

MULTI-TIERED SYSTEMS OF BEHAVIOR SUPPORT

THE ROLE OF POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) IN EDUCATION

ESTABLISHING A POSITIVE SCHOOL-WIDE SOCIAL CULTURE

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Improving academic and behavioral outcomes is about ensuring that all students have access to effective and accurately implemented instructional and behavioral practices. School-wide PBIS is a multi-tiered system of support for achieving these outcomes. PBIS is NOT a curriculum, but IS a set of core features within a framework that guides selection, and integration of the best, scientifically-based academic and behavioral practices for improving academic and behavior outcomes for all students.

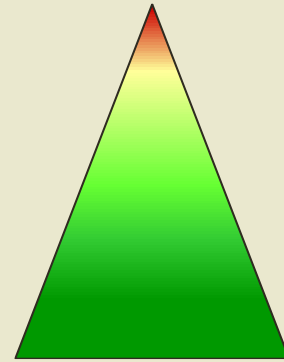
PBIS improves academic outcomes by increasing attendance, engagement, and organizational efficiency. Published research documents that PBIS is related not only to reduction in problem behavior, but increases in student academic gains and social/emotional competence.

ACHIEVING ACADEMIC EXCELLENCE WITH EQUITY WILL REQUIRE INVESTMENT IN THE SOCIAL BEHAVIOR OF STUDENTS

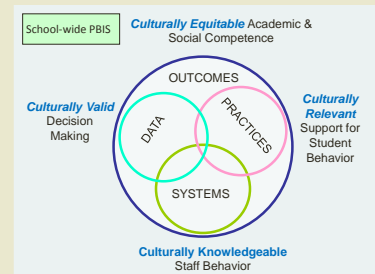
It is increasingly clear that achieving effective education with equity across race, disability, socio-economic status, and gender will require investment in the social behavior of students.

PBIS emphasizes four integrated elements: (a) academic and social outcomes for students, (b) evidence-based practices that produce valued outcomes, (c) systems that support the adult behaviors needed to extend effective practices to all students, and (d) the collection and use of data to guide both culturally responsive implementation and sustainability.

A core assumption within the PBIS framework is that education is improved through investment in (a) building a school-wide structure in which students experience a common language, (b) ensuring a commonly understood vision of what is and is not appropriate and (c) providing a common experience that ensures that all students are informed members of the learning community.



Multi-tiered Systems of Support



Emphasis on Cultural Responsiveness



School-wide Social Culture