

**Illinois Statewide Technical Assistance Center (ISTAC)
Systematic Information Management for Educational Outcomes (SIMEO)
ISBE Parent Survey: FY09**

Time 1/Baseline (Autism Only)
Collected no later than 30 days from referral and before first meeting

Time 2/Discharge (All Initiatives)
Collected at case close or end of the intervention process.

How to complete this form: Form should only be completed for students who are special education identified and have an IEP. Answers to survey should reflect the parent or guardians perspective at discharge or close of participation in the Initiative. IATTP Families should also complete at baseline.

1) Date tool was completed: _____

2) Please identify the period of assessment: Baseline-1 (IATTP Only) Discharge-2 (All Other Initiatives)

3) If indicate the role of individual filling out form: Biological Parent (s) -1 Caregiver-2 Legal Guardian-3 Other-4

4) Student Name: _____

5) ID#: _____

6) Student's Date of Birth: ___/___/___

Schools Effort to Partner with Parent <i>Place an X in the column that matches the correct rating</i>	1 Very Strongly Disagree	2 Strongly Disagree	3 Disagree	4 Agree	5 Strongly Agree	6 Very Strongly Agree
7) I am considered an equal partner with teachers and other professionals in planning my child's program.						
8) I was offered special assistance (such as child care) so that I could participate in the IEP meeting.						
9) At the IEP meeting, we discussed how my child would participate in statewide assessments.						
10) At IEP meetings, we discussed accommodations and modifications that would meet my child's needs.						
11) All of my concerns and recommendations were documented on the IEP.						
12) Written justification was given for the extent that my child would not receive services in the regular classroom.						
13) I was given information about organizations that offer support for parents of students with disabilities.						
14) I have been asked my opinion about how well special education services are meeting my child's needs.						
15) My child's evaluation report is written in terms I understand.						
16) Written information I receive is written in an understandable way.						
17) Teachers are available to speak with me.						
18) Teachers treat me as a team member.						

Teachers and Administrators <i>Place an X in the column that matches the correct rating</i>	1 Very Strongly Disagree	2 Strongly Disagree	3 Disagree	4 Agree	5 Strongly Agree	6 Very Strongly Agree
19) Teachers and Administrators seek out parent input.						
20) Teachers and Administrators show sensitivity to the needs of students with disabilities.						
21) Teachers and Administrators encourage me to participate in the decision making process.						
22) Teachers and Administrators respect my cultural heritage.						
23) Teachers and Administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protect the rights of parents).						

The School <i>Place an X in the column that matches the correct rating</i>	1 Very Strongly Disagree	2 Strongly Disagree	3 Disagree	4 Agree	5 Strongly Agree	6 Very Strongly Agree
24) The school has a person who is available to answer parent's questions.						
25) The school communicates with me regularly regarding my child's progress on IEP goals.						
26) The school gives me choices with regard to services that address my child's needs.						
27) The school offers parents training about special education issues.						
28) The school offers parents a variety of ways to communicate with teachers.						
29) The school gives parents the help they may need to play an active role in their child's education.						
30) The school provides information on agencies that can assist my child in the transition from school.						
31) The school explains what options parents have if they disagree with a decision of the school.						