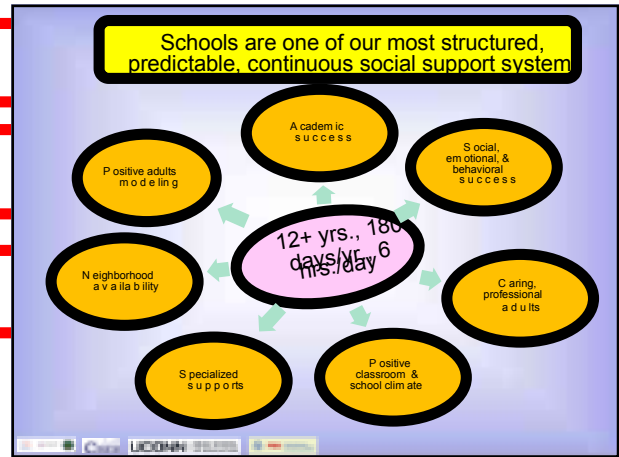
**TODAY'S EXPECTED OUTCOME:**  
 "What is MTSS-PBIS?"

- Describe MTSS-PBIS features, practices, & systems.
- Describe how MTSS-PBIS, school climate, & academic achievement are related.
- Describe how teaching social skills & academics are related.

**PBS - Respect & Responsibility**

- OTHERS**
  - Use cells & converse @ breaks
  - Work as team collaboratively
- SELF**
  - Hydrate & stretch
  - Check yourself
  - Be safe
- ENVIRONMENT**
  - Pre-tyck & recycle
  - Keep track of personal stuff

Why Invest in Schools, School Climate, & MTSS?



**DATA POINT** Changes in Bullying Victimization and Hate-Related Words at School Since 2007

2015 Nationally Representative Sample Survey  
Perceptions of bullying victimization & hate-related words of 12-18 year olds.  
USD<sup>o</sup>NCES March 2018

2007-2015  
Decreases in rates of reported bullying & hate-related words  
20% in 2015  
Post 2016??

2007-2015  
Decreases in rates of reported frequent bullying & increases in telling adult  
Post 2016??

FBI Data on Reported Hate Crime Incidents  
November 2017

5850 to 6,121 increase (4.6% total hate crime incidents (6.4% 2014))

19% rise anti-Muslim

4.6% increase in hate crime incidents: anti-Muslim, race/ethnicity, religion, sexual orientation

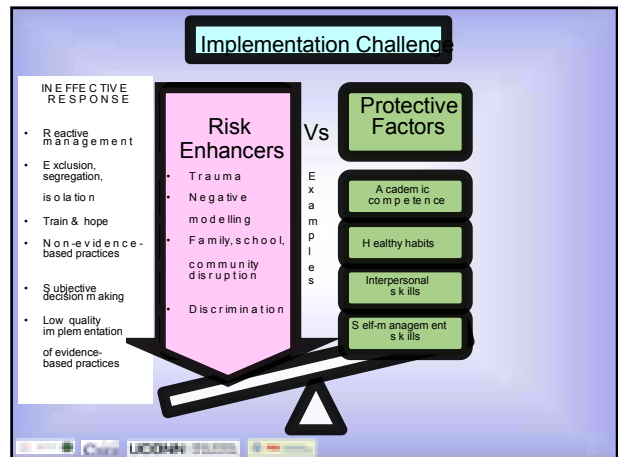
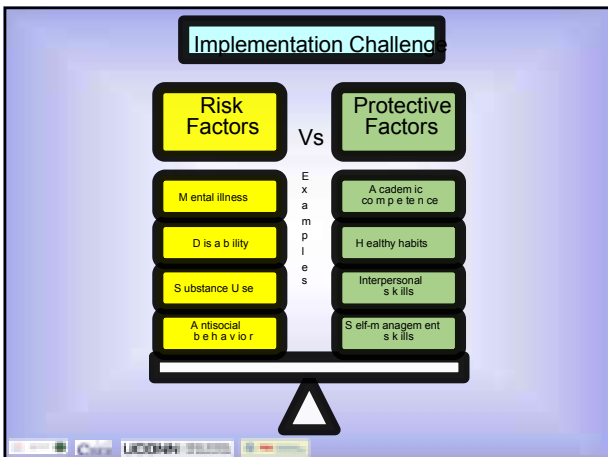
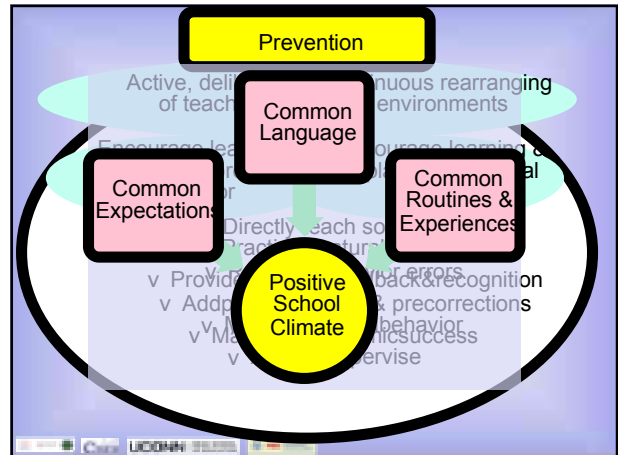
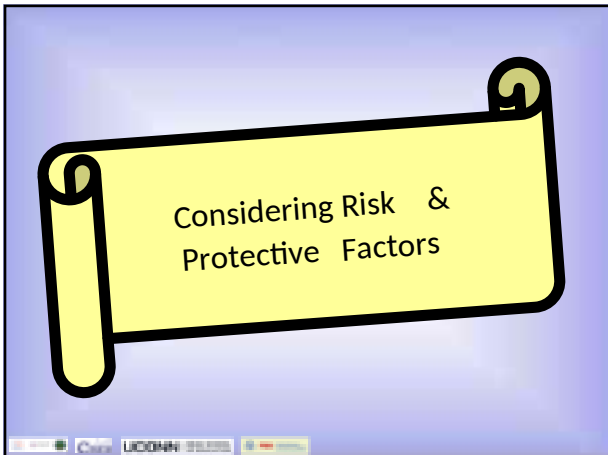
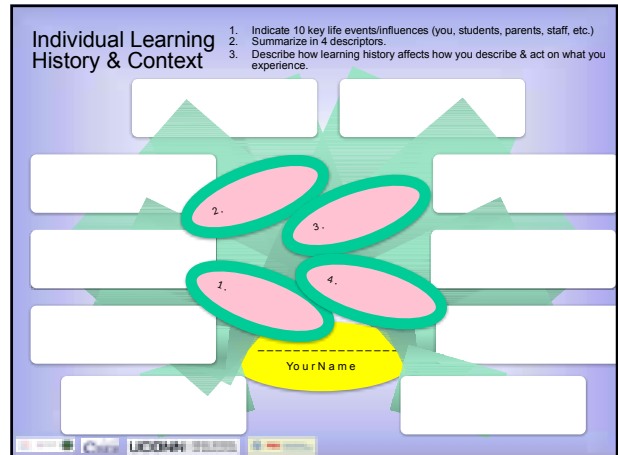
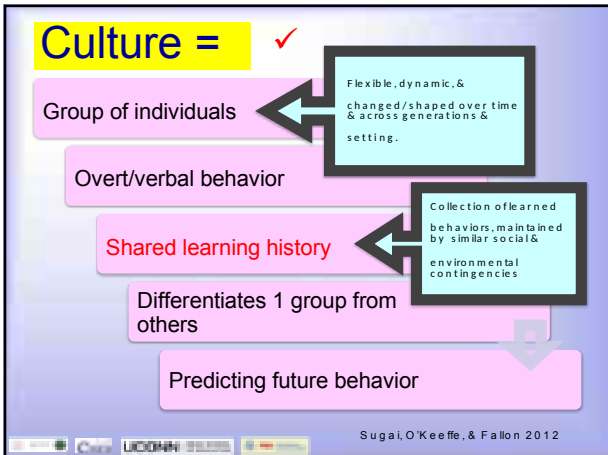
1/5 religious bias

1/6 sexual orientation bias

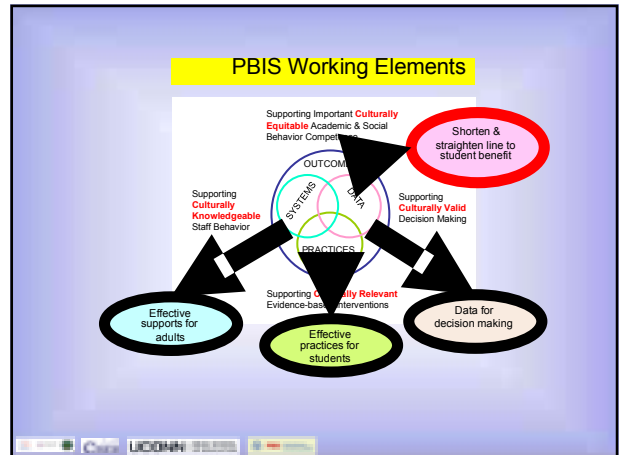
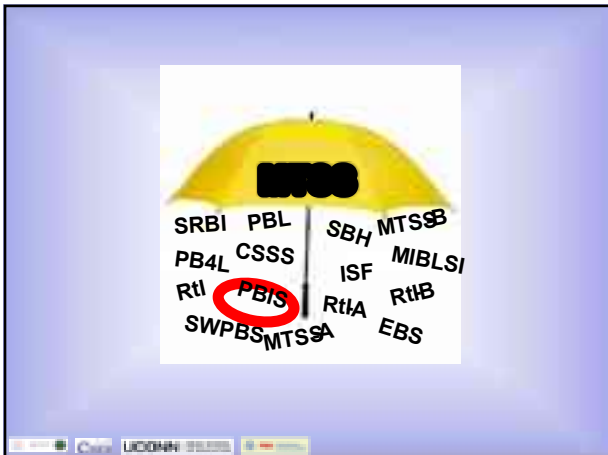
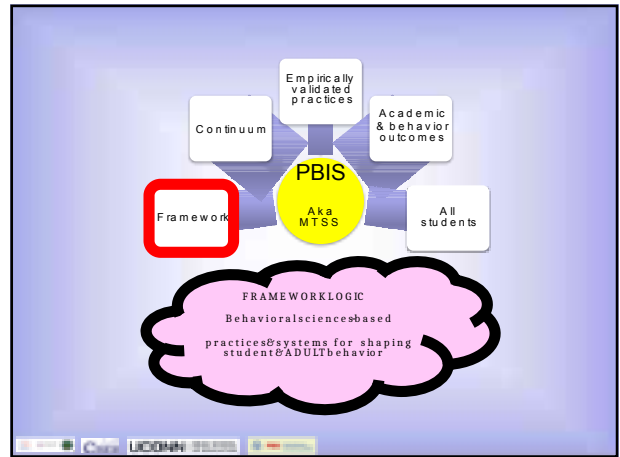
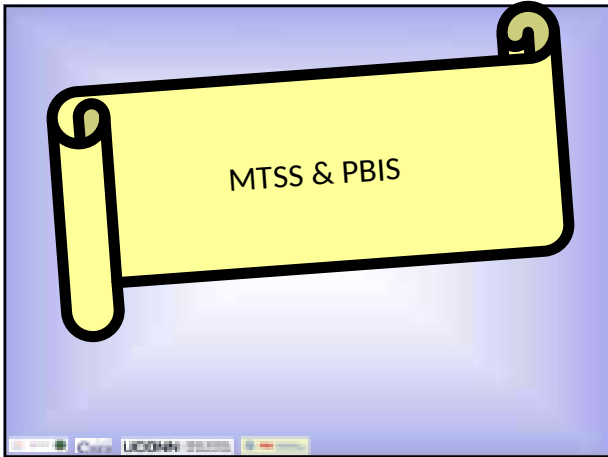
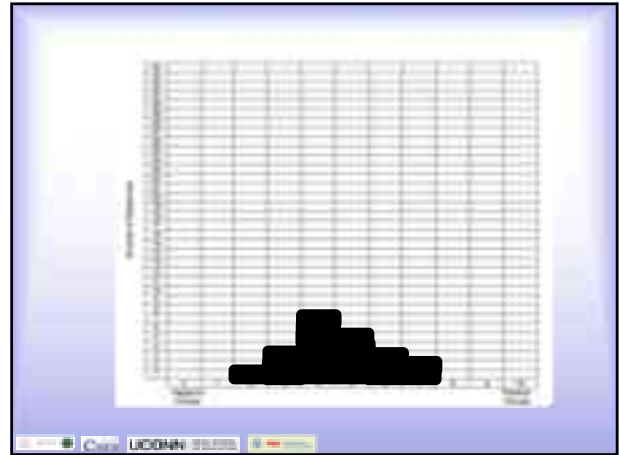
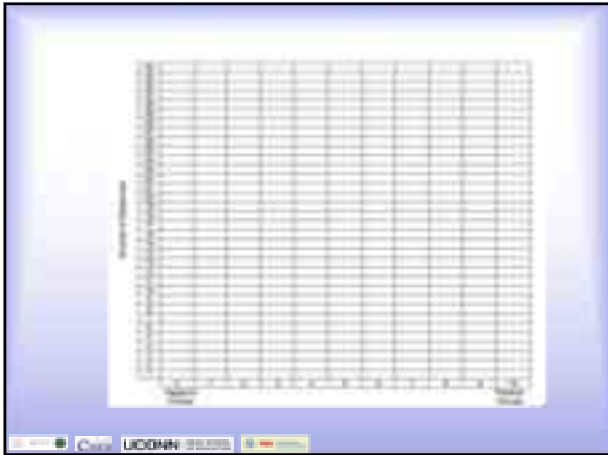
Offenders: 46% white, 25% black

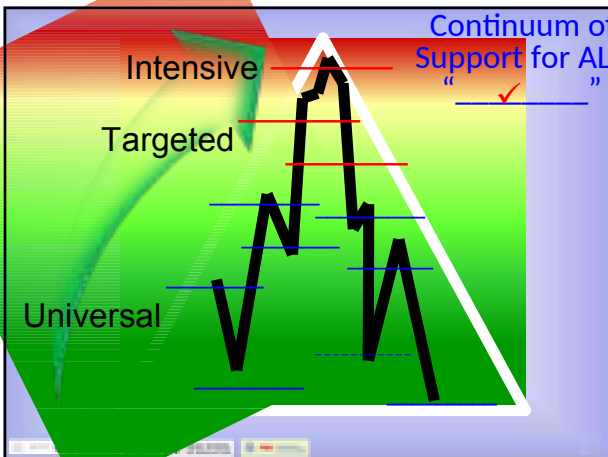
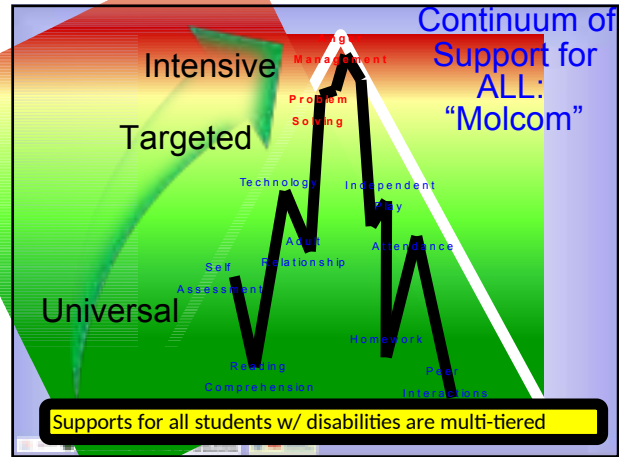
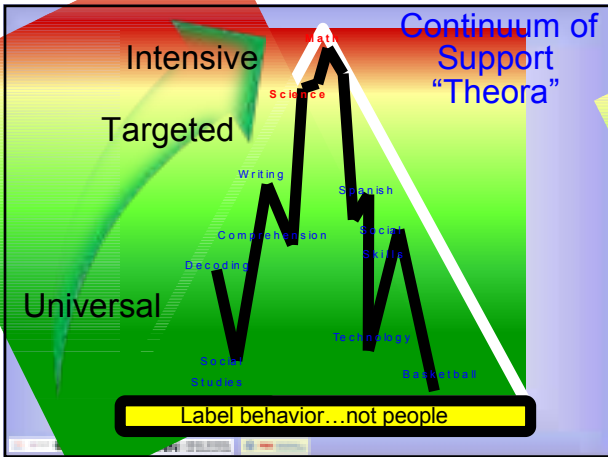
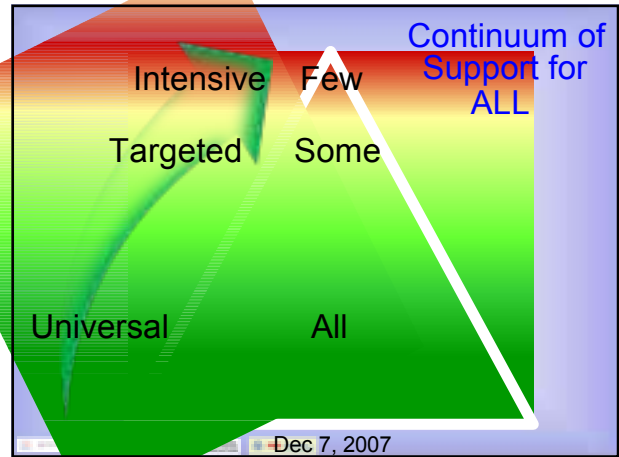
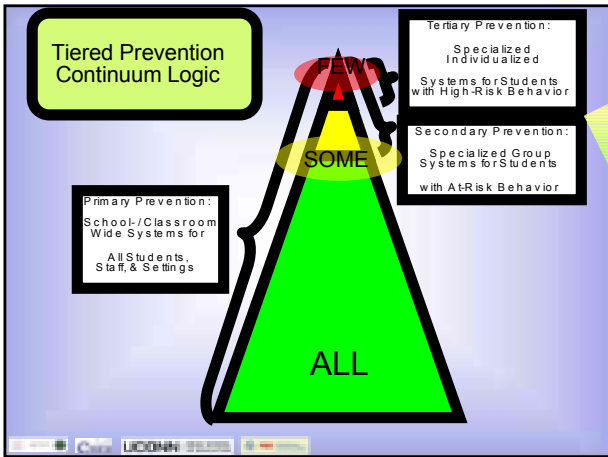
CLIMATE & CULTURE  
Individuals, Classrooms,  
Schools, Districts....

Individual & collective learning histories (cultural norms & experiences)



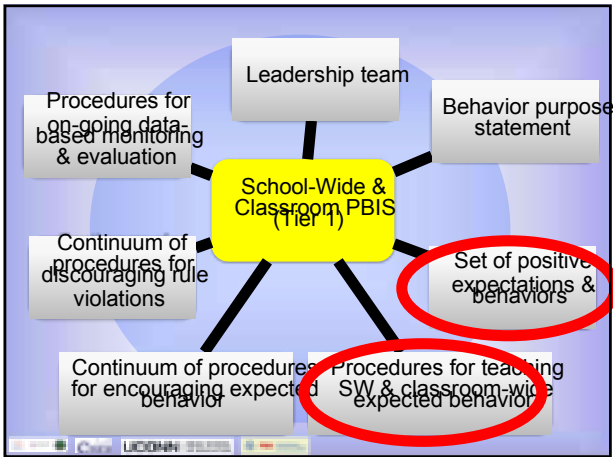






**Teaching Social Skills: Modeling, Prompting, Practicing, & Recognizing**

- BPS Values
- Teaching Matrices
- Teaching from Matrix



### Teaching how to determine hypotenuse of triangle

"Work w/another partner & do these 4 examples...."

"C<sup>2</sup> = A<sup>2</sup> + B<sup>2</sup> where C is side opposite right angle...."

"I noticed that everyone got #1 & #3 correct. #2 was tricky because no right angle...."

"Watch me... If A = 3 & B = 4, then C<sup>2</sup> = 25, & C = 5...."

"Work w/your partner & calculate hypotenuse of triangle for these 3 examples...."

GENERIC School-wide Example

Teaching Matrix	SETTING							
	All Settings	Hallways	Playgrounds	Cafeteria	Library/Conferences	Assembly	Bus	Other
Respect Ourselves	Be on time	Walk to class	Use appropriate voice	Share materials	Return books	Use appropriate voice	Use appropriate voice	Use appropriate voice
Respect Others	Be kind to self	Walk to class	Share materials	Share equipment	Return materials	Use appropriate voice	Use appropriate voice	Use appropriate voice
Respect Property	Be ready after set	Walk to class	Share materials	Clean up garbage	Treat books carefully	Treat chairs appropriately	Sit appropriately	Sit appropriately

Annotations: 1. Social Skill, 2. Natural Contexts, 3. Behavior Examples, 4. Positive Feedback

		IMPLEMENTATION	
		Effective	Not Effective
PRACTICE	Effective	<b>Maximum Student Benefits</b>	
	Not Effective		

Fixsen & Blase, 2009

Concluding Comments:

6 Big Ideas

### BIG IDEAS


1 Schools = excellent **PREVENTION** opportunity (6 hrs/day, 180 days/yr) that can be safe, predictable, positive for ALL students





**BIG IDEAS**

**2** **BEHAVIORAL SCIENCES (ABA)** serve as useful theory of action/change




"I'm behaving well. Are you or you wouldn't like to positively reinforce it."

"I appreciate the text, Kate, but next time you can just raise hand."

**BIG IDEAS**

**3** Positive, doable, effective **PRACTICES** exist to maximize academic/behavioral success





**BIG IDEAS**

**4** Implementation **SYSTEMS** needed for students to experience & benefit from effective practices




**BIG IDEAS**

**5** **DECISION**-based **DATA** systems needed to guide actions





**BIG IDEAS**

**6** Consideration of **CULTURE** (local context) & **STUDENT BENEFIT** needed to guide decisions & actions



**PBIS-related Resources**





<http://www.pbis.org/whats-new>

- Nation Climate Change
- School Climate
- ESSA & School Climate
- Equity, Discipline, & Culture
- Family Engagement
- Implementation Fidelity
- Bullying & Hate
- Alignment & Integration

NEPBS Forum  
Nov 15-16  
Norwood, MA

PBIS: Celebrating  
Positive & Safe  
Learning  
Environments

PBIS Forum  
October 4-5  
Chicago, IL

SAVE THE DATE  
October 4-5, 2018

NEPBS  
National Positive Behavioral Interventions and Supports Forum

NEPBS Forum  
May 16-17, 2019  
Mystic, CT

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Intensive  
Targeted  
Continuum of Support for ALL  
"Inclusion"

SR-PLUS

Organizations