

**Illinois Statewide Technical Assistance Center (ISTAC)
Systematic Information Management for Educational Outcomes (SIMEO)
Home, School, Community Tool (HSC-T)**

1) Facilitator is REQUIRED to complete the following tracking information every time data are collected (unless collecting Big Behavior Tool (BB-T):

Time 1/Baseline Collected no later than 30 days from referral and before first meeting	Time 2 Collected at a maximum of once a month from the point of initial assessment to once at three months after initial assessment, or before school year ends	Time 3 Collected at a maximum of once a month from the point of Time 2 assessment to once at six months after initial assessment, or before school year ends	Time 4 Collected at a maximum of once a month from the point of Time 3 assessment to once at nine months after initial assessment, or before school year ends
Referral Date	Anticipated date to complete	Anticipated date to complete	Anticipated date to complete
Date Completed	Actual date completed	Actual date completed	Actual date completed

How to complete this form:

- Answers to the survey should reflect the team's experience over the past month or past three months, depending on frequency of assessment
- Youth's facilitator and parent or caregiver completes the form together during the initial conversation or the initial child and family meeting
- Youth's school teacher is asked to provide input for completing school section of needs and strengths

2) Please identify the period of assessment:

___ Time 1/Baseline ___ Time 2 ___ Time 3 ___ Time 4 ___ Time 5 ___ Time 6 ___ Time 7 ___ Time 8 ___ Discharge

3) If an individual, indicate role: Parent/Caregiver Teacher Wrap Facilitator Other

4) Student Name _____

5) Student ID: _____

6) Student's Date of Birth: ___/___/___

High Need = student demonstrates significant and/or extreme challenge and need in this area of functioning, potentially leading to failure of the home, school, and/or community placement.
Somewhat Need = student demonstrates challenge and need in this area of functioning but not enough to warrant failure of home, school, and/or community placement.
Somewhat Strength = student demonstrates growth and maturation in this area of functioning, and at times still needs guidance and direction.
High Strength = student demonstrates above average or excellent growth and maturation in this area of functioning requiring no additional guidance or direction.

Needs/Strengths	COMMUNITY				HOME				SCHOOL				
	need		strength		need		strength		need		strength		
	high 1	somewhat 2	somewhat 3	high 4	high 1	somewhat 2	somewhat 3	high 4	high 1	somewhat 2	somewhat 3	high 4	
Safety/Medical/Basic Needs													
7) Health does not limit child's activity													
8) Sees a doctor or nurse when needed													
9) Is safe from violence/crime													
10) Has adequate/safe physical environment													
11) Has life/survival skills													
12) Has enough to do (age-appropriate activities)													
13) Has enough to eat (well-balanced meals)													

Name of Student _____ /Date _____

Needs/Strengths	COMMUNITY				HOME				SCHOOL			
	need		strength		need		strength		need		strength	
	high 1	somewhat 2	somewhat 3	high 4	high 1	somewhat 2	somewhat 3	high 4	high 1	somewhat 2	somewhat 3	high 4
14) Has transportation												
Social Relationships												
15) Has friends												
16) Is accepted by other children												
17) Gets along with children												
18) Gets along with adults												
19) Respects adults in authority												
Emotional Functioning												
20) Controls his/her anger												
21) Feels that he/she belongs												
22) Knows when to ask for help												
23) Knows how to ask for help												
24) Handles disagreements												
25) Responds like other youth to emotional situations												
Behavioral												
26) Seeks attention in appropriate ways												
27) Follows rules												
28) Controls him/herself												
29) Cares for own personal safety												
30) Participates in activities												
31) Is usually on time												
32) Accomplishes chores/assignments/jobs/tasks on time												
33) Accomplishes chores/assignments/jobs/tasks successfully												
34) Pays attention to directions												
35) Works independently												

Needs/Strengths	COMMUNITY				HOME				SCHOOL			
	need		strength		need		strength		need		strength	
	high 1	somewhat 2	somewhat 3	high 4	high 1	somewhat 2	somewhat 3	high 4	high 1	somewhat 2	somewhat 3	high 4
36) Behaves appropriately in unsupervised settings												
37) Likes to get better at the things he/she does												
Cultural/Spiritual												
38) Cultural needs are met												
39) Spiritual needs are met												
40) Feels accepted												