



partnerships for  
**edexcellence**

## **School-wide Positive Behavior Support Agreement of Collaboration Between Hawkins County & EdExcellence**

School-wide positive behavior support (SWPBS) is a proactive, team-based systems approach to creating and maintaining safe and effective learning environments for all students. The focus of SWPBS is schools, and school districts supporting its schools, to develop, implement, routinely evaluate, and perpetuate a three-tiered model of teaching and prevention. This approach is characterized by a set of primary, tier 1 preventions needed by all students, an additional set of tier 2 interventions and preventions for students who are at risk of school failure, and an additional set of tier 3 wrap-around interventions for students with the most chronic patterns of problem behavior. Critical elements of SWPBS include (a) adoption and use of research validated practices, (b) establishment of organizational, codified systems to support ongoing implementation and evaluation of SWPBS, (c) team-based applications of data-based decisions at multiple levels, and (d) focus on desired and meaningful academic and social outcomes.

Hawkins County recognizes that successful implementation of school-wide positive behavior support (SWPBS) requires district administrative support and commitment. To effect positive systems change requires time, effort, and motivation. At a district level, the real consideration is organizing multiple schools so that a common vision, language, and experience are established. By achieving this consistency, the efficiency of resource use, implementation efforts, and organizational management can be improved. In recognition of the time, effort, and motivation required, our signatures below signify our continued agreement to the following expectations, for the 2008-2009 and 2009-2010 school years:

1. SWPBS remains one of the top three district goals for the next 3-7 years and will therefore receive major attention and focus to increase the district accreditation indicator of a safe, civil learning environment.
2. The district will maintain its DLT. Through monthly DLT meetings, the DLT will routinely evaluate and updates its action plan dedicated to creating and sustaining durable SWPBS practices in its schools. Hawkins County's DLT understands that its primary objectives are to increase the district's capacity to (a) provide training and staff development, (b) establish a system of SWPBS "coaching" to facilitate, assist, maintain, and adapt local school implementation, (c) establish measurable outcomes, methods of evaluating progress toward these outcomes, and modify

plans based on evaluations, and (c) to establish a system of organizational and administrative supports to assist schools in their efforts.

3. The DLT will work to continue to secure (a) adequate and sustained **funding** support, (b) regular and meaningful **visibility**, and (c) relevant and effective **political support** for SWPBS. Plans will be routinely evaluated and updated as needed.
4. The DLT will support its schools, including its alternative school(s) to continue to establish the full continuum of supports (i.e., Primary, Secondary, and Tertiary) for all its students, in particular secondary and tertiary supports (through a district tertiary supports team).
5. The DLT will continue to provide release time and financial support (e.g., workshop registration and travel expenses) for building-based SWPBS teams to attend EdExcellence's sponsored SWPBS training 2-3 times a year.
6. For local decision-making and planning purposes, the DLT will continue to ensure monthly access to school-wide data through SWIS.
7. The DLT will ensure that there is at least one district-level staff person to serve as the Coach. Coaches are consistent with current professional development research indicating their presence to be critical to sustaining efforts over time. Coaches will receive ongoing support from EdExcellence and have the role of providing leadership and guidance to SWPBS implementation at the building level. (Current SWPBS models indicate that a .5 FTE can accommodate approximately 3-5 schools implementing SWPBS, depending on the size of the school.)  
The SWPBS Coach(es) must continue to:
  - Participate in EdExcellence's Coach Training and Networking at least twice a year,
  - Participate in all levels of training with their school-based teams,
  - Attend each building's primary preventions team meetings at least monthly
  - Administer and provide the DLT and EdExcellence the results of SET (School-wide Evaluation Tool) annually
  - Assist the primary preventions teams in administering and summarizing the Effective Behavior Supports Survey (EBS) and School Safety Survey yearly. Provide the DLT and EdExcellence the results.
  - Receive technical assistance and provide technical assistance with collecting and using data for decision making
  - Participate in monthly DLT meetings and present to district central office personnel and principals about the ongoing successes and barriers to SWPBS implementation
  - Submit an End-of-Year report to EdExcellence for state-wide evaluation purposes.
8. All new team trainings and related materials will be provided by EdExcellence, however, the DLT understands that **the district will be responsible for all related**

**costs** (travel, lodging (**where needed**), student materials or reinforcers, substitute costs, etc.)

9. The names of participating schools will be listed on the TN SWPBS website (<http://web.utk.edu/~swpbs/>).
10. Hawkins County will support all its schools, including the alternative learning center, to develop, implement, and evaluate SWPBS. **List schools on the attached form.**

**We agree to the above stated expectations.**

_____ <b>Director of Schools Signature</b>	_____ <b>Date</b>
_____ <b>Assessment/Attendance Supervisor</b>	_____ <b>Date</b>
_____ <b>Elementary Supervisor</b>	_____ <b>Date</b>
_____ <b>Middle School Supervisor</b>	_____ <b>Date</b>
_____ <b>High School Supervisor</b>	_____ <b>Date</b>
_____ <b>Title I Supervisor</b>	_____ <b>Date</b>
_____ <b>Special Education Supervisor</b>	_____ <b>Date</b>
_____ <b>Coordinated School Health Supervisor</b>	_____ <b>Date</b>
_____ <b>SWPBS Coach</b>	_____ <b>Date</b>

\_\_\_\_\_

**School Psychologist**

\_\_\_\_\_

**Date**

\_\_\_\_\_

**Family Resource Center Director**

\_\_\_\_\_

**Date**

\_\_\_\_\_

\_\_\_\_\_

**Date**

\_\_\_\_\_

\_\_\_\_\_

**Date**

**Date:** \_\_\_\_\_

**District name** \_\_\_\_\_

**District Enrollment** \_\_\_\_\_

**Number of Demonstration Schools 2008 - 2009** \_\_\_\_\_

**Full School Name**

**Administrator's Name, Phone & Email**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

- 12. \_\_\_\_\_
- 13. \_\_\_\_\_
- 14. \_\_\_\_\_
- 15. \_\_\_\_\_
- 16. \_\_\_\_\_
- 17. \_\_\_\_\_
- 18. \_\_\_\_\_

**CONTACT INFORMATION FOR**

\_\_\_\_\_ District

**Director of Schools:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Assessment/Attendance Supervisor:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Elementary Supervisor:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Middle School Supervisor:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**High School Supervisor:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Special Education Supervisor:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Title I Supervisor:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Coordinated School Health Supervisor:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Family Resource Center Director:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**SWPBS Coach:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**School Psychologist:**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Other** \_\_\_\_\_:

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Other** \_\_\_\_\_:

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**Other** \_\_\_\_\_:

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_