

Self-Assessment of Classroom and Non-Classroom Settings

Supervision Self-Assessment¹

Name_____		Date_____
Setting <input type="checkbox"/> Hallway <input type="checkbox"/> Entrance <input type="checkbox"/> Cafeteria <input type="checkbox"/> Playground <input type="checkbox"/> Other_____		Time Start_____
		Time End _____
Tally each Positive Student Contacts	Total #	Ratio ² of Positives to Negatives: ____: 1
Tally each Negative Student Contacts	Total #	

1. <i>Did I have at least 4 positive for 1 negative student contacts?</i>	Yes No
2. <i>Did I move throughout the area I was supervising?</i>	Yes No
3. <i>Did I frequently scan the area I was supervising?</i>	Yes No
4. <i>Did I positively interact with most of the students in the area?</i>	Yes No
5. <i>Did I handle most minor violations of behavior expectations quickly and quietly?</i>	Yes No
6. <i>Did I follow school procedures for handling major violations of behavior expectations?</i>	Yes No
7. <i>Do I know our school-wide behavior expectations (positively stated rules)?</i>	Yes No
8. <i>Did I positively acknowledge at least 5 different students for displaying our school-wide behavior expectations</i>	Yes No
<p><i>Overall active supervision score:</i></p> <p>7-8 "yes" = "Super Supervision"</p> <p>5-6 "yes" = "So-So Supervision"</p> <p><5 "yes" = "Improvement Needed"</p> <p style="text-align: right;"># Yes_____</p>	

¹ Draft 3-10-04 Sugai

² To calculate, divide # positives by # of negatives.

Action Planning

The purposes of this assessment are to (a) determine the extent to which effective non-classroom management practices are in place and (b) develop an action plan for enhancement/maintenance based on this information. This assessment and action plan can be completed as a “self-assessment” or by an observer.

1. Pick a typical non-classroom setting³ that has a specific learning outcome/objective.
2. During the activity, count number of positive and negative student contacts that occur during the activity.
3. After the activity,
 - a. Sum the number of positive and negative contacts and calculate the ratio of positive to negative contacts.
 - b. Assess whether each nonclassroom management practice was evident.
 - c. Sum the number of “yes” to determine overall classroom management score.
 - d. Based on your score, develop an action plan for enhancement/maintenance.

Action Plan		
#	Current Level of Performance	Enhancement/Maintenance Strategies⁴

³ Setting or activity in which academic instruction or teacher/staff-directed activities are not available to engage students (e.g., cafeteria, playground, common areas, bus, hallways, parking lots, assemblies, sporting events).

⁴ What? When? How? By When?

Classroom Management Self-Assessment

Teacher _____ Rater _____		Date _____	
Instructional Activity		Time Start _____ Time End _____	
Tally each Positive Student Contacts	Total #	Tally each Negative Student Contacts	Total #
Ratio ⁵ of Positives to Negatives: ____ to 1			
Classroom Management Practice			Rating
1. I have arranged my classroom to minimize crowding and distraction		Yes No	
2. I have maximized structure and predictability in my classroom (e.g., explicit classroom routines, specific directions, etc.).		Yes No	
3. I have posted, taught, reviewed, and reinforced 3-5 positively stated expectations (or rules).		Yes No	
4. I provided more frequent acknowledgement for appropriate behaviors than inappropriate behaviors (See top of page).		Yes No	
5. I provided each student with multiple opportunities to respond and participate during instruction.		Yes No	
6. My instruction actively engaged students in observable ways (e.g., writing, verbalizing)		Yes No	
7. I actively supervised my classroom (e.g., moving, scanning) during instruction.		Yes No	
8. I ignored or provided quick, direct, explicit reprimands/redirections in response to inappropriate behavior.		Yes No	
9. I have multiple strategies/systems in place to acknowledge appropriate behavior (e.g., class point systems, praise, etc.).		Yes No	
10. In general, I have provided specific feedback in response to social and academic behavior errors and correct responses.		Yes No	
Overall classroom management score: 10-8 "yes" = "Super" 7-5 "yes" = "So-So" <5 "yes" = "Improvement Needed"			# Yes ____

⁵ To calculate, divide # positives by # of negatives.

Action Planning

The purposes of this assessment are to (a) determine the extent to which effective general classroom management practices are in place and (b) develop an action plan for enhancement/maintenance based on this information. This assessment and action plan can be completed as a “self-assessment” or by an observer.

1. Pick a teacher-led/directed activity that has a specific learning outcome/objective.
2. During the activity, count number of positive and negative student contacts that occur during the activity.
3. After the activity,
 - a. Sum the number of positive and negative contacts and calculate the ratio of positive to negative contacts.
 - b. Assess whether each classroom management practice was evident.
 - c. Sum the number of “yes” to determine overall classroom management score.
 - d. Based on your score, develop an action plan for enhancement/maintenance.

Action Plan		
#	Current Level of Performance	Enhancement/Maintenance Strategies ⁶

⁶ What? When? How? By When?