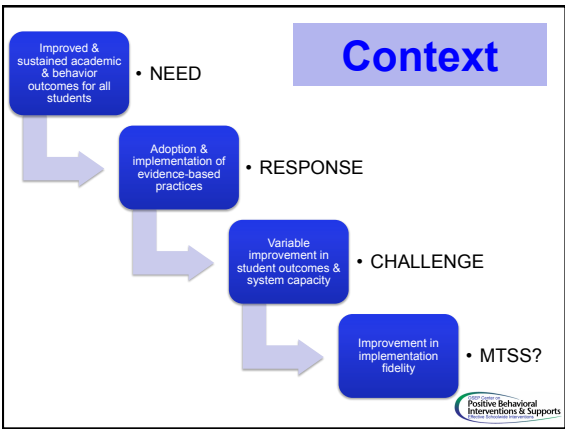
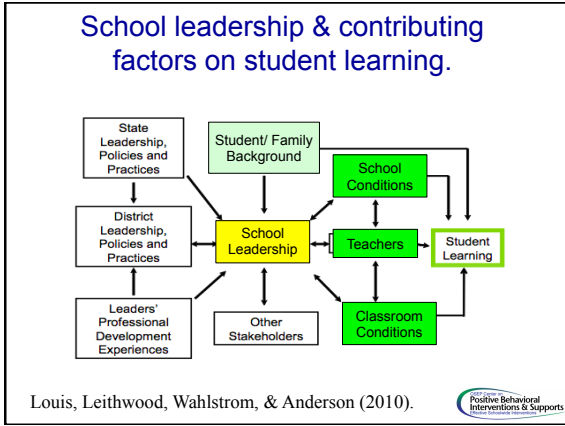


Technical Assistance, Dissemination & School Reform: Multi-Tiered Systems of Support

OSEP Project Director's Conference
July 23, 2012 Washington D.C.


BETSY FERNANDEZ North Windham School, CT
SHARON WOLDER Brockton High School, MA
GEORGE SUGAI University of CT

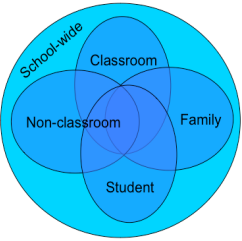
“Multi-Tiered Systems of Support” ...

★


Whole-school, data-driven, prevention-based framework for improving learning through layered outcomes for all students through layered continuum of evidence-based practices & systems



“Whole School”



- ALL students
- ALL staff members
- ALL families
- ALL school settings




“Data Driven”

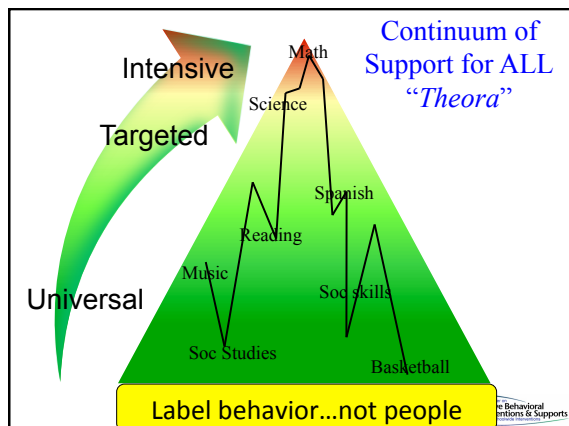
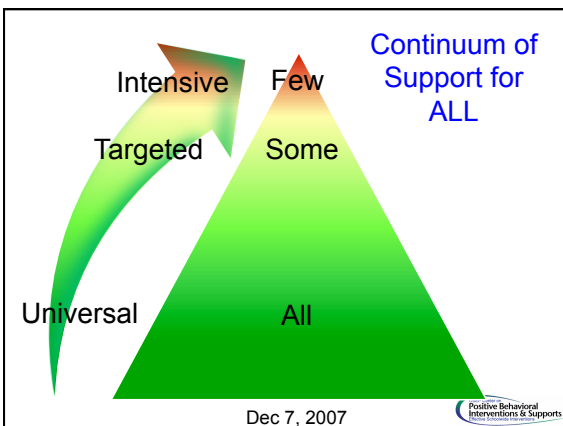
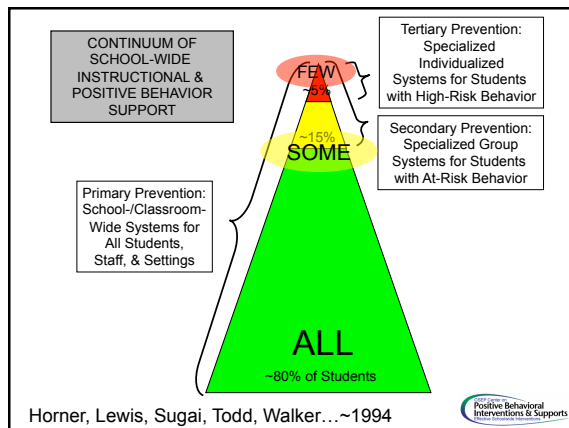
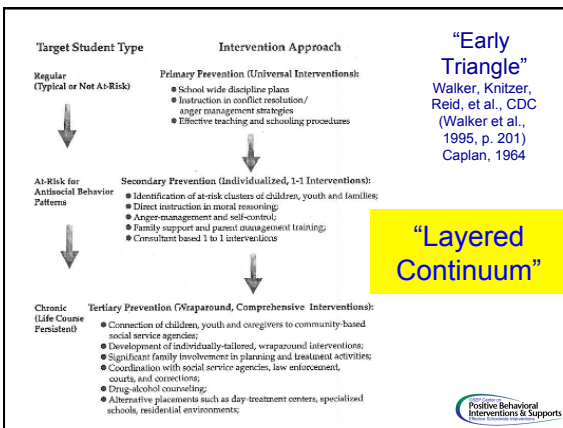
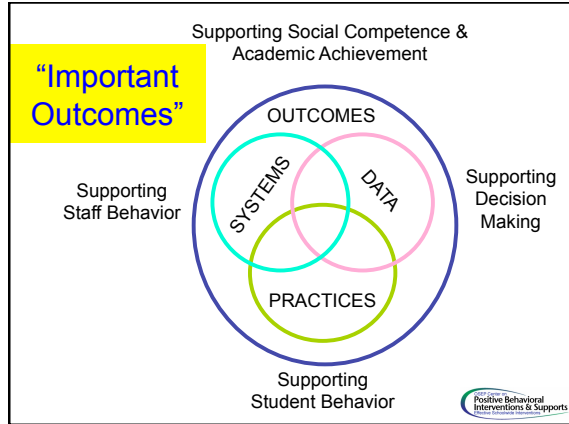
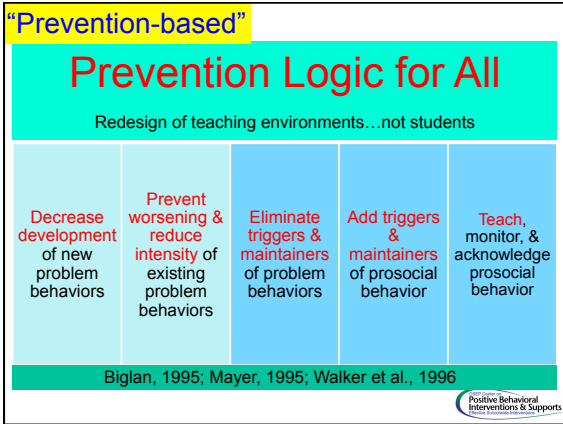
Data-based Decision Making

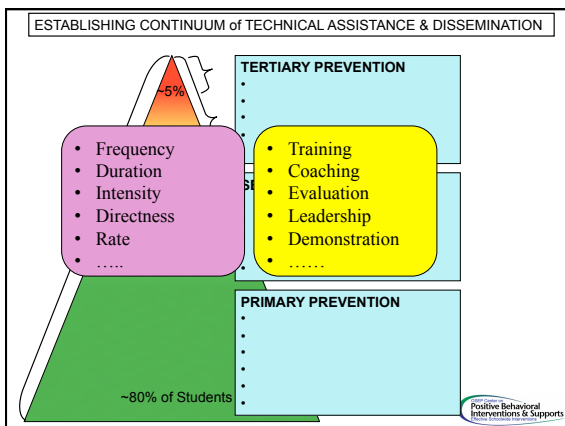
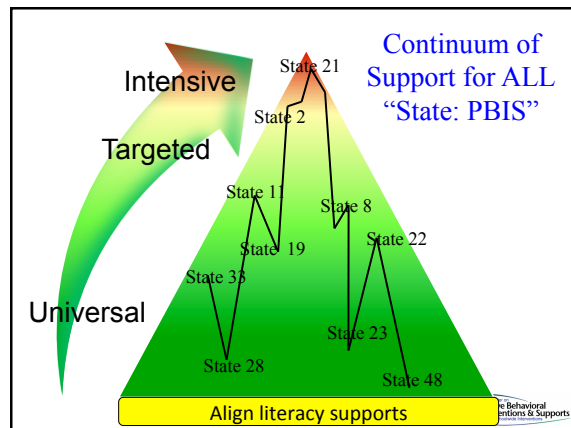
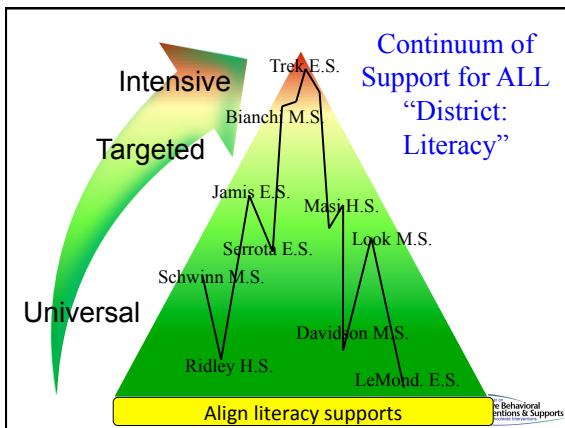
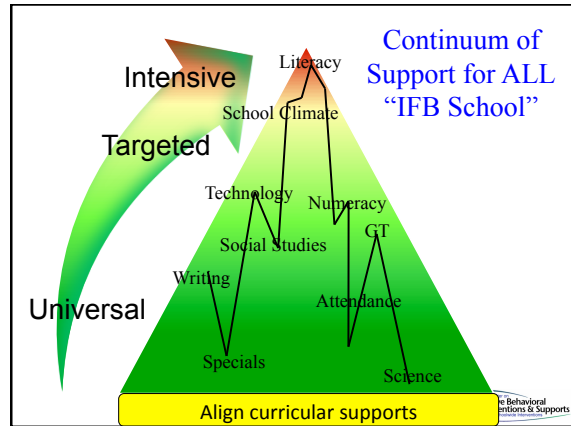
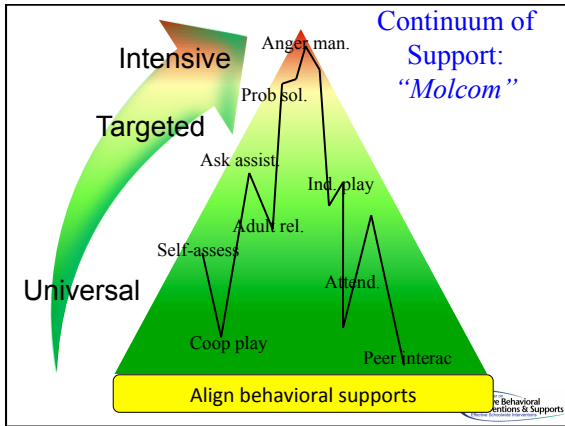
DATA used to.....

1. Specify/define need
2. Select right evidence-based solution
3. Monitor implementation fidelity
4. Monitor student progress
5. Improve implementation

RULE: Start w/ socially & educationally important questions.







Fixsen & Blase, 2009

"Evidence-based"

		IMPLEMENTATION	
		Effective	Not Effective
PRACTICE	Effective	Maximum Student Benefits	
	Not Effective		

Positive Behavioral Interventions & Supports

