

CLASSROOM IMPLEMENTATION SUPPORT SYSTEMS

18 June 2017 Sugai

Date _____	STATUS
	F = Full P = Partial ? = Unknown
1. Administrator	
F P ?	a. Practice modeling & participation
F P ?	b. Active supervision
F P ?	c. Positive reinforcement
F P ?	d. Policy enforcement
2. Coaching	
F P ?	a. Implementation prompting
F P ?	b. Regular precorrections & reminders
F P ?	c. Active supervision
F P ?	d. Positive reinforcement
3. Data	
F P ?	a. Decision based information collection
F P ?	b. Regular assessment of practice implementation fidelity
F P ?	c. Continuous student progress & responsiveness
F P ?	d. Regular universal risk screening
F P ?	e. Efficient analysis & display
4. SW Team	
F P ?	a. Decision making authority
F P ?	b. Action planning capacity
F P ?	c. Dissemination opportunities
F P ?	d. Implementation capacity
F P ?	e. Professional development

5. Priority	
F P ?	a. Practice implementation by >90% of staff
F P ?	b. Top 3 school-wide &/or classroom goals
F P ?	c. Behavior & school climate as regular agenda item
F P ?	d. School-wide Tier 1 implementation in process or in place with fidelity
6. Organizational Efficiency	
F P ?	a. Common language
F P ?	b. Common goals & vision
F P ?	c. Common routines
7. Continuum Logic	
F P ?	a. Prevention emphasis
F P ?	b. Tier 1 - universal
F P ?	c. Tiers 2 & 3 – targeted & intensive
8. Effective Academic Instruction	
F P ?	a. Maximum academic engagement
F P ?	b. Maximum opportunity to respond
F P ?	c. Maximization of individual success
F P ?	d. Differentiated instruction
9. Evidence-based Priority	
F P ?	a. Scientifically-based, empirically supported practice
F P ?	b. Student fit & alignment w/ practice
F P ?	c. Culture & context alignment w/ practice
F P ?	d. Social & educational validation of practice
10. Multi-tiered System of Supports	
F P ?	a. Practice selection based on need, outcome, & tier
F P ?	b. Practice elimination & integration based on need, outcome, & tier
F P ?	c. Practice alignment based on tiered logic

SCHOOL-WIDE IMPLEMENTATION PRACTICE AND SYSTEM - Abbreviated

Date _____		STATUS
		F = Full P = Partial ? = Unknown
F P ?	1. Administrator commitment to active participation.	
	2. Establishment of team to lead process.	
F P ?	a. Documentation need.	
F P ?	b. Statement of need & action.	
F P ?	c. Staff agreement about team, need, & action.	
	3. Approved Tier 1 school-wide & classroom implementation action plan.	
F P ?	a. Report on implementation status (TFI)	
F P ?	b. Purpose statement	
F P ?	c. 3-5 positive school-wide values	
F P ?	d. Teaching matrix of values & expected behaviors	
F P ?	e. Schedule & lesson plans for teaching values & expected behaviors	
F P ?	f. Strategies for acknowledging/recognizing displays of expected behaviors	
F P ?	g. Strategies for responding to rule violations	
F P ?	h. Decision-based data for monitoring implementation fidelity & student progress	
F P ?	i. Strategies for acknowledging/recognizing staff implementation	
	4. Approved Tier 2/3 implementation action plan.	
F P ?	a. Implementation & coordination team	
F P ?	b. Behavioral expertise	
F P ?	c. Universal screening procedures	
F P ?	d. Continuous progress monitoring	
F P ?	e. Function-based & targeted/intensive behavior intervention strategies	
F P ?	f. Decision-based data system for implementation fidelity & student progress	
F P ?	g. Strategies for acknowledging/recognizing staff implementation	