

WHITE HOUSE DISCIPLINE CONVEENING

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1. Thank you
 - a. PBIS Center is 17 years old
 - b. HAWAII....CENTRAL DISTRICT
 - c. ALOHA SHIRT AND TIE
 - d. NOTES....WWW.PBIS.ORG
2. I'm representing
 - a. A smart and dedicated national and international network of
 - b. Talented people who
 - i. Live in our neighborhoods
 - ii. Work in wonderful places called schools
 - iii. Taught us much about
 1. what works
 2. what doesn't wok
 3. And what could work
3. I work at the UConn and co-direct the National TA Center for PBIS

- a. USDoE
 - i. OSEP & SHS
 - b. DoJ & DHHS
 - c. 35,000,000 school age children across in our 100,000 school
 - d. 10 CENTS/child/year
 - e. We've had to work smarter with our dimes
4. Two BIG MESSAGEs:
- a. *WHAT'S THE SMALLEST THING YOU CAN DO THAT HAS THE HIGHEST PROBABILITY OF HAVING THE BIGGEST AND MOST DURABLE EFFECT FOR ALL STUDENTS?*
 - b. Said another way: *"ARE YOU WILLING TO BET YOUR NEXT MONTH'S SALARY ON THAT DECISION?"*
 - c. Work smarter at ALL LEVELS
 - i. Student
 - ii. Classroom
 - iii. School
 - iv. District
 - v. State
5. With your permission, comments on four topics for my remaining 8 minutes

- a. ODR and codes of conduct
 - b. School climate
 - c. Multi-tiered systems of positive behavior support
 - d. Culture
6. ODR and codes of conduct
- a. CODES OF CONDUCT
 - i. 45 page document
 - ii. Outlining range of rule violations and consequences
 - b. ODR
 - i. 4 players
 - 1. Student
 - 2. Teacher
 - 3. Administrator
 - 4. Sometimes parent
 - c. Important
 - i. 3 main players in that dance
 - ii. Who can make or don't make an ODR
7. BUT CONDUCT CODES AND DISCIPLINE HANDBOOK ARE NOT ENOUGH.....

a. POSITIVE SCHOOL AND CLASSROOM CLIMATE MUST
accompany a code of conduct

b. What's required to establish Positive School

Climate....RESEARCHER

i. ADULTS must model and communicate high and positive
expectations

ii. STUDENTS must experience daily high academic
success

iii. ADULTS must deliver deliberate and direct teaching and
practice of targeted social skills

iv. ADULTS actively supervision continuously

v. ADULTS must have high levels of positive interactions
and acknowledgements with students

vi. ADULTS must model student expectations

8. SOME STUDENTS REQUIRE MORE of those same positive
school elements

a. So, we organize effective practices w/in a MTSS

i. Tier 1 has all the above

1. Teaching, prompting, and recognizing

2. Positive school-wide traits, values, and behaviors

- ii. Tier 2 has more of above but from small group perspective
 - 1. Self- and adult monitoring,
 - a. Targeted social skills groups
- iii. Tier 3 has even more but differentiated for the individual student
 - 1. School mental health
 - 2. Wraparound systems
 - 3. Systems of care
 - 4. CBT & function based support
- b. Who gets what
 - i. Is based on information or DATA collected
 - 1. Comprehensively through universal screening
 - 2. And continuous through progress monitoring
 - c. Of both academic and social, emotional, and behavioral indicators
- 9. But that is not enough, all the above requires careful consideration of CULTURE and CONTEXT
 - a. Everyone
 - i. Kid, adult, code of conduct, parent

- b. Brings a personal, family, and cultural learning history
 - i. To an interaction
 - c. Resulting in the kinds of decisions and outcomes that we see
 - i. Sometimes good
 - 1. Personal and interpersonal growth
 - ii. Sometimes not so good, resulting in
 - 1. Disproportionality
 - 2. Negative personal and social risks
10. To conclude...BIG IDEA
- a. We have to use our 10 cents/child/year wisely
 - i. WORK SMARTER
 - b. Build and maintain positive school and classroom climates for all by
 - i. Increasing use of a few but most effective practices
 - c. Establish multi-tiered practices and systems that
 - i. Provide increased the intensity, precision, differentiation for those students whose
 - 1. Behaviors are
 - a. Unresponsive to what we provide
 - b. Indicative of high risk

- d. We must seriously and continuously consider the influence of
 - i. Our individual learning histories
 - ii. Our cultures
 - iii. Our contexts
 - e. Improving the quality of adult interactions and improving the effectiveness of teaching and learning environments....implementation fidelity
 - f. Am willing to bet my wife's next month's salary on that decision
11. Thank you very much
- a. For giving me this opportunity to share what we have learned.
 - b. And I hope during the rest of the day we drill deeper into what it takes to work smarter.
 - c. Again, thank you for your attention