We want to hear from you about what you think about school and what can be done better. You do not have to answer all of the questions if you don’t want to.

We will not ask your name, so nobody will know that your answers came from you.

What grade are you in? ___________________________________________

Please answer these questions by circling one answer:

What is your gender or gender identity?

- Male
- Female
- Other
- I prefer not to answer

What is your ethnicity?

- Hispanic/Latino/a
- Not Hispanic/Latino/a
- I prefer not to answer

What is your race (please circle all that apply)?

- American Indian/Alaska Native
- Asian
- Black/African American
- Pacific Islander/Native Hawaiian
- White
- I prefer not to answer

Beyond that, is there another ethnic group you identify with?

_____________________________________________________________________________

Please pick an answer or fill in the blanks for the following questions:

**EXPECTATIONS** (How your teachers want you to behave at school)

Do you know how your teachers want you to behave at school? YES / NO

What are the school-wide behavior expectations?_____________________________________

Do you like the school-wide behavior expectations? YES / NO

If not, what do you think the expectations should be?_________________________________

Are the school-wide behavior expectations the same as they are in your home? YES / NO

If not, what expectations are different at school?_____________________________________

Do **students** usually follow the school-wide behavior expectations? YES / NO

Do **teachers** usually follow the school-wide behavior expectations? YES / NO

If not, give an example: ______________________________________________________________
ACKNOWLEDGEMENT (catching you doing things the right way)
In the past week, did you see teachers and staff reward or praise other students for following the school expectations?  
YES / NO
In the past week, did teachers and staff reward or praise you for following the school expectations?  
YES / NO
If so, were you rewarded or praised in ways that you like?  
YES / NO
If not, what would you like instead?  
________________________________________________________________________

DISCIPLINE (what happens when students break the rules)
Are adults in the school fair to you when you break the rules?  
YES / NO
Are adults in the school fair to all students when they break the rules?  
YES / NO
If not, what would make it more fair?  
________________________________________________________________________

SAFETY (whether you feel safe from harm at school)
Do you feel safe at school?  
YES / NO
The places in the school I feel the MOST safe are:  
________________________________________________________________________
What makes these places safe?  
________________________________________________________________________
The places in the school I feel the LEAST safe are:  
________________________________________________________________________
What makes these places NOT safe?  
________________________________________________________________________

In the past week, have you witnessed bullying at your school?  
YES / NO
In the past week, have you been bullied at your school?  
YES / NO
If so, where did it happen?  
________________________________________________________________________
RESPECT (How we treat each other)
Are students at your school respectful to other students? YES / NO
Are students at your school respectful to teachers? YES / NO
Are teachers at your school respectful to students? YES / NO
Are teachers at your school respectful to other teachers? YES / NO

CONNECTIONS (how close you feel to others)
Do you like your school? YES / NO
Do you feel connected to other students at your school? YES / NO
Do you feel connected to adults at your school? YES / NO
If you have a problem, is there an adult at your school you would tell? YES / NO

YOUR PERSPECTIVE
The biggest problem with behavior in my schools is: ____________________________________________
_____________________________________________________________________________________
One thing teachers and staff could do better to improve behavior in my school is:
_____________________________________________________________________________________
One thing teachers and staff are doing in my school that they should keep doing is:
_____________________________________________________________________________________
One thing I wish my teachers knew about me is:
_____________________________________________________________________________________

THANK YOU FOR YOUR TIME!
We would like to hear from you about how you feel about your school. This survey asks what you think about behavior at school and what should be done to enhance how we treat and relate to each other. You do not have to answer all of the questions.

This survey is anonymous – nobody will know that your answers came from you.

What grade are you in? __________________________________________

Please answer these questions by circling one answer:

What is your ethnicity?

- Hispanic/Latino/a
- Not Hispanic/Latino/a
- I prefer not to answer

What is your race (please circle all that apply)?

- American Indian/Alaska Native
- Asian
- Black/African American
- Pacific Islander/Native Hawaiian
- White
- I prefer not to answer

Beyond that, is there another ethnic group you identify with?

_____________________________________________________________________________

What is your gender or gender identity?

- Male
- Female
- Transgender
- I prefer not to answer

Which of the following best describes you?

- Heterosexual (straight)
- Gay or Lesbian
- Bisexual
- I prefer not to answer

Please pick an answer or fill in the blanks for the following questions:

**EXPECTATIONS** (how your teachers want you to behave at school)

Do you know how your teachers want you to behave at school? YES / NO

What are the school-wide behavior expectations?__________________________________________

_______________________________________________________________________________

Are the school-wide behavior expectations meaningful or important to you? YES / NO

If not, what do you think the expectations should be?______________________________________

_______________________________________________________________________________

Are the school-wide behavior expectations the same as they are in your home? YES / NO

If not, what expectations are different at school?__________________________________________

_______________________________________________________________________________
Do students usually follow the school-wide behavior expectations?    YES / NO
Do teachers usually follow the school-wide behavior expectations?    YES / NO
If not, give an example: ____________________________________________________

**ACKNOWLEDGEMENT** (catching you doing things the right way)
In the past week, did you see teachers and staff reward or praise other students for following the school expectations?    YES / NO
In the past week, did teachers and staff reward or praise you for following the school expectations?    YES / NO
If so, were you rewarded or praised in ways that are meaningful or important to you?    YES / NO
If not, how could it more meaningful or important to you? ____________________________________________________

**DISCIPLINE** (what happens when students break the rules)
Are adults in the school fair to you when you break the rules?    YES / NO
Are adults in the school fair to all students when they break the rules?    YES / NO
If not, what would make it more fair?_________________________________________________________

**SAFETY** (whether you feel safe from harm at school)
Do you feel safe at school?    YES / NO
The places in the school I feel the MOST safe are:
________________________________________________________________________
What makes these places safe? ___________________________________________________________
________________________________________________________________________
The places in the school I feel the LEAST safe are:
________________________________________________________________________
What makes these places NOT safe? ________________________________________________
________________________________________________________________________

In the past week, have you witnessed bullying or harassment at your school?    YES / NO
In the past week, have you been bullied or harassed at your school?    YES / NO
RESPECT (how we treat each other)
Are students at your school respectful to other students?   YES / NO
Are students at your school respectful to teachers?        YES / NO
Are teachers at your school respectful to students?       YES / NO
Are teachers at your school respectful to other teachers? YES / NO

CONNECTIONS (how close you feel to others)
Do you like your school?                                  YES / NO
Do you feel connected to other students at your school?   YES / NO
Do you feel connected to adults at your school?           YES / NO
If you have a problem, is there an adult at your school you would tell?   YES / NO

YOUR PERSPECTIVE
The biggest problem with behavior in my schools is: ________________________________

______________________________________________________________________________

One thing teachers and staff could do better to improve behavior in my school is:

______________________________________________________________________________

One thing teachers and staff are doing in my school that they should keep doing is:

______________________________________________________________________________

One thing I wish my teachers knew about me is:

______________________________________________________________________________

THANK YOU FOR YOUR TIME!
Greeting at the door is a simple but effective strategy for improving student engagement (Allday & Pakurar, 2007; Cook et al., in press). It is easy to use, but there might be some barriers to adding this strategy as a regular routine. Use this worksheet to outline a plan.

1. **Specific greeting to use**

________________________________________________________________________

2. **What are the steps for implementing?**

1. _________________________________________________________________
2. _________________________________________________________________
3. _________________________________________________________________
4. _________________________________________________________________

3. **What are the barriers and busters for implementation?**

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<th>Buster</th>
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4. **Action Plan: Next Steps**

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Integration Planning Form: Getting to Know You Activities

Use this worksheet to outline a plan to implement strategies to learn about students.

1. **Specific strategy to use (e.g., whole-class survey, individual interviews, posters)**

2. **Will I use it with all or just some students? If some, how will I decide?**

3. **What are the steps for implementing?**
   1. __________________________
   2. __________________________
   3. __________________________
   4. __________________________

4. **When will I do it (e.g., in October, monthly)?**

5. **How will I use it to guide instruction?**

6. **Action Plan: Next Steps**

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