Academic success can be enhanced by establishing positive classroom & school climates.

Students need effective social skills for success in work, college, family, & community.

Social skills can be taught like academic skills...directly, explicitly, deliberately.

Linking home & school can enhance engagement, communications, & student benefit.

Family Involvement has been associated with...
- Higher grades, test scores, graduation rates
- Better school attendance
- Increased motivation, self-esteem
- Lower rates of suspension
- Decreased use of drugs and alcohol
- Fewer instances of violent behavior

What is PBIS?

PBIS is Framework for enhancing adoption & implementation of
Continuum of evidence-based interventions to achieve Academically & behaviorally important outcomes for
All students

Universal: All kids, staff, & settings
Targeted: Small group
Intensive: Individualized

Continuum of Support for All

Universal
Intensive
Targeted
Few
Some

Label behavior...not people

Continuum of Support for ALL: “Molcom”

Supports for all students w/ disabilities are multi-tiered.
SCHOOL CLIMATE

- Individual & group level “label” or descriptor
- Refers to shared beliefs, values, behaviors & attitudes
- Shapes interactions between & among students, teachers, parents, & administrators
- Sets norms of acceptable behavior

Emphasizing & Teaching Positive Expectations

Expectations & behavioral skills are taught & recognized in natural context

Teaching Matrix

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respect Ourselves</td>
<td>Hallways</td>
</tr>
<tr>
<td>Have a plan.</td>
<td>Have a plan.</td>
</tr>
<tr>
<td>Eat all your food.</td>
<td>Eat all your food.</td>
</tr>
<tr>
<td>Sit in one spot.</td>
<td>Sit in one spot.</td>
</tr>
<tr>
<td>Watch for your stop.</td>
<td>Watch for your stop.</td>
</tr>
<tr>
<td>Respect Others</td>
<td>Respect Others</td>
</tr>
<tr>
<td>Help/share with others.</td>
<td>Help/share with others.</td>
</tr>
<tr>
<td>Walk to right.</td>
<td>Walk to right.</td>
</tr>
<tr>
<td>Include others.</td>
<td>Include others.</td>
</tr>
<tr>
<td>Use appropriate applause.</td>
<td>Use appropriate applause.</td>
</tr>
<tr>
<td>Respect Property</td>
<td>Respect Property</td>
</tr>
<tr>
<td>Use equipment properly.</td>
<td>Use equipment properly.</td>
</tr>
<tr>
<td>Clean up eating area.</td>
<td>Clean up eating area.</td>
</tr>
<tr>
<td>Wipe your feet.</td>
<td>Wipe your feet.</td>
</tr>
</tbody>
</table>

How We Link Home & School?
Integration of School & Family Support

**Academic & Behavior Systems**
- Intensive, Individual Interventions
  - Individual Students
  - Assessment-based
  - High Intensity
- Targeted Group Interventions
  - Family-based
- Universal Interventions
  - All students
  - All settings
  - Prevention, proactive

**Family Support Systems**
- Intensive, Individual Interventions
  - Family check-up
  - Community supports
  - Scripted routines
- Targeted Group Interventions
  - Family-student check-in
  - Weekly summary reports
- Universal Interventions
  - Family Resource Center
  - Parenting information
  - General behavior management
  - Modeling of proactive school expectations
  - School delegation

**Universal Interventions**
- All students
  - All staff
  - All settings
  - Preventive, proactive
  - Family Resource Center
  - Parenting information
  - General behavior management
  - Modeling of proactive school expectations
  - School delegation

**Intensive, Individual Interventions**
- Family check-up
- Community supports
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  - All staff
  - All settings
  - Preventive, proactive
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  - General behavior management
  - Modeling of proactive school expectations
  - School delegation

**TYPICAL HOME ROUTINES**

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Morning</th>
<th>Homework Time</th>
<th>Playtime</th>
<th>Mealtime</th>
<th>Bedtime</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Respect</strong></td>
<td>Say your bed</td>
<td>Use your words</td>
<td>Say thank you</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td><strong>Responsibility</strong></td>
<td>Put clothes in washer</td>
<td>Put backpack in backpack</td>
<td>Wash hands before eating</td>
<td>Brush teeth</td>
<td>*</td>
</tr>
<tr>
<td><strong>Safety</strong></td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>
Tooborac Public School, BC

### Positive Behaviour Support at Home

<table>
<thead>
<tr>
<th>Morning</th>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Be Ready to Learn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brush your teeth</td>
<td>Make your bed</td>
<td>Pick up toys</td>
<td></td>
</tr>
<tr>
<td>Wash hands and face</td>
<td>Make sure</td>
<td>Leave all of our toys where they belong</td>
<td></td>
</tr>
<tr>
<td>Use hand sanitizer</td>
<td>Read books</td>
<td>Before we get in the car</td>
<td></td>
</tr>
<tr>
<td>Wear a helmet if riding to school</td>
<td>Feed the dog</td>
<td>Ignore the dog</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>After school</th>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Be Ready to Learn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have a snack and water</td>
<td>Respect your parents</td>
<td>Get dressed in your uniform</td>
<td></td>
</tr>
<tr>
<td>Wash hands before having dinner</td>
<td>Be a good friend</td>
<td>Go to bed</td>
<td></td>
</tr>
<tr>
<td>Do your chores</td>
<td>Be respectful</td>
<td>Finish all of your homework</td>
<td></td>
</tr>
<tr>
<td>After playing, pack away toys</td>
<td>Finish all of your chores</td>
<td>Finish your homework</td>
<td></td>
</tr>
<tr>
<td>Before bedtime</td>
<td>Have a calm bedtime</td>
<td>Go to bed</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bedtime</th>
<th>Be Safe</th>
<th>Be Respectful</th>
<th>Be Ready to Learn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brush teeth</td>
<td>Have a good night’ sleep</td>
<td>Go to bed</td>
<td></td>
</tr>
<tr>
<td>Wash hands</td>
<td>Nap</td>
<td>Be respectful</td>
<td></td>
</tr>
<tr>
<td>Hang your towel on the towel rack</td>
<td>Finish all of your chores</td>
<td>Go to bed</td>
<td></td>
</tr>
<tr>
<td>Say your prayers</td>
<td>Respect your parents</td>
<td>Go to bed</td>
<td></td>
</tr>
</tbody>
</table>

### High School Example

<table>
<thead>
<tr>
<th>School</th>
<th>Safety</th>
<th>Respect</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finish homework</td>
<td>Honor diversity</td>
<td>Finish homework</td>
<td>Respect teacher</td>
</tr>
<tr>
<td>Driving</td>
<td>Fill gas tank</td>
<td>Go to school</td>
<td>Finish homework</td>
</tr>
<tr>
<td>Mealtime</td>
<td>Eat dinner with family</td>
<td>Have a good night’ sleep</td>
<td>Finish homework</td>
</tr>
<tr>
<td>With Friends</td>
<td>Be supportive</td>
<td>Honor diversity</td>
<td>Finish homework</td>
</tr>
</tbody>
</table>

### Noah’s Expected Behaviours

- Act responsibly
- Be respectful
- Be safe

### Eddie’s Expected Behaviours at Home

- Act responsibly
- Be respectful
- Be safe

### Hugh’s Expected Behaviours at Mealtimes

- Act responsibly
- Be respectful
- Be safe

### Noah’s Expected Behaviours

- Act responsibly
- Be respectful
- Be safe

### Hugh’s Expected Behaviours at Mealtime

- Act responsibly
- Be respectful
- Be safe
Mathew's expected behaviors at home

- Be Safe
- Be Respectful
- Be Ready to Learn

Morning
- Setting up in the morning
- Be present at school
- Be on time
- Homework
- Breakfast
- Getting ready for school

After School
- Be present at school
- Be on time
- Homework
- Getting ready for school

Mealtime
- Be present at school
- Be on time
- Homework
- Getting ready for school

Bedtime
- Be present at school
- Be on time
- Homework
- Getting ready for school

Activity: Greeting a Family Matrix
- The school expects your home expectations. Fill in the chart with the skills in each area for the given expectations. These positive skills acknowledge the skills and demonstrate skills that the child needs to develop.

Parent Survey
- Colorado PBIS 2009

Top Ten Positive Behavior Tips
1. Remember to be positive.
2. Be there for the child.
3. Set clear expectations.
4. Use simple words.
5. Be consistent.
6. Be patient.
7. Be understanding.
8. Be fair.
9. Be specific.
10. Be encouraging.

Effective Parenting
- Maximizing academic success
- Supervising actively
- Teaching important social skills
- Modeling good behavior
- Recognizing good behavior

Mathew Linking Positive Behavior at School & Home
- Be Safe
- Be Respectful
- Be Ready to Learn

HOW?
- Establish positive school climate
- Maximizing academic success
- Teaching important social skills
- Modeling good behavior
- Recognizing good behavior

Biglan, Colvin, Mayer, Patterson, Reid, Walker
Academic-Behavior Connection


GOAL: Effective School, Family, Community Organizations

Effective Schools & Classrooms

- Common Language
- Common Vision/Values
- Quality Leadership

Classroom  School  Community
Family