

**Stakeholder Input and Satisfaction Survey – Student Elementary (SISS ELEMENTARY)
version 0.1**

We want to hear from you about what you think about school and what can be done better. You do not have to answer all of the questions if you don't want to.

We will not ask your name, so nobody will know that your answers came from you.

What grade are you in? _____

Please answer these questions by circling one answer:

What is your gender or gender identity?

Male Female Other I prefer not to answer

What is your ethnicity?

Hispanic/Latino/a Not Hispanic/Latino/a I prefer not to answer

What is your race (please circle all that apply)?

American Indian/Alaska Native Asian Black/African American
Pacific Islander/Native Hawaiian White I prefer not to answer

Beyond that, is there another ethnic group you identify with?

Please pick an answer or fill in the blanks for the following questions:

EXPECTATIONS (How your teachers want you to behave at school)

Do you know how your teachers want you to behave at school? YES / NO

What are the school-wide behavior expectations? _____

Do you like the school-wide behavior expectations? YES / NO

If not, what do you think the expectations should be? _____

Are the school-wide behavior expectations the same as they are in your home? YES / NO

If not, what expectations are different at school? _____

Do **students** usually follow the school-wide behavior expectations? YES / NO

Do **teachers** usually follow the school-wide behavior expectations? YES / NO

If not, give an example: _____

ACKNOWLEDGEMENT (catching you doing things the right way)

In the past week, did you see teachers and staff reward or praise **other students** for following the school expectations? YES / NO

In the past week, did teachers and staff reward or praise **you** for following the school expectations? YES / NO

If so, were you rewarded or praised in ways that you like? YES / NO

If not, what would you like instead? _____

DISCIPLINE (what happens when students break the rules)

Are adults in the school fair to **you** when you break the rules? YES / NO

Are adults in the school fair to **all students** when they break the rules? YES / NO

If not, what would make it more fair? _____

SAFETY (whether you feel safe from harm at school)

Do you feel safe at school? YES / NO

The places in the school I feel the MOST safe are:

What makes these places safe? _____

The places in the school I feel the LEAST safe are:

What makes these places NOT safe? _____

In the past week, have you **witnessed** bullying at your school? YES / NO

In the past week, have **you** been bullied at your school? YES / NO

If so, where did it happen? _____

RESPECT (How we treat each other)

- Are **students** at your school respectful to **other students**? YES / NO
- Are **students** at your school respectful to **teachers**? YES / NO
- Are **teachers** at your school respectful to **students**? YES / NO
- Are **teachers** at your school respectful to **other teachers**? YES / NO

CONNECTIONS (how close you feel to others)

- Do you like your school? YES / NO
- Do you feel connected to **other students** at your school? YES / NO
- Do you feel connected to **adults** at your school? YES / NO
- If you have a problem, is there an adult at your school you would tell? YES / NO

YOUR PERSPECTIVE

The biggest problem with behavior in my schools is: _____

One thing teachers and staff could do better to improve behavior in my school is:

One thing teachers and staff are doing in my school that they should keep doing is:

One thing I wish my teachers knew about me is:

THANK YOU FOR YOUR TIME!

**Stakeholder Input and Satisfaction Survey – Student MIDDLE/HIGH (SISS MIDDLE/HIGH)
version 0.1**

We would like to hear from you about how you feel about your school. This survey asks what you think about behavior at school and what should be done to enhance how we treat and relate to each other. You do not have to answer all of the questions.

This survey is anonymous – nobody will know that your answers came from you.

What grade are you in? _____

Please answer these questions by circling one answer:

What is your ethnicity?

Hispanic/Latino/a

Not Hispanic/Latino/a

I prefer not to answer

What is your race (please circle all that apply)?

American Indian/Alaska Native

Asian

Black/African American

Pacific Islander/Native Hawaiian

White

I prefer not to answer

Beyond that, is there another ethnic group you identify with?

What is your gender or gender identity?

Male

Female

Transgender

I prefer not to answer

Which of the following best describes you?

Heterosexual (straight)

Gay or Lesbian

Bisexual

I prefer not to answer

Please pick an answer or fill in the blanks for the following questions:

EXPECTATIONS (how your teachers want you to behave at school)

Do you know how your teachers want you to behave at school?

YES / NO

What are the school-wide behavior expectations? _____

Are the school-wide behavior expectations meaningful or important to you?

YES / NO

If not, what do you think the expectations should be? _____

Are the school-wide behavior expectations the same as they are in your home? YES / NO

If not, what expectations are different at school? _____

Do **students** usually follow the school-wide behavior expectations? YES / NO

Do **teachers** usually follow the school-wide behavior expectations? YES / NO

If not, give an example: _____

ACKNOWLEDGEMENT (catching you doing things the right way)

In the past week, did you see teachers and staff reward or praise **other students** for following the school expectations? YES / NO

In the past week, did teachers and staff reward or praise **you** for following the school expectations? YES / NO

If so, were you rewarded or praised in ways that are meaningful or important to you?

YES / NO

If not, how could it more meaningful or important to you? _____

DISCIPLINE (what happens when students break the rules)

Are adults in the school fair to **you** when you break the rules? YES / NO

Are adults in the school fair to **all students** when they break the rules? YES / NO

If not, what would make it more fair? _____

SAFETY (whether you feel safe from harm at school)

Do you feel safe at school? YES / NO

The places in the school I feel the MOST safe are:

What makes these places safe? _____

The places in the school I feel the LEAST safe are:

What makes these places NOT safe? _____

In the past week, have you **witnessed** bullying or harassment at your school? YES / NO

In the past week, have **you** been bullied or harassed at your school? YES / NO

If so, where did it happen?

RESPECT (how we treat each other)

- Are **students** at your school respectful to **other students**? YES / NO
- Are **students** at your school respectful to **teachers**? YES / NO
- Are **teachers** at your school respectful to **students**? YES / NO
- Are **teachers** at your school respectful to **other teachers**? YES / NO

CONNECTIONS (how close you feel to others)

- Do you like your school? YES / NO
- Do you feel connected to **other students** at your school? YES / NO
- Do you feel connected to **adults** at your school? YES / NO
- If you have a problem, is there an adult at your school you would tell? YES / NO

YOUR PERSPECTIVE

The biggest problem with behavior in my schools is: _____

One thing teachers and staff could do better to improve behavior in my school is:

One thing teachers and staff are doing in my school that they should keep doing is:

One thing I wish my teachers knew about me is:

THANK YOU FOR YOUR TIME!

Integration Planning Form: Greet at the Door

Greeting at the door is a simple but effective strategy for improving student engagement (Allday & Pakurar, 2007; Cook et al., in press). It is easy to use, but there might be some barriers to adding this strategy as a regular routine. Use this worksheet to outline a plan.

1. Specific greeting to use

2. What are the steps for implementing?

1. _____
2. _____
3. _____
4. _____

3. What are the barriers and busters for implementation?

Barrier	Buster

4. Action Plan: Next Steps

What	By When
1. _____	
2. _____	
3. _____	
4. _____	

Integration Planning Form: Getting to Know You Activities

Use this worksheet to outline a plan to implement strategies to learn about students.

1. **Specific strategy to use (e.g., whole-class survey, individual interviews, posters)**

2. **Will I use it with all or just some students? If some, how will I decide?**

3. **What are the steps for implementing?**

1. _____

2. _____

3. _____

4. _____

4. **When will I do it (e.g., in October, monthly)?**

5. **How will I use it to guide instruction?**

6. **Action Plan: Next Steps**

What	By When
1.	
2.	
3.	
4.	