

**Illinois Statewide Technical Assistance Center (ISTAC)
Systematic Information Management for Educational Outcomes (SIMEO)
Educational Information Tool (EI-T): FY09**

Time 1/Baseline Collected no later than 30 days from referral and before first meeting	Time 2 Collected anywhere from a maximum of monthly from the point of initial assessment to a minimum of once at three months following initial assessment, or before the school year ends	Time 3 Collected anywhere from a maximum of monthly from the point of Time 2 assessment to a minimum of once at six months following initial assessment, or before the school year ends	Time 4 Collected anywhere from a maximum of monthly from the point of Time 3 assessment to a minimum of once at 9 months after initial meeting, or before the school year ends
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How to complete this form:

- Classroom teacher or lead teacher for student completes the form
- If more than one teacher is involved in the classroom functioning evaluation, see group scoring options
- Answers to the survey should reflect the teacher(s) experience with youth over the last three months

1) Date tool was completed: _____

2) Student Name: _____ 3) Student ID: _____

4) Please identify the period of assessment:

- Time 1/Baseline Time 2 Time 3 Time 4 Time 5 Time 6
 Time 7 Time 8 Time 9 Time 10 Discharge

5) This tool was filled out by: an individual teacher a team of teachers

6) Please check if you are a: general education teacher special education teacher family focus facilitator-Autism
 ISTAC Coordinator PBIS Coach other (please specify): _____

7) How many months has this student been in your class or classes (write in number of months): _____

8) How well do you know this child? Not Well Moderately Well Very Well

9) Has this student transferred during the past year (circle all that apply)? School District N/A

10) Is this student attending the school they would attend if they did not have a disability (please circle)? YES NO N/A

CLASSROOM FUNCTIONING

Never= Display of this functional behavior never occurs

Sometimes= Display of this functional behavior occurs less than one time per week

Frequently= Display of this functional behavior occurs between one to four times a

Always= Display of this functional behavior occurs daily or more than one time per day

SECTION I: (ALL ISTAC PROGRAMS) Based on your expectations of children in your classroom, please indicate the extent to which the above student...	Never	Sometimes	Frequently	Always	Not Applicable
11) Attends school	1	2	3	4	N/A
12) Completes class assignments on time	1	2	3	4	N/A
13) Works independently	1	2	3	4	N/A
14) Completes homework on time	1	2	3	4	N/A
15) Passes quizzes and tests	1	2	3	4	N/A
16) Completes subjects with a passing grade	1	2	3	4	N/A
17) Participates in classroom discussions and activities	1	2	3	4	N/A
18) Pays attention in class	1	2	3	4	N/A
19) Participates in extracurricular activities	1	2	3	4	N/A
20) Has friends	1	2	3	4	N/A
21) Engages in socially appropriate behavior with peers	1	2	3	4	N/A
22) Engages in socially appropriate behavior in unsupervised settings	1	2	3	4	N/A
23) Engages in appropriate classroom behavior with adults	1	2	3	4	N/A

SECTION II: CHOICES PROGRAM ONLY	Never	Sometimes	Frequently	Always	Not Applicable
24) Student follows same routine as other students	1	2	3	4	N/A
25) Student participates in lessons that are differentiated for all students through out the day.	1	2	3	4	N/A
26) Student participates with same age peers without disabilities in non-academic classes throughout the school day.	1	2	3	4	N/A
27) The student is given individual accommodations to meet his/her learning needs.	1	2	3	4	N/A
28) Interactions between student and regular education teacher occur at frequencies similar to other students in the classroom.	1	2	3	4	N/A
29) Student has individual daily schedule visible (if needed).	1	2	3	4	NA
30) Student has a system for communicating with peers and adults, across settings, throughout the school day.	1	2	3	4	NA
31) Student's work is monitored for progress and understanding during activities.	1	2	3	4	NA
32) Student follows directions independently.	1	2	3	4	NA
33) Student follows directions with supports.	1	2	3	4	NA
34) Student completes work independently.	1	2	3	4	NA
35) Student completes work with supports.	1	2	3	4	NA
36) Student transitions between activities and environments independently.	1	2	3	4	NA
37) Student transitions between activities and environments with supports.	1	2	3	4	NA
SECTION III	Never	Sometimes	Frequently	Always	Not Applicable
38) Youth needs academic assistance in excess of the assistance expected with classroom instruction	1	2	3	4	NA
39) This youth needs behavioral interventions beyond the classroom routine	1	2	3	4	NA

ACADEMIC PERFORMANCE

40) Has student repeated a grade (*please circle*)? **YES** **NO**

41) Is child's overall performance commensurate with his/her ability (*please circle*)? **YES** **NO**

42) Please rate the student's academic performance (*circle one*):

Failing
(GPA 0-59%)

Below Average
(GPA 60-69%)

Average
(GPA 70-79%)

Above Average
(GPA 80-89%)

Superior
(GPA 90-100%)

43) Number of students in your class: _____

44) How often is this student in your classroom (*please circle*)?

50% of less of day

51-100% of day

2-3 times per week

Once a week

Less than once a week